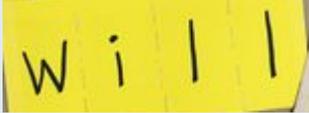


| Week Beginning:<br>20.04.2020 |   | Year group: Nursery   | Classes:<br>NAM & NPM – Mrs Toone & Mrs Meer   | Email Address:<br>forestnursery@forestlodgeacademy.co.uk  |
|-------------------------------|---|---|--|---|
| <b><u>English</u></b>         | This week we would like you to practise writing your name in lots of different ways.  | 1. Write your name in pencil and use a crayon or felt tip to trace over. You could use lots of colours and make a rainbow over each letter of your name!<br>   | 2. Write your name and cut it in to individual letters – put it back together like a jigsaw puzzle<br>  | 3. Make a name chain. Write letters of your name on strips of paper and stick them together to make your name chain.<br>                                     |
|                               | <b><u>Maths</u></b>   | Number songs – use hands to count<br><br>1. <b>5 Currant buns</b><br>Five currant buns in a baker's shop,<br>Big and Round with a cherry on the top.<br>Along came a boy with a penny one day,<br>Bought a currant bun and took it away.<br>Repeat with 4,3,2,1.<br><br>Can you find the number 1 in your home? | 2. <b>5 Little speckled frogs</b><br>5 Little speckled frogs<br>Sat on a speckled log<br>Eating the most delicious grubs, yum yum<br>1 jumped in to the pool where it was nice and cool, then there were 4 green speckled frogs. Glub glub<br><br>Can you find the number 2 in your house? | 3. <b>5 Little ducks</b><br>5 Little ducks went swimming one day,<br>over the hills and far away, Mummy duck went quack quack quack quack and only 4 little ducks came back.<br>Repeat until 0.<br><br>Can you find the number 3 in your house? |
| <b><u>Topic</u></b>           | This term our topic is 'Into the woods' We will be learning all about animals that live in the woods and also thinking about what we might find if we went for a walk in the woods. Here are a few stories that are set in the woods – can you watch them and answer some questions about them, | 1. Itchy bear:<br><a href="https://www.youtube.com/watch?v=LisCg9SC-vc">https://www.youtube.com/watch?v=LisCg9SC-vc</a><br><br>Can you retell the story using your favourite teddy bear?  | 2. Gruffalo link<br><a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws">https://www.youtube.com/watch?v=s8sUPpPc8Ws</a><br><br>What animals were in this story? Try and draw each one of them.   | 3. Gruffalos child link<br><a href="https://www.youtube.com/watch?v=MUQm8Qb64E1">https://www.youtube.com/watch?v=MUQm8Qb64E1</a><br><br>Who is in your family? Can you draw a picture of your family and write everyone's name.                 |

## Phonics

Before we left we were learning all about rhyming and alliteration. Here are a few activities that can help you remember these before we move onto something new.

1. Rhyming games:  
Find objects in your house that rhyme.  
e.g  
Shed & bed  
Hat & mat  
Can & fan  
  
Can you make up some silly rhymes?  
Zem & lem

2. Alliteration game:  
  
Have a go at finding words that all start with the same letter.  
e.g  
Lamp, leg, lettuce, log, light,  
Make up a silly sentence about all the objects.  
e.g The lamp had a leg and ate a large lettuce.

**Phonics Play**  
<https://www.phonicsplay.co.uk>

**Free if you use this username and password:**

Username: **march20** Password: **home**

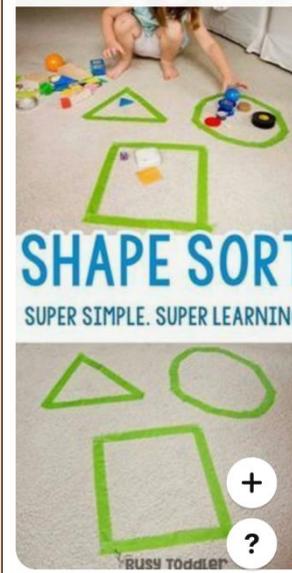


## Practical ideas

Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.



What is this shape?  
Can you make smaller or bigger circles?  
Can you use different colours?



Can you find items around the house and sort them into the three different shapes?  
What are the three different shapes?  
What have you found?



Can you make the Gruffalo?  
Can you make the Gruffalo's child?



Go out and collect some leaves, write numbers 1-5 on them. Ask your child/ren to put the correct amount of pegs on each leaf.



Put some porridge oats on a plate and write out the letters of your child/ren's names on a piece of paper – using their finger or a paintbrush write each letter of their name.



When you are out in the garden or you go out for a walk give your child/ren objects to find.

A stick, an insect, a brown leaf, a green leaf, a pinecone, a ladybird, a bee, a small stone, a big stone, a snail etc.