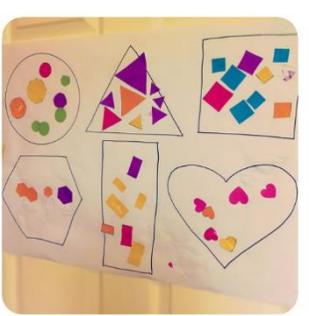


Week Beginning: 04.05.2020		Year group: Nursery	Classes: NAM & NPM – Mrs Toone & Mrs Meer	Email Address: forestnursery@forestlodgeacademy.co.uk
<u>English</u>	<p>This week we would like you to try to remember the words we learnt before we left school? You were all really good at this!</p>	<p>Find the words – I in a book or magazine in your house. Can you have a go at writing it down. Can you find 10 of this word?</p>	<p>Write the word the on a small piece of paper and tape it on to your top like a badge. Ask everyone in your family to help read the word when they see you.</p>	<p>Use cereal or pasta to make each letter of your name.</p>
				
<u>Maths</u>	<p>This week we are going to make sure we all know our shapes. There are a few videos for you to watch about all the shapes we should know and then some games for you to play.</p>	<p>Please see 'shape video' and 'everyday shape video'.</p> <p>Watch these two videos on our website and see if you can go around your house and find some of these shapes. Maybe ask your Parents/carers if you can borrow their phone and take a photo of the shapes you have found and email them to us.</p>	<p>Can you ask an adult to draw the shapes we have been learning about on a big piece of paper? Also can you ask your adult to draw smaller shapes for you to cut out. Can you stick the correct shapes into big ones?</p>	
				<p>You can either draw this on a piece of paper or use sticky tape on the floor. Can you use Lego, or counters to go around the shape? Make sure you name the shape whilst you are going around it.</p>
<u>Topic</u>	<p>Caroline We are still learning all about woodland animals this week. Have a look at the video and it will tell you about where some of these woodland animals live. Also here</p>	<p>Woodland animals PowerPoint – look through this PowerPoint and then have a go at drawing a picture of your favourite woodland animal. What name could you give them?</p>	<p>Make a mask of your favourite woodland animal. Can you use scissors safely to cut along the outline of the mask shape? Ask a grown up to help you cut out the holes for the eyes.</p>	<p>Minibeast hunt – Go into your garden or on your next family walk and have a look on the ground for any minibeasts. Try and take a picture of any you find and email them to your teachers.</p>

	<p>are some practical ideas to help you with this.</p>	<p>Please see the video called 'woodland habitat' video on the website.</p>	<p>If you can't print one out, then try and draw your own animal face? With eyes, nose and a mouth.</p>	 <p>A worksheet titled 'Minibeast Hunt' with a magnifying glass icon. It says 'Tick the minibeasts that you have found!' and lists various insects and animals with checkboxes: spider, slug, beetle, crane fly (daddy-long-legs), earwig, snail, millipede, butterfly, fly, bee, woodlouse, wasp, ladybird, dragonfly, ant, worm, and caterpillar.</p>
<p><u>Phonics</u></p>	<p>This week we are continuing to focus on the initial sounds in words. Ask an adult to make up a silly tongue twister using your name e.g. Freddie's fabulous frogs. I wonder if you can make up silly tongue twisters for your family and friends?</p>	<p>Let's have a little dance to Jack Heartmann's Beginning Sound Song</p>  <p>I wonder if you can make up your own beginning sound song and dance? We would love to see it!</p>	<p>Can you have a go at saying the tongue twister She Sells Sea Shells by the Sea Shore?</p> <p>I wonder who can say it the fastest?</p> <p>Can you write the letter S in the air with your magic finger?</p> <p>Can you write it on paper?</p> <p>Can you use your magic finger and write it on your adults back? I bet it tickles!</p> <p>Remember, when we write an S we hold our finger in the air and we say "slither down the snake."</p>	<p>As an idea you could have an indoor initial sound picnic!</p> <p>You could include tasty tomatoes or crazy crackers etc.</p> <p>I wonder if you can think of other words that start with the same sound as the food you are eating?</p> <p>You could also write out invites for your family to join you.</p>
<p><u>Practical ideas</u></p>	<p>Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.</p>	<p>If you have a tree in your garden or when you go out for your walk, can you put a piece of paper on it and rub over it with a crayon to see what pattern it makes.</p>  <p>You could also use leaves for this from your garden or from outside. Talk to your adult about what patterns you have made.</p>	<p>Can you set up your own obstacle course indoors or outdoors. We would love to see photos of this.</p>  <p>A photograph of an indoor obstacle course on a carpeted floor. It features blue tape forming a zigzag line, a straight line, and arrows. The word 'Start' is written in blue tape with an arrow pointing upwards.</p>	<p>Can you go out into the garden, or when you go for your walk, collect some green leaves, grass or flowers and when you get home can you make a garden picture using these.</p>  <p>A photograph of a collage made from pressed green leaves, grass, and small flowers on a white background. There are also some blue and white circular objects scattered around.</p>

Can you build a den in your garden or in your house. This is somewhere where you might want to act out the story of the Gruffalo or you might want to read a story inside your den? you might want to hide and use a torch inside your den. What happens when you shine a torch inside your den?



Can you find things around your house that are hard or soft?



Some activities that will help strengthen your child's fingers and hands (fine motor skills)



Can you put pegs around the edge of a bowl or tin.



Can you peel tape off of the table, or the floor?



Use an empty egg box (or small plastic cups) and a small tea spoon and ask your child to spoon

either cereal, counters, sweets etc. into the sections of the egg box. You could also add numbers 1-5 or 1-10 to this so they are putting in the correct amount.

If you use numbers, you could ask your child to pick up the objects using pegs or tweezers if you have them.