

Week Beginning: 18.05.2020	Year group:1	Classes: 1AA - Miss Andrews 1BB - Mr Biggs 1JB - Mr Butler	Email Address: forestyear1@forestlodgeacademy.co.uk
<p style="text-align: center;"><u>English</u></p> <p>This week we will be learning about what jobs Victorian children had to do.</p> <p>Try to complete at least 2 of these activities in your blue writing book.</p> <p>Please remember to use:</p> <ul style="list-style-type: none"> - Capital Letters - Full Stops - Finger Spaces 	<p>1. Discussing Victorian Jobs that children did.</p> <p>Read through the PowerPoint 'Victorian Children at Work' with your child. Talk about each job that children did and explain any words that they don't understand. You could ask them to imagine they were that child and how they would feel. Examples of questions you could ask: -</p> <ul style="list-style-type: none"> • What job would you have hated the most? Why? • What did children do in coal mines? (Carry coal, open/close doors) • What did a chimney sweep do? (climb up chimneys to clean them) • What did servants do? (Clean kitchens, work very long hours) <p>After discussion, you could ask your child to draw a picture of themselves doing one of these jobs. You could use pictures in the PowerPoint or on google images for ideas.</p>	<p>2. Write about your Victorian job.</p> <p>Using the 'Lesson 2 and 3' PowerPoint, read through the slides to recap Victorian jobs that children did and how they might have felt.</p> <p>Today try to encourage your child to imagine they are a Victorian child with one of these jobs. Discuss some feelings they might have using the PowerPoint for ideas, then write sentences in your book all about your job.</p> <p>There is an example of a coal miner diary writing you could read to your child if they need some ideas.</p>	<p>3. Write about any job that you would like to have.</p> <p>Continue reading through the PowerPoint to lesson 3, asking your child to name as many jobs that people do as they can. You could write these down in a list together and discuss what work they might do.</p> <p>Ask your child what job they would love to do when they grow up. Discuss what things they might do in this job and why it would be fun.</p> <p>Now write some sentences about this job, writing why you would like to do it and what you would do (use slides for some ideas, read example for a job as a pilot).</p> <p>Your child could finish this activity by drawing a picture of themselves doing their job.</p>

Maths	<p><u>Task 1 - Half and Quarter of shape</u> Last week we looked at working out a half and a quarter of a number, this task looks at half and quarter of shapes.</p> <p>Recap :</p> <p>Half - splitting or dividing something into 2 equal parts.</p> <p>Quarter - splitting or dividing something into 4 equal parts</p> <p><u>Tasks 2 and 3 - Doubling</u></p>	<p>1. Half and Quarter of a shape</p> <p>Watch the video called :</p> <p>Task 1 Half and quarter of shape pp vid</p> <p>This will introduce children to the idea of what a half and a quarter of shapes would look like.</p> <p>Once they have watched the video they can try some online questions using the following link :</p> <p>http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm</p> <p>There are 3 options: A 1 minute, 5 minute or 10 minute challenge.</p> <p>These are also multiple choice so the correct answer is given, the child has to work out which one it is.</p>	<p>2. Doubles</p> <p>We are now going to look at Doubles.</p> <p>Look at Task 2 Slide 1,</p> <p>What do you think doubling means?</p> <p>Now watch Task 2 Double video which will show you what double means and how to double numbers.</p> <p>It will also show you how to set out work on your paper. Just like my drawing in the video.</p> <p>The questions are on Task 2 slide 2</p>	<p>3. Double and half</p> <p>For this task you are going to use your skills for working out a half or double of a number.</p> <p>Look at the questions on Task 3 Slide 2</p> <p>And answer them in your book by drawing pictures and writing the sentence.</p> <p>Do you spot any patterns between double and half?</p> <p>Well done. If you have completed all of the tasks for this week...</p> <p style="text-align: center;">You are a</p> <div style="text-align: center;">  </div>
Topic	<p>Our topic for this half term is Time Travellers. The main focus of the topic will be looking into Victorian History.</p>	<p>1. Researching William Morris Have a look at the powerpoint video called 'William Morris' and see what you can learn about him. He is a famous Victorian Artist.</p> <p>The have a look at his paintings and choose your favourite. The can you</p>	<p>2. Creating your own William Morris wallpaper</p> <p>Your task today is to create your own William Morris wallpaper, using resources from the outside.</p> <p>If possible, go on a walk around your local area or go into your garden and</p>	

