

Week Beginning: 18.05.2020		Year group:6	Classes: 6NR, 6CSH and 6CH	Email Address: forestryear6@forestlodgeacademy.co.uk
English	This week we will be looking at descriptive writing and writing a setting description for a habitat which has been affected by humans.	English Lesson 1- Reading Comprehension Read the setting descriptions and answer the questions in your green book.	English Lesson 1- Generating Ideas Work through the powerpoint and choose a setting to describe. Use the planning format and wordbank (below the grid) to generate ideas and vocabulary.	English Lesson 1- Writing Work through the powerpoint and use the writing frame to write your setting description using your planning to help you.
Maths	This week, we will continue to explore the Properties of 2D shapes . This is all revision from Years 4 and 5 so you shouldn't find it too tricky! We will go over parallel and perpendicular lines and then apply this knowledge to quadrilaterals.	Properties of Shapes Lesson 2 – Parallel and Perpendicular Lines Work through the questions, tasks and learning points on the attached Powerpoint. You can email us your answers or wait until Friday 22nd when we will upload the answers for you to self-mark	Properties of Shapes Lesson 3 – Properties of Quadrilaterals Work through the questions, tasks and learning points on the attached Powerpoint. You can email us your answers or wait until Friday 22nd when we will upload the answers for you to self-mark	Arithmetic Paper Please answer the arithmetic paper questions in your exercise book. Give yourself 30 minutes. You don't have to complete them all - try to remember what your last score was and aim to meet or beat that! You can visit the <i>My Mini Maths</i> Youtube Channel to help you. On Friday 22 nd we will upload the answers for you to self-mark and then you can email us your score.
Topic	The following lessons link to our topic of ' Save the Planet ' as well as other areas of the curriculum.	Geography Lesson 1 Work through the powerpoint and complete the questions at the end. Email us your work	Geography Lesson 2 Work through the powerpoint and create a graph to show the data. Email us your work.	PHSE Complete one of the well-being activities from the link below: https://www.forestlodgeacademy.co.uk/mental-health-and-wellbeing-activities-for-pupils/ Let us know which one you completed.
Spell	The following spellings have been set on Spelling shed for you. Practise them in a range of ways and get	amiable obnoxious disagreeable grotesque repugnant exquisite courageous gargantuan	Journaling activities you could try: Write them alphabetically Try and learn a new calligraphy font Write them in rainbow colours	

	someone to test you at the end of the week.	valiant delightful	Make a crossword with them and ask a family member to complete it.	
Reading	We still expect your child to be reading at least three times a week.	Children should be encouraged to log onto reading eggs where we have set an assignment linked to the English learning.	Reading activities you could try: Listen to a book Tune into David Walliams reading a story Find a book to listen to on audible for free https://stories.audible.com/discovery Write a book review Read a book to a family member	

Describing Settings

Use these exciting words to help describe what the setting is like.

Where?

Glacier

Alpine forest, icy expanse, towering ice cliffs, glistening snow.

Coral reef/Sea

Glistening water, breaking waves, sea bed, sandy floors, coral reefs, undulating waves

Rainforest

Maze of trees, dense forest, tall trees, luscious leaves, waterfalls, muddy paths, canopy

Beach

Palm trees, sandy beaches, sandy expanse, undulating waves, soft sand, coconuts

Field

Swaying crops, green grass, luscious meadows, animals grazing, wildflowers blooming.

SEE

Dawn breaking
Sun rising slowly
Birds soaring/swooping/gliding
Rippling waves
Waves crashing
Clanging
Darkness
Brilliant light
Boats bobbing
Children playing
People waiting
Sweeping beach
Lush grass
Animals hiding
Leaves swaying
Fish darting/swimming

HEAR

Birds chirping/squarking
Wind whistling/howling
Pitter-patter of raindrops
Trees swaying
Thud of footsteps
Storm thundering through the clouds
Bees buzzing
Animals chattering
Waves crashing
Footsteps crunching
Frogs croaking

FEEL

Negative feelings: frightened, concerned, fearful, scared, upset, emotional, depressed, bitter, gloomy/glum, fed up, angry, malicious, violent, tense, stressed, lonely, isolated, apprehensive, worried, on edge, pressured, afraid, annoyed, ashamed, tired, shattered, anxious, confused, irritated, embarrassed, surprised, frustrated, shocked, nervous, bored.

