



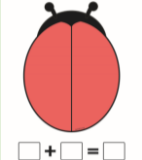





Week Beginning: 27.04.2020 The Gruffalo		Year group: Reception		Classes: RRH, RSS, RVP – Mrs Hubbard, Mrs Sterland, Miss Parker		Email Address: forestreception@forestlodgeacademy.co.uk	
<u>English</u>	<p>This week we would like you to read the story of The Gruffalo by Julia Donaldson. https://www.youtube.com/watch?v=s8sUPpC8Ws</p>	<p>Can you draw a Gruffalo and can you label some of the parts of his body?</p> 	<p>Can you make a story map of The Gruffalo and then retell the story to one of your family?</p>  <p>CHALLENGE: Can you write a sentence about what happens or even the story?</p>	<p>Can you draw a map and/or make the woods that the Gruffalo lives in?</p>  <p>REMEMBER to label it too.</p>			
	<u>Maths</u>	<p>This week we are learning about....</p> <p>Halving shapes and Doubling.</p> <p>2D shapes – Circle, Triangle, Oval, Square, and Rectangle.</p> <p>The first two activities can be completed in the red books.</p>	<p>Look at the video,</p>  <p>In your books get an adult to draw 5 ladybirds like this:</p>  <p>Make some number cards up to 10. Choose one card. Draw the matching number of spots on one side of the ladybird. Now can you double the spots and draw the same on the other side. How many is there altogether? CHALLENGE: Can you write the number sentence for each ladybird? e.g.: $2 + 2 = 4$</p>	<p>Look at the video:</p>  <p>I wonder if an adult can draw some shapes for you, can you cut them out and try halving them. If you cut them in half how many pieces have you got?</p> <p>Can you make a pizza/ cake/sandwich for the Gruffalo and can you cut it in half? How many pieces does it make after cutting it in half? Draw it in your books and take some photos. Send them to: ForestReception@forestlodgeacademy.co.uk</p>	<p>Recap learning about 2D shapes, Look at the video –</p>  <p>Can you make a Gruffalo, owl, mouse, fox and snake out of 2D shapes?</p>  <p>CHALLENGE: Can you write a list of the 2D shapes you have used.</p>		

Topic

This term our topic is 'Into the woods'. This week we will be learning about 'The Gruffalo'.

Can you make a habitat picture and put each of the Gruffalo characters in the place that they live? What will each of the animals need? What might they eat? Can you think of any ways we can help to look after the animal's homes e.g. pick up litter etc.



Use <https://switchzoo.com/> to create your own imaginary creature. Can you describe your new creature? Where would your new character live in the woods?



Can you build a log pile house for the snake? Which type and size of sticks would work best? Can you stack the sticks so that they don't tumble? Have you made room for the snake to fit inside? What could you use to attach the sticks to one another?

CHALLENGE: Can you find out where snakes really live in the forest? Why would they choose a log pile house? Do they build the house or do they simply find a pile of logs and call it their house?



Can you make a shadow puppet of one of the characters from 'The Gruffalo'. Is the shadow brighter in a dark room or a light room? Can you make the shadow bigger and smaller?

CHALLENGE: If it's sunny, draw around the shadow your puppet makes outside at different times in the day. Does the shadow stay in the same place?



Phonics

Before we left we were learning all about our Phase 3 sounds and tricky words.

Tricky word said. Look at tricky word said song on youtube.

Ask your grown up to hide the tricky word around the house. You can then go on a tricky word hunt. How many tricky words did you find? Can you put them into a sentence? Challenge your grown up to put them into a different sentence.

Other tricky words include – I, no, go, to, the, said, he, she, me, be, was.

Recap your previous phonics sounds. Watch jolly phonics phases 2 and 3. Have some baskets with the sounds you know in. Can you go around the house and find items beginning with those sounds? Can you find any items that have those sounds in? Have a go at writing some of the words.



Phonics Play

<https://www.phonicsplay.co.uk>

Free if you use this username and password:

Username: **march20** Password: **home**

Practical ideas

Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.

I wonder if you can do some making in the kitchen to make a Gruffalo goodie to eat!



Remember to send us a photo before you eat them!

I wonder if you can make a Gruffalo using playdough/saltdough?

Saltdough recipe:

2 cups of flour

1 cup of salt

1 cup of water

Food colouring (red & green to make brown)

*This can be baked in the oven on a low heat for an hour or so.

Playdough recipe:

1 cup of plain flour

1 cup of water

1 tablespoon cooking oil

2 teaspoons cream of tartar

half a cup of salt

food colouring (optional)

Method 1 - Saucepan

Place all the ingredients in a saucepan at a low heat. Stir continuously until the mixture thickens to a firm dough texture.

Method 2 - Microwave

Place all the ingredients in a plastic container and cook for one and a half minutes in a microwave. Stir the mixture and microwave again for one minute.



I wonder if one day you could have a Gruffalo's picnic in your garden?



Outside in your garden or if you go for a walk, could you find some resources to make your own nature Gruffalo?



I wonder if you can find some rocks from outside and have a go at drawing around them and painting them?

What shapes are they? How do they feel? Do they have any corners?

Can you sort them into sizes?



Can you balance your rocks?



Can you find out which rock weighs the heaviest? Which one is the lightest?



Can you have a look up in the sky and talk about what you can see?



Could you write a list of the different things you have seen?