

What Is This Guide?

What do we mean by 'Phase 2 Phonics'? In the Early Years Foundation Stage curriculum (known as EYFS), there are some expectations laid out for how children generally develop in the ways they write and read. The method most widely used is called phonics. This guide can help you understand what development might look like for your child and how you can help them.

This guide breaks down the phonics into its simple sections, providing you with explanations of what reading and writing might look like for your child at this stage of their learning. Each area has ideas for supporting your child fun and engaging activities, whether your child is only just beginning to recognise sounds within their environment or they are more curious about the sounds within words.

Rather than a list of must-do activities, you can dip in and out of these prompts and ideas based on your child's current interests and appropriate stage of development.

You can visit the parent section of the Twinkl site for even more resources to support your child in physical development, as well as all other areas of learning. Either search for keywords used in this guide or explore more in the Birth to 5 section.

What is Phonics?

As your child starts their early years education, they will be taught phonics: the journey of learning to read, write and spell. These vital skills are the beginning of their lifelong learning journey in literacy. Phonics, which may also be referred to as 'Letters and Sounds', is the process of children learning to read and write.

Speaking and Listening

Speaking and listening are the first communication skills your child will develop before they begin their reading and writing journey. Encouraging lots of talk at home, as part of everyday life, will help support your child's own vocabulary and conversation skills. Explain what you are doing and ask them questions, making sure to Wait for their response.

I etters and Sounds

Letters (also referred to as graphemes) and sounds (which are referred to as phonemes) are taught in six phases throughout your child's early school education. During these phases, children learn how to listen carefully to identify the sounds they can hear within simple words and practice recognising and forming letters which make those spoken sounds.

Children develop rapidly in their first five years, more so than any other period of their young life. Although these guides have been divided by age band, we recognise that all children develop at different rates. This guide should not be used as a tick list of exactly what your child should be able to do at this age, but rather as an indicator of what they may be working towards.





Phase 2 Phonics

Phase two is the second phase of phonics that will be taught to children, typically in a reception-level class. This phase builds upon the oral blending and segmenting skills that were learnt in phase one. Children will continue to practice these skills, whilst being introduced to the grapheme-phoneme (letters and sounds) representations for 19 letters. In addition, they will learn that some phonemes (sounds) can be represented by more than one grapheme (letter). For example, the sound 'f' is the same in **fin** and **huff**, though one has one letter and the other has two.

The 19 letters and their corresponding sounds are taught in a specific sequence. A set of sounds are taught to the children each week, building their grapheme and phoneme knowledge steadily and systematically.

Letters are often taught in this sequence:

Set 1	s,a,t,p
Set 2	i,n,m,d
Set 3	g,o,c,k
Set 4	ck,e,u,r
Set 5	h,b,f,ff,l,ll,ss

VC and CVC Words

Once children begin to build a knowledge of grapheme-phoneme correspondence, (for example they know that the letter 'S' makes the sssss sound, like a snake), they will then be taught to read simple words containing the sounds and letters they have been taught.

VC words are those that consist of a vowel and then a consonant (am, on, it). CVC words are those that consist of a consonant, then a vowel and then a consonant (cat, dog, pen). Some words such as bell are also CVC words because they only have three sounds. b-e-II.

Tricky Words

There are some written words in which the phoneme sounds your child is learning for each grapheme (letter) don't quite sound the same as normal. For example, the letter 'i' by itself (e.g. 'I went to bed') doesn't make the normal 'i' sound found in words like 'f-i-t', but sounds like the word 'eye'. Words that cannot be sounded out with normal phonic blending techniques are called 'tricky words' in school. Instead of sounding out, your child will eventually learn to recognise these words on sight.





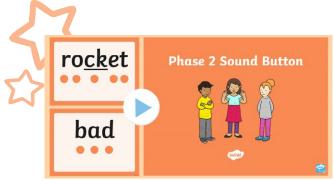
Phase 2 Phonics

Ilase 1 at sat <u>k</u> S pat tap k Phase 2 Sound Button Word Cards gg the the into go into to the big go back but the to no go the the Ι the no mum into qo n_0 Ι daa hto Ι into to no go to As your child develops a KS1 Phase 2 Tricky Word Bingo knowledge of letters and sounds, get them practicing their letter Ments stood out to you as a special memory? formation in interesting ways. Instead of paper and pencils, trace the letter shapes with your finger in a tray filled with sand, glitter, shaving foam or paint. These mark-making activities can help further support their fine motor development (small muscle movements). S \mathfrak{a} n 0 e d t k

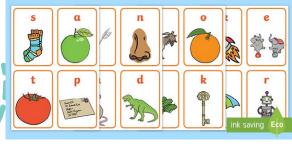


Phoneme Flash Cards for Phase 2 phonics

Phase 2 Phonics

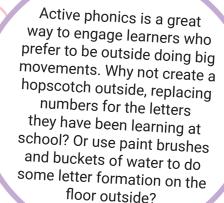


Phase 2 Sound Button PowerPoint



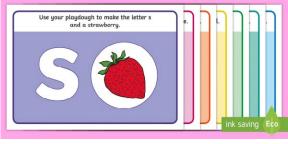
Phase 2 Flashcards

Read, read! Sharing books
Read, read! Sharing books
together is the most powerful
way for children to begin noticing
their
words and increase their
new words and increase in their
new words and increase in their
new words and increase in their
vocabulary. At this stage in their
they want to
them, but they may want to
them, but they may want to
them, but they have learnt
help with reading simple cv
at school.





Phase 2 Coloured Tricky Words on Stars



Phase 2 Phonics Playdough Mats



Magnetic letters are a really
versatile resource that you can use
at home to engage your child in
phonics. Simply stick them on the
can make up, or put them in the
of a word starting with that letter.
a paperclip at the end and go
sounds!



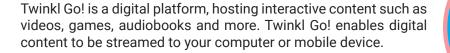
Progress Page

It's always exciting to see progress in the way our children read and write. It's also important to remember memories and achievements. Use this page to record some of the special moments you've had with your little one while learning about phonics.





Explore and Discover More









Twinkl Kids' TV is our wonderful YouTube channel dedicated to fun and informative video-style resources full of new and creative activities you can try at home!