Phonics

In your packs you were given some flashcards with each of the phonic sounds on. We suggest you cut these out and use them daily to test your children on what sounds they do or don't know. You may choose to focus on the sounds they don't know but we will still give you two sounds weekly in which you can focus on.

Sound 1: air
(chair, pair, hair)

Use these videos as starting points for children to learn the sounds.

[The 'air' sound](#)
['air' and 'are' sound](#)

Then simply ask you child to write words which have the **air** sound in. You can then play a game using **air** words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game
Username : march20
Password: home

answer these questions in your blue book?

1. What is the name of your favourite William Morris painting?
2. Why is it your favourite?
3. What objects can you see in the painting?
4. What colours can you see? Are they primary or secondary colours?
5. What objects would you use if your designed your own wallpaper?

collect some outdoor resources such as grass, leaves, sticks, flowers, stones.

Then using the objects you've collected can you create your own wallpaper in the style of William Morris. These can either be stuck down on paper or just arranged on the ground/table. Please take a picture of your creations and send them to use so we can see.

Here are some examples:



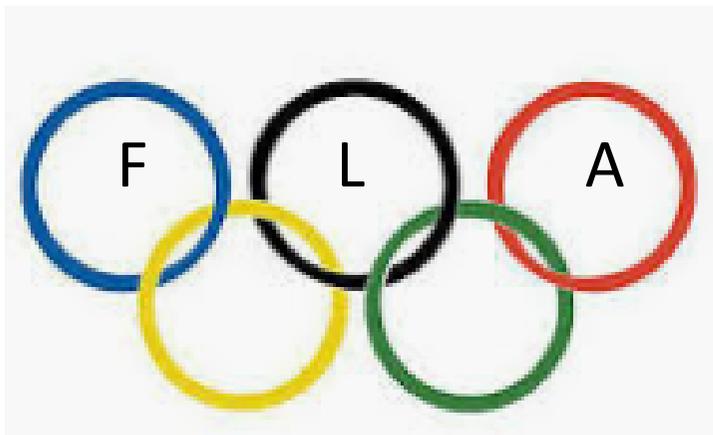
Sound 2: ear
(hear, clear, near)

Use these videos as starting points for children to learn the sounds.

[The 'ear' sound](#)
[The 'ear' sound](#)

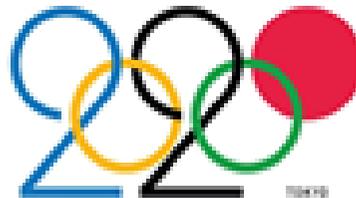
Then simply ask you child to write words which have the **ear** sound in. You can then play a game using **ear** words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game
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<p><u>Spellings</u></p>	<p>Here are the 10 weekly spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These weekly spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!</p>	<p>even theme these evening eve delete Chinese complete athlete extreme</p>		
<p><u>Reading</u></p>	<p>We still expect your child to be reading at least three times a week.</p> 	<p><u>The Twits!</u> Last week, Miss Andrews uploaded a video of her reading two chapters of The Twits. If you missed this you can find it as a video on last weeks tab.</p> <p>This week its Mr Butler's turn. Have a listen to both videos to find out what is happening in the story!</p>	<p>Please use this website to find some ebooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.</p> <p>You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'. Oxford Owl ebooks</p>	



Welcome to the Forest Lodge Academy

Home Olympics



Click on the Home Olympics tab on the school website and take part in 10 different events. See if you can win a medal.

Go for it!

You can do it!