



Forest Lodge Academy

Prospectus



Forest Lodge Academy
A L.E.A.D. Academy

www.forestlodge.leicester.sch.uk



Welcome to Forest Lodge

Forest Lodge Academy provides education for up to 640 children (May 2019) aged from 3-11 years. Forest Lodge is a 3-form entry school.

Our school is on a large site that provides plenty of space both inside and outside the building. We have a Library, a Kitchen for curriculum use as well as one for school meals, a Studio / Sensory room and a Practical Learning Room for Science, Art and D/T lessons.

Our large hall and small hall are suitable for many activities having adaptable staging and PE equipment. Our three playgrounds, football and cricket pitch give plenty of space for physical activity where children can play and exercise.

We also have a school garden where children can plant and grow the school's flowers, fruit and vegetables which will be used as part of the school's food curriculum.

At Forest Lodge Academy we will ensure all children attending receive an education through exciting, enriched and creative experiences. This ensures children are fully prepared for life in the 21st Century, where all are inspired to be aspirational – through collaborative, innovative and creative experiences in an environment which enthuses and challenges all to be the best that they can possibly be.

Forest Lodge Academy will aid all to have an exciting future, socially, emotionally and academically.

We look forward to working in partnership with you.

If you would like to visit and see us in action we would be delighted to show you around and answer any questions you may have.

Mrs Claire Caldwell
Headteacher



Forest Lodge Academy
A L.E.A.D. Academy



School Vision & Ethos

Forest Lodge aims to develop its policy and practice to:

- Set and maintain high expectations, which challenge children and enables them to achieve their own potential.
- Develop a passion for learning and acquire, skills, knowledge and understanding of themselves in the world.
- Ensure that all children experience an enriched curriculum which develops their talents and unlocks their potential.
- Develop individuals as highly motivated learners who seek to extend themselves in mind, body and spirit and know their uniqueness is cherished.
- Encourage children to develop moral, social and spiritual values which demonstrate care, consideration, respect and tolerance towards others and the environment.
- Inspire an inclusive belief in all, respecting everyone in spite of life experiences and physical differences.
- Create a sense of belonging to a "family" community.
- Nurture children to become responsible citizens who have a thoughtful attitude towards the local, national and global community.



Through:

- Providing an accessible curriculum that is exciting and stimulates a thirst for knowledge.
- Offering teaching and memorable experiences that promote an enquiring mind and a spirit of curiosity.
- Facilitating a wide range of meaningful learning experiences and opportunities within and beyond school.
- Developing an intelligence of their physical, social and emotional well being.
- Fostering a community which promotes an ethos of mutual respect, honesty and responsibility.
- Promoting attitudes where individuality, difference and diversity are valued and understood.
- Giving opportunities to address the many challenging issues facing them, while developing a sense of responsibility, autonomy and community.
- Involving children, parents, carers, staff, governors and the wider school community as partners in learning.



Giving your children the best start in life

Children enter the school nursery part-time at the age of three. They stay full time in the reception class from the age of four. Assessment of children's development comes through observations of their play-based learning. The Early Years Foundation Stage Profile (EYFS) captures the child's early successes within a language rich and stimulating learning environment.



“Very good relationships between adults and pupils provide solid foundations for learning throughout the school.”

Ofsted 2015

The Curriculum

All children have access to a carefully planned, exciting, relevant and thematic skills based curriculum.

We have created our own creative curriculum taking into consideration the local area and children's topics of interest. Curriculum planning is in line with National Curriculum requirements.

Children are encouraged to develop as individual thinkers and learners developing global and local community awareness.