Positive feelings: cheerful, safe, nostalgic, relaxed, comfortable, enthusiastic, joyful, ecstatic, eager, loved, secure, warm, settled, relieved, confident, thoughtful, friendly, proud, pleased, friendly,

SMELL

Dusty, damp, musty, fresh, sweet, sour, bitter, stink, stench, scent, spicy, whiff, reek, delicious, disgusting, essence, fragrance, fragrant, incense, burning, smouldering, salty, roses, sea air, odour,

What is the weather like?

Sunny: glorious, warm sun, beautiful, glittering sun beams, brilliant rays of light, cloudless, radiant, pleasant, summery, bright, beaming, blazing, twinkling, glaring, glimmering, sparkling.

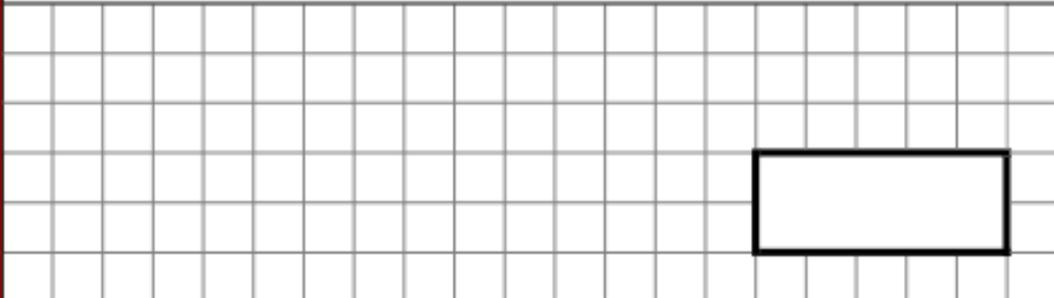
Cloudy: overcast, dull, grey horizon, murky skies, plentiful clouds, darkened, gloomy, foggy, dismal, dusky, misty, drab, sunless.

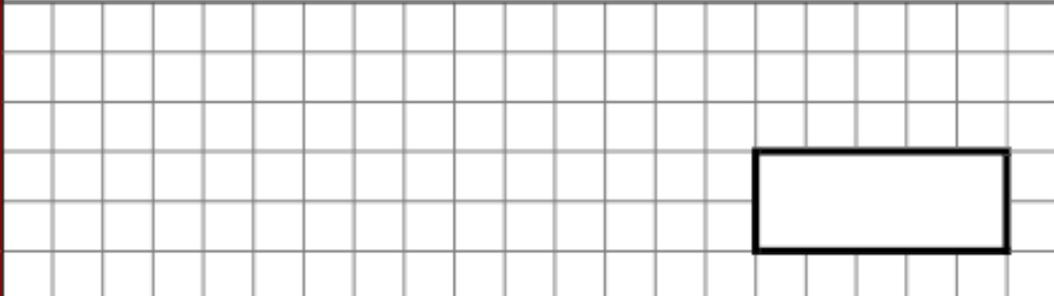
Stormy: torrential rain, booming thunder, daggers of lightening, blowy, blustering, foul, boisterous, wet, wild, torrid, turbulent skies.

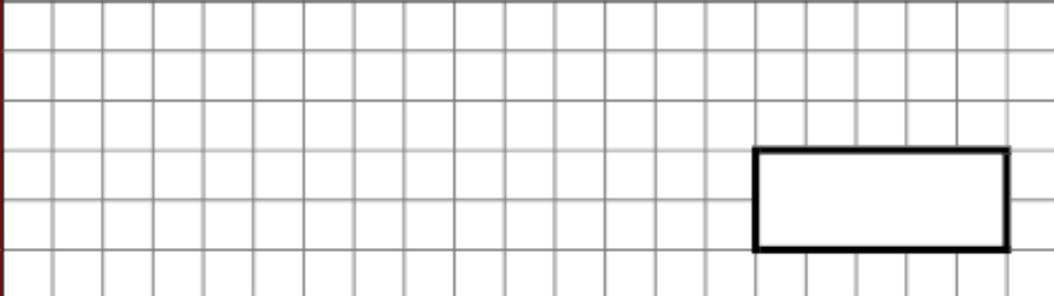
Rainy: lashing rain, drizzle, downpour, shower, monsoon, drizzly, soggy, drippy, dewy, damp, dank, raindrops splashing/dripping/trickling/pouring/pounding.

