

	Week Beginning: 11.05.2020	Year group:1	Classes: 1AA - Miss Andrews 1BB - Mr Biggs 1JB - Mr Butler	Email Address: forestyear1@forestlodgeacademy.co.uk
English	<p>This week we will be learning more about Victorian times including reading a new story, designing and then writing about a Victorian toy. You will need to look at the English lesson PowerPoint for ideas for lesson 2 and 3.</p> <p>Try to complete at least 2 of these activities in your blue writing book.</p> <p>Please remember to use:</p> <ul style="list-style-type: none"> - Capital Letters - Full Stops - Finger Spaces 	<p>1. Read the story 'The Old Toy Room' and answer some questions.</p> <p>For Lesson 1, read the story 'The Old Toy Room' using the PowerPoint. <u>You will need to pause each page in order to read the story.</u></p> <p>On most pages, you will see a question in red font. This is to ask your child when you have finished reading the page together to check their understanding of the story.</p> <p>If the answer is in the text, encourage your child to show you where it tells you the answer.</p> <p>Feel free to make up your own questions to ask and encourage your child to make predictions and share their ideas with you.</p> <p>No writing needs to be done for this lesson, just verbal answers.</p> <p>If your child does want to write down their answers, they could write them in their book.</p>	<p>2. Design your own Victorian Toy.</p> <p>Ask your child what toys they can remember from the story 'The Old Toy Room'.</p> <p>Using the English lesson PowerPoint, first discuss with your child the Victorian toys and how you would play with them. You could discuss what they might be made of which will recap their learning about materials. You could even discuss how toys back then would not use batteries and that iPad/tablets would not have been invented back then.</p> <p>Ask them to choose one of the toys from the PowerPoint to draw their own design in their book. Once they have drawn their toy, they could label different parts around the outside, including some adjectives. You don't need to write full sentences for this lesson.</p> <p>You could use the teddy bear design as an example.</p>	<p>3. Tell the Toy Maker all about your Victorian toy.</p> <p>Following on from lesson 2, continue the PowerPoint to explain how they need to write to a Toy maker about their design. Ask your child to look back at their design and what parts they labelled.</p> <p>Explain that they need to write their best sentences all about their toy to impress the Toy maker.</p> <p>Use the sentence starters in the PowerPoint for ideas (your child could just copy the sentence starters from the PowerPoint then finish them). There is an example of sentences about the teddy bear on the final slide.</p> <p>Ask your child to read back each sentence to check it makes sense.</p>

This week we are going to be learning about

'a half' and 'a quarter'.

Children will use similar skills to the ones used last week for sharing equally.

Each task has 1 video and then a set of questions to complete. There is a mix of practical and written work to all tasks.

The first few slides are to recap last weeks work.

The key point is that for a half and a quarter, ALL parts are equal.

1. Half

Look through the first couple of slides and get the children to guess at what a half means.

Video 1 will then guide the children through explaining what a half is and examples to work out half of a number.

Task 1 Slide 2 has a set of questions for the children to work out. They can do these by using objects or drawing straight into their books.

They should present their work as a picture and the sentence:

Half of ?? Is ??.

Filling in the ?? With the numbers required.

2. Quarter

Task 2 will start with asking children what is meant by 'a quarter'. Some children may know, and some may guess based on work done in Task 1. The important thing is that they have a go at trying to explain.

Video 2 will guide the children through what a quarter is and how we can find out what a quarter of a given number is.

Task 2 Slide 2 has a list of questions for the children to work out in their books or on paper. As for task 1, they need to draw a picture and write a sentence underneath.

3. Half, Quarter or none

In this task the children will use the skills they have learnt this week.

Finding half and finding a quarter.

They will need to draw the table on paper as shown on Task 3 Slide 2.

The video shows examples of how to do the first two numbers (4 and 5) and the children will then continue the same exercise for all the numbers.

Remember, it can only be a half or a quarter if all part / groups are the same.

Once complete, the children can look to see if they can spot any patterns in what they have found.

For example:

Numbers which can be halved.

Numbers which can be quartered.

Numbers that can't be halved or quartered

Numbers that can be halved but not quartered

<u>Topic</u>	<p>Our topic for this half term is Time Travellers. The main focus of the topic will be looking into Victorian History.</p>	<p>1. Rich and Poor Victorian Children</p> <p>First watch this video. It will teach you the differences between Rich and Poor Victorian children - https://www.youtube.com/watch?v=djKzhSBEbX4</p> <p>Then have a look at the PowerPoint below for today's task of comparing rich and poor children.</p>	<p>2. Comparing Victorian children to modern day children</p> <p>Today's task is all about seeing if you can spot the differences between life for Victorian children and life of a child in 2020.</p> <p>Just like we did last week, split a page in your blue book into two 'Victorian Children' and '2020 Children'. Using the statements on the worksheet 'Comparing Victorian children to 2020 children', can children sort these into the right columns.</p> <p>You can either print these off and stick them in your book or write them. As this is a topic lesson, we are happy for parents to scribe this for children.</p>	
<u>Phonics</u>	<p>In your packs you were given some flashcards with each of the phonic sounds on. We suggest you cut these out and use them daily to test your children on what sounds they do or don't know. You may choose to focus on the sounds they don't know but we will still give you two sounds weekly in which you can focus on.</p>	<p>Sound 1: or (for, short, pork)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'or' sound The 'or' sound</p> <p>Then simply ask you child to write words which have the or sound in. You can then play a game using or words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20</p>	<p>Sound 2: aw (raw, claw, straw)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'aw' sound The 'aw' sound</p> <p>Then simply ask you child to write words which have the aw sound in. You can then play a game using aw words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20</p>	

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<u>Spellings</u>	Here are the 10 weekly spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These weekly spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!	made same take plate mistake came rake safe awake snowflake		
<u>Reading</u>	We still expect your child to be reading at least three times a week.	Please use this website to find some ebooks on your child's book bands. More books are to be added to this sight over the next couple of weeks. You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'. Oxford Owl ebooks		