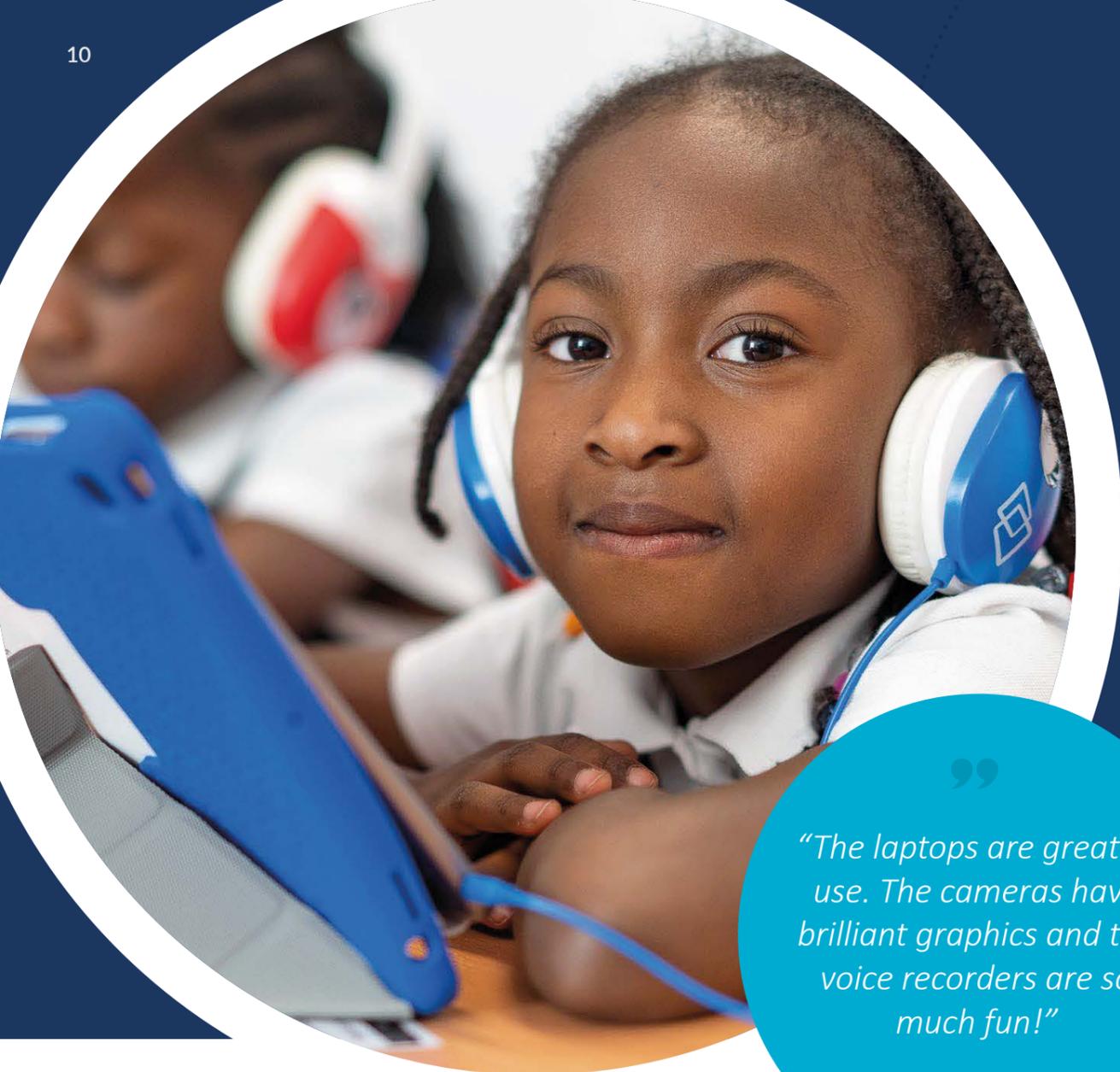
Children have the opportunity to direct their own learning and be involved in 'real life' enterprise activities. Every year we hold a 'reaching out' week where children make links with local businesses, charities and community groups.