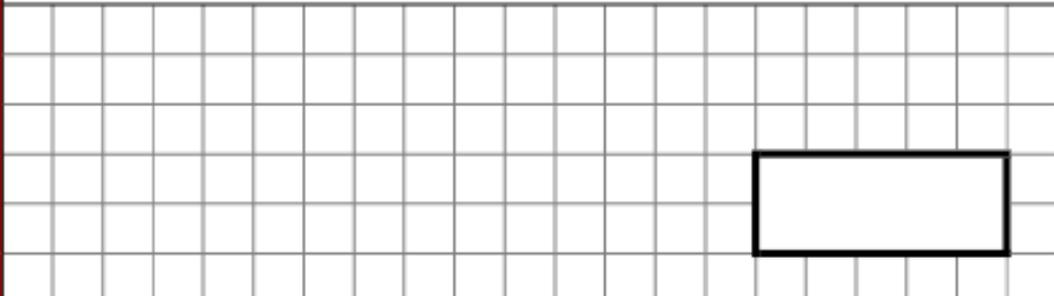
Windy: blustering, blustery, airy, brisk, drafty, gusty, wild, windswept, tempestuous, fresh, howling wind, raging wind, turbulent wind, roaring, violent, howling.

Cold: chilly, fresh, frosty, icy, raw, freezing.

1	$6 \times 6 \times 5 =$		1 mark

2	$511 + 829 =$		1 mark

3	$\frac{3}{5} + \frac{4}{5} =$		1 mark

4	$9 \div 1 =$		1 mark

5

$$\boxed{} = 78 - 19$$

1 mark

6

$$5.3 + 2.484 =$$

1 mark

7

$$600,809 = \boxed{} + 800 + 9$$

1 mark

8

$$5 \times 72 =$$

1 mark

9

$100 \div 10 =$

1 mark

10

$4 \times 59 =$

1 mark

11

$15,239 - \boxed{} = 3,190$

1 mark

12

$1 \frac{12}{14} + \frac{7}{14} =$

1 mark

13

$$\boxed{} - 100 = 5,232$$

1 mark

14

$$60 + 7^2 =$$

1 mark

15

$$\frac{5}{7} \times \frac{1}{4} =$$

1 mark

16

2 1 | 7 3 5

Show
your
method

1 mark

17

$70 \times 500 =$

1 mark

18

$182 \div 7 =$

1 mark

19

$0.09 \div 10 =$

1 mark

20

$100 \times 3,388 =$

1 mark

21

$9 - 3.45 =$

1 mark

22

$$\begin{array}{r} 1327 \\ \times \quad 56 \\ \hline \end{array}$$

Show
your
method

1 mark

23

$2^3 + 50 =$

1 mark

24

$6\frac{1}{9} - 4\frac{1}{4} =$

1 mark

25

$$\frac{2}{5} - \frac{3}{15} =$$

1 mark

26

$$\begin{array}{r} 259 \\ \times 17 \\ \hline \end{array}$$

Show
your
method

1 mark

27

$$15 \times 3.3 =$$

1 mark

28

$$3.3 \times 60 =$$

1 mark

29

$$\frac{1}{8} + \frac{1}{5} + \frac{1}{10} =$$

1 mark

30

$$\frac{2}{7} \div 5 =$$

1 mark

31

$$\boxed{} \times 0.5 = 54$$

1 mark

32

$$35\% \text{ of } 400 =$$

1 mark

33

$$1\frac{5}{6} + \frac{8}{12} =$$

1 mark

34

$$\frac{1}{4} \times 220 =$$

1 mark

35

$$29\% \times 800 =$$

1 mark

36

$$\frac{3}{5} - \frac{2}{7} =$$

1 mark

37

$0.3 \times 800 =$

1 mark

38

$15\% \times 2,000 =$

1 mark

39

$2\frac{1}{3} \times 18 =$

1 mark

40

3 5 7 0 5 8

Show
your
method

1 mark

