

Week Beginning: 04.05.2020		Year group:1	Classes: 1AA - Miss Andrews 1BB - Mr Biggs 1JB - Mr Butler	Email Address: forestryear1@forestlodgeacademy. co.uk
English	<p>This week we will be learning more about Victorian times and reading a story called 'The Broken Roof'. Please read the story to your child using the powerpoint.</p> <p>Try to complete at least 2 of these activities in your blue writing book.</p> <p>Please remember to use: - Capital Letters - Full Stops - Finger Spaces</p>	<p>1. Read The Broken Roof story and discuss questions.</p> <p>With you child, read the story together. Try to ask your child questions about what is happening in the story to check their understanding.</p> <p>When finished, ask your child these questions to make them think about the story. Go back through the story to find out if they cannot remember :-</p> <ul style="list-style-type: none"> • What old objects did the children bring into school? • Who pushed books off the table and broke the roof? (Wilf) • How did they travel back in time? (The magic key started to glow) • What did the cook ask them to do before and after tea? (Wash their hands) • What toys could you see in Victoria's bedroom? (kite, rocking horse, dolls, toy soldier) • What did Edward and Chip do with their toys? (swap them) • What happened to the toy house when they got home? (The roof was fixed) • How do you think it got mended? (own opinion) 	<p>2. Compare a Victorian classroom to a classroom today.</p> <p>Task 1: Watch this video to look at how children in Victorian times would learn at school.</p> <p>What a Victorian classroom was like</p> <p>Task 2: Look at the powerpoint showing a picture of a Victorian classroom next to a picture of a new classroom. Using this and the video link, discuss how they are different (write on chalk boards, write with chalk, teacher very strict, teacher holds a cane, wooden floor, sit on long benches, desks all in lines, etc).</p> <p>Task 3: Write some sentences about each picture.</p> <p>Example: - The old classroom has chalk boards. The new classroom has pencils. Can you use the word 'but' in your sentence to compare the classroom?</p> <p>Example: - A Victorian teacher is very mean but our teacher is kind.</p>	<p>3. Write about travelling to another place.</p> <p>Read the story The Broken Roof again, or just recap what happened. Ask your child 'where did the magic key take the children?' (Back to their house in Victorian times).</p> <p>Now ask your child if they found a magic key, where would they like it to take them?</p> <p>Discuss ideas together (could travel back in time but you don't have to!)</p> <p>Ideas :- Go to space, go back to see dinosaurs, visit a zoo, go to a beach, visit another country, go under the sea to look for sea animals, visit a grandparent, visit queen Victoria, go to a forest, visit polar bears in the Arctic).</p> <p>Choose any place you would go to and write about what you would see and what you would do when you are there.</p> <p>Example: - I would go to I would see When I am there I would</p>

		<ul style="list-style-type: none"> • What was your favourite part of the story? (own opinion) 		<p>Extension:- Draw a picture of you in that place.</p>
<p>This week we will be looking at sharing equally. The tasks will take children through 3 activities which will develop their skills and knowledge of sharing things equally.</p> <p>This works as an introduction to division - the name they will use for this mathematical skill later in school life.</p>	<p>1. Sharing equally - Practical</p> <p>Take a look at video 1. This will explain how the children need to sort a number of objects into a given number of groups.</p> <p>You will need about 25 small objects and some small pieces of paper (for groups).</p> <p>The idea of this activity is for children to understand the idea of sharing by physically doing it.</p> <p>The most important thing is 'how' the items are shared. One at a time as per the examples on video 1.</p> <p>Task 1 Slide 2 has questions for children to solve using this new skill.</p>	<p>2. Sharing equally - drawing</p> <p>Take a look at Video 2.</p> <p>Children will need to work in their books or on paper for this task.</p> <p>The video shows how this work can be completed and how to set it out on paper.</p> <p>The key here is to first draw the number of groups needed, and then to carefully count whilst drawing one dot/circle at a time into each group.</p> <p>Task 2 Slide 2 has questions for the children to attempt.</p>	<p>3. Sharing Equally : equal or not equal</p> <p>Take a look at video 3.</p> <p>This task will be carried out the same way as task 2. Children write the question in their books and then draw the image underneath. They then need to work out if the number has been shared equally or not equally.</p> <p>Again, the key will be to draw groups first, then carefully count and draw dots/circles in one groups at a time until they get to the required number.</p> <p>Have they been shared equally? Does each group have the same amount?</p> <p>Task 3 Slide 3 has questions for them to try.</p>	

Our topic for this half term is **Time Travellers**. The main focus of the topic will be looking into Victorian History.

1. Old and New toys

This week we are going to look into how life might have been different for children in Victorian times. We are going to start off with looking at Victorian toys.

Firstly, watch this video:

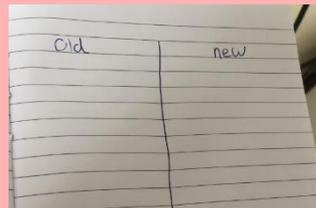
[Victorian Toys](#)

And look at the powerpoint below to learn all about Victorian toys.

Task -

Can you sort these Victorian toys into 'new' and 'old'? Find the 'old and new worksheet' below.

Split a page in your blue book in half and write 'old' and 'new' at the top of each half.



Then if you can, you can print the toys off and cut and stick them into the correct half.

If you do not have access to a printer then you can draw and label each toy into the correct half.

2. Make a ball & cup game

Now that you have researched the different toys Victorian children used to play with, we would like you to have a go at making one!

Find the 'Ball & Cup instructions' linked below and follow the instructions.

Please send us a picture of your finished game or even send a video of you playing with it.

Have fun!!

How to make a cup and ball

Supplies

- A paper cup
- A sharp pencil
- Sticky tack
- Sticky tape
- Scissors
- String

1 First, decorate around the sides of the paper cup using pens or crayons. You may like to draw pictures or patterns or just colour the cup.

2 Next, ask an adult to help you make a hole in the bottom of the cup. Put the cup onto a ball of sticky tack and then push a pencil through the bottom of the cup and into the sticky tack.

3 Then, cut a length of string about 50cm long.

4 Next, tape one end of the string inside the cup with the rest of the string on the outside of the cup.

5 After that, tape the other end of the string in the middle of a sheet of tinfoil.

6 Next, scrunch the foil sheet around the end of the string to create a ball. (Making sure that the ball is small enough to fit inside the cup.) Now you can try to catch the ball in the cup by swinging and flicking the cup!

<p style="text-align: center;"><u>Phonics</u></p>	<p>In your packs you were given some flashcards with each of the phonic sounds on. We suggest you cut these out and use them daily to test your children on what sounds they do or don't know. You may choose to focus on the sounds they don't know but we will still give you two sounds weekly in which you can focus on.</p>	<p>Sound 1: ue (glue, clue, blue)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'ue' sound The 'ue' sound</p> <p>Then simply ask you child to write words which have the ue sound in. You can then play a game using ue words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home</p>	<p>Sound 2: ir (girl, shirt, stir)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'ir' sound The 'ir' sound</p> <p>Then simply ask you child to write words which have the ir sound in. You can then play a game using ir words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home</p>	
<p style="text-align: center;"><u>Spellings</u></p>	<p>Here are the 10 weekly spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These weekly spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!</p>	<p>day say stay toy joy play way clay enjoy cowboy</p>		
<p style="text-align: center;"><u>Reading</u></p>	<p>We still expect your child to be reading at least three times a week.</p>	<p>Please use this website to find some ebooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.</p> <p>You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'. Oxford Owl ebooks</p>		