- High standards for all
- Creative and inspirational learning
- Developing enterprise skills
- Developing international awareness

“The pace of learning is good and pupils at the school are eager to succeed.”

Ofsted





“The laptops are great to use. The cameras have brilliant graphics and the voice recorders are so much fun!”

Year 5 pupil

Forest Lodge Values

It is a primary aim of our school that every member of the school community feels valued and respected and that each person is treated fairly and well.

We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together supportively.

We aim to promote an environment where everyone feels happy and can work together in an effective and considerate way.

21st Century Learners

At Forest Lodge, Information and Communication Technology (ICT) is used very effectively to enhance teaching and learning.

We work hard to ensure that Computing is embedded throughout our curriculum, enabling children to be confident using it. We aim to keep pace with educational developments in this area. Interactive white boards are in all classrooms. Children have access to a wide range of software, online resources and ICT equipment, all in a safe and secure environment.



Outdoor Learning

The school has splendid grounds with a range of outdoor learning environments. Children in Nursery, Reception and Year 1 take part in continuous planned outdoor learning activities. Older pupils also have the opportunity to work outside when they can.

Each class will go on a variety of trips, visits and residentials where they will explore and discover their own surroundings. We also ensure children experience outdoor team building activities such as abseiling, climbing wall, archery, orienteering, attend residentials and experience outdoor workshop days.



“Pupils enjoy school in the early years and smiles and laughter are commonplace.”

Ofsted

Extra Curricular

We offer a good range of sporting, artistic, creative, musical and educational clubs and activities for our pupils. Clubs and activities include football, badminton, gardening and a string orchestra.

An after school club is held three nights a week from 3.00 – 4.30pm, where activities include reading, arts and crafts, cookery, computing, sports and games.

The school also runs a breakfast club each day from 8:10 – 8:40 am.

Community Cohesion

The school works in partnership with parents and the community to strengthen and enhance learning both in school and for the wider community.

Family learning sessions help bridge the gap between learning in the family and the school and helps inspire life long learning.

Attendance and Punctuality

Good attendance and punctuality are crucial if children are to learn and achieve well. Children who are regularly late or absent will fall behind their peers and will not achieve their full potential.

Holidays during term time must be authorised by the Headteacher, who can only grant this permission in exceptional circumstances.



“If you need help with your homework and your reading then you can go to after school club. It is fun and you can even make or bake!”

Year 4 pupil



Uniform

We expect our children to wear school uniform as we feel it creates a sense of belonging. We like them to take pride in their appearance and to care about themselves.

Our parents like the ease of knowing what their children need to wear each day. Our school uniform consists of: Red fleece, jumper or cardigan (in year 5 and 6 only there is an option for children to wear a black fleece); black or grey trousers, skirt or pinafore; white polo shirt, blouse or shirt; sensible shoes.

It is also important that children have a separate PE kit and suitable indoor footwear comprising shorts, T-shirt and plimsolls.

For information on how to order school uniform with the official logo, parents should contact the school office or visit the Uniform Direct website: www.uniform-direct.com

Jewellery

Our policy for wearing jewellery follows the authority guidelines, which means that children should not wear jewellery to school other than a suitable wrist watch. If earrings need to be worn for any reason the parent should contact the Headteacher and complete a form taking responsibility for any accident which might occur.

In this case ONE pair of small plain studs can be worn for 6 weeks for initial piercing which will need to be removed for PE lessons including swimming.





Homework

Children will be issued with a reading book and reading diary. We encourage all children to read daily or at least 3-4 times per week. An adult must sign and comment that this has been carried out. Reading daily aids children's comprehension skills and helps them improve their writing ability.

Homework will be given in every year group. Children will be given spellings and they will also be given a fortnightly task to complete.

Homework varies in each year group, please check the year group's curriculum leaflet for details.

We hope you support us with our homework policy as this will consolidate the learning your child has done at school.



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“Teachers have high expectations for behaviour and learning.”

Ofsted



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