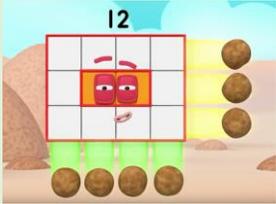
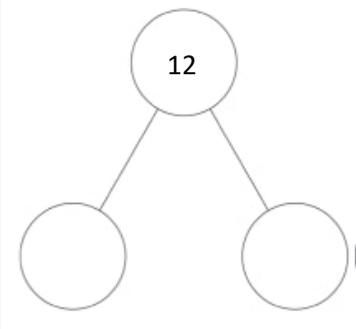
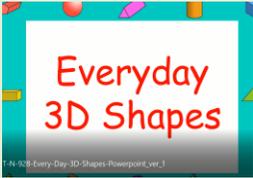


<b>Week Beginning:</b> <b>20.04.2020</b>		<b>Year group: Reception</b>	<b>Classes:</b> <b>RRH, RSS, RVP – Mrs Hubbard, Mrs Sterland, Miss Parker</b>	<b>Email Address:</b> <b>forestreception@forestlodgeacademy.co.uk</b>
<u><b>English</b></u>	<p>This week we would like you to practise reading and writing your tricky words.</p> <p>Phase 2 Tricky Words: I, the, no, go, to, into</p> <p>Phase 3 Tricky Words: he, she, we, me be, you, are, her, was, all, they, my</p>	<p>Use old water bottles and stick tricky words to them to play 'tricky word bowling'.</p>  <p>Can you read the tricky words you have knocked down? Can you have a go at writing them?</p>	<p>Write some tricky words on the floor and play 'tricky word hopscotch'. Can you read the words as you jump on them?</p> 	<p>Using lots of different coloured pens, practise writing your tricky words again and again to make a rainbow word.</p>  <p>Can you write one of the tricky words into a sentence?</p>
<u><b>Maths</b></u>	<p>This week we would like you to..... Learn about the Number 12.</p> <p>Learn about 3D shapes.</p>	<p>Watch Number blocks – all about 12 on you tube.</p> <p><a href="https://www.youtube.com/watch?v=Yy20ZtoR6p8">https://www.youtube.com/watch?v=Yy20ZtoR6p8</a></p> <p>Can you design your own Number block only using 12 squares/cubes?</p>  <p>Remember to take photos and email them to your teachers.</p>	<p>How many different ways can you make 12? Use pasta, smarties, and buttons – anything you can find at home and get an adult to draw this in your book.</p>  <p>Then have play and write down all the ways you can make it in your red books. <math>6 + 6 = 12</math></p>	<p>Learn about 3D shapes, Look at the video – Everyday 3D shapes first.</p>  <p>Go on a 3D shape hunt around your home, write a list or take photos of what you have found.</p> <p>Can you make a 3D shape robot?</p> <p>Make sure you take lots of photos and email them to your teachers.</p> <p><b>CHALLENGE: Can you write a list of the 3D shapes you have used.</b></p>

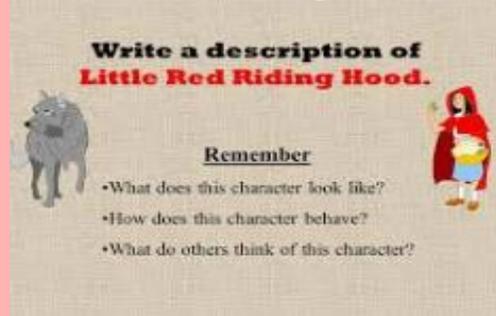
This term our topic is 'Into the woods' We will be learning all about animals that live in the woods and also thinking about what we might find if we went for a walk in the woods. Here are a few stories that are set in the woods – can you watch them and answer some questions about them,

1. Little Red Riding Hood  
<https://www.youtube.com/watch?v=0W86K1jBJFI>

Can you make characters paper plate puppets? Or sock puppets?



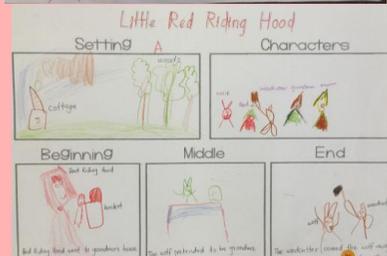
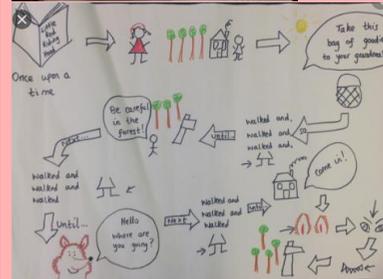
Can you write character descriptions of the wolf and little red riding hood?



Can you draw a wanted poster for the wolf?

Can you draw a story map of the story of Little Red Riding Hood?

Can you make a maze using bricks for your puppets to find their way through to Grandma's house?



Can you make a basket for your cookies?

2. Itchy bear:  
<https://www.youtube.com/watch?v=LisCg9SC-vc>

Can you retell the story using your favourite teddy bear?

Can you think of things that make you itchy?

I wonder if you can think of another way that would have stopped the itching?

Can you play 'What's the time Mr Wolf?' Can you count steps up to 20?

# Phonics

Before we left we were learning all about our Phase 3 sounds and tricky words.

Watch Alphablocks all about **qu**.

<https://www.youtube.com/watch?v=sjAWokNWPYE>

Go on a hunt around the house to find objects with the 'qu' sound in. Can you have a go at writing what you've found? Can you put one of the words into a sentence? E.g. 'The queen is quick.' Practise segmenting the sounds in words by chalking some letters on the floor outside. Ask your grown up to call out a 'qu' word. You must then jump on the sounds in the right order to make the word e.g. qu-a-ck.



Watch Alphablocks all about **ch**.

<https://www.youtube.com/watch?v=2ncQwQZJ47E>

Have a competition with your grown up to see who can think of the most 'ch' words. Can you write any of them? Practise reading some 'ch' words by playing 'bin basketball'. Put a bin in the middle of the room and ask your grown up to write some 'ch' words onto pieces of paper. If you read the word correctly, you can scrunch it up and throw it in the bin. If you get it in you score a point. I wonder who will score the most!



**Phonics Play**  
<https://www.phonicsplay.co.uk>

**Free if you use this username and password:**

Username: **march20** Password: **home**

## Practical ideas

Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.



Can you create a rainbow pasta necklace? How many pieces of pasta did you use? What colours have you used? Can you make a repeating pattern with the pasta?



Can you paint a woods with water? What might you see in the woods? What could you add to your picture?



Can you build a house for Grandma? Could you build a house for the wolf? Can you design a bigger house? Who else could live in a brick house? How could you improve your Lego house?



Go out and collect some leaves, write numbers 1-10/20 on them. Ask your child/ren to put the correct amount of pegs on

each leaf. Can they put the leaves in the correct order? Can they say one more or one less?



Can you make some cookies like the ones Little Red Riding Hood took the Grandmas? How did you make them? What did you use? Can you make a list of ingredients? What did they taste like?



When you are out in the garden or you go out for a walk give your child/ren objects to find.

A stick, an insect, a brown leaf, a green leaf, a pinecone, a ladybird, a bee, a small stone, a big stone, a snail etc.

