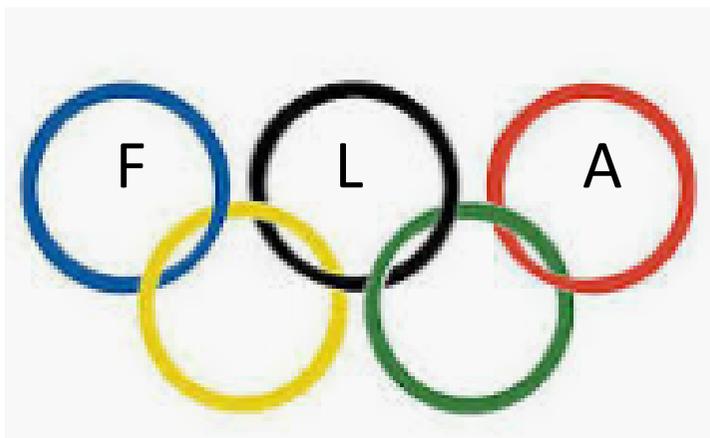


Week Beginning: 01.06.20		Year group:1	Classes: 1AA - Miss Andrews 1BB - Mr Biggs 1JB - Mr Butler	Email Address: forestryear1@forestlodgeacademy.co.uk
<u>English</u>	<p>This half term we will be reading a new story called 'Leaf'. Rather than read the whole story straight away, we will read a little bit each lesson then do an activity.</p> <p>Try to complete at least 2 of these activities in your blue writing book.</p> <p>Please remember to use:</p> <ul style="list-style-type: none"> - Capital Letters - Full Stops - Finger Spaces 	<p>1. Draw the front cover and guess the title. Using the PowerPoint, show your child the picture of the circle. This shows only a tiny part of the front cover of our new story. Do not tell them yet what the title of the story is. Discuss what you can see in the circle and what the story might be called.</p> <p>Today's task is to draw the rest of the front cover by using what you can already see (You could do this on plain paper or in your book, but you might need to copy the drawing in the circle for them to start them off). You could also ask you child to guess the title and write some sentences using the sentence starters on the PowerPoint.</p>	<p>2. Draw a creature and label it with some adjectives. Continue reading through the English Lessons PowerPoint, discussing the adjectives in the book's opening sentence.</p> <p>Today's task is to draw what they think the creature in the story looks like and then write some adjectives around their picture to describe how it looks and how it might feel. Again this could be done on plain paper rather than in their book if they prefer.</p>	<p>3. Write sentences to describe your creature. Recap the drawing they have done of the creature and what adjectives they used in the last lesson.</p> <p>Continue on in the PowerPoint to discuss different sentences they can write about their creature. Use the questions and sentence starters on the slide to generate some ideas for what they could write. Encourage them to use the adjectives they had thought of to help describe their creature.</p> <p>(Example of sentences provided on final slide).</p> <p>We will find out what the creature is next week when we continue reading this story!</p>
<u>Maths</u>	<p>This week we will look at position in terms of directions and turns.</p> <p>Follow the Maths PowerPoint Video to access the tasks.</p>	<p><u>Task 1</u></p> <p>This task introduces children to the positions of left and right and the PowerPoint shows them an easy way to remember them.</p>	<p><u>Task 2</u></p> <p>Children are then introduced to the directions up and down.</p> <p>They will then use these directions to get from one place to another on a grid, moving 1 square at a time.</p>	<p><u>Task 3</u></p> <p>Task 3 is looking at turning left or right and introduces children to 3 types of turn :</p> <ul style="list-style-type: none"> Quarter turn Half turn Full turn

	<p>For Task 3, a video will help explain the terms and give children the tools to complete the task.</p> <p>You can complete 1 task a time over the week so there is no rush.</p>	<p>The PowerPoint has a few questions asking children to say what is on the left or right just to warm them up. Answer quickly before the answer is revealed.</p> <p>Task 1</p> <p>Part 1 - Children need to read the question carefully and solve the correct number sentence by writing it in their book.</p> <p>Part 2 - Children are asked to draw a house in the middle of their book. They will then have to follow the instructions and draw pictures to the left or right of the house.</p> <p>You can pause the PowerPoint on this page as an answer is revealed on the next slide.</p>	<p>2 example questions are given using the parrot, you may want to pause whilst the children have a guess as the answer is on the next slide.</p> <p>Task 2</p> <p>The children will need to use the grid with a boy called Noi on. This is a character from a book the children will know - Storm Whale.</p> <p>Starting at the square where Noi is, they have to write down the directions he will need to travel to get to different places as per the questions</p>	<p>You can demonstrate this by asking them to stand up and face a wall (square room). A quarter turn would be turning their body to face the next wall in any direction. Half turn means turning to face the opposite direction. A full turn means turning all the round until facing the same wall.</p> <p>The task 3 video demonstrates how to carry this out using pictures and a white board.</p> <p>They can then use this video to help them solve the answers to the questions.</p> <p>There are 2 parts to Task 3 Part 1 - Questions 1-4 Part 2 - Questions 5-10</p>
<p>Topic</p>	<p>Our topic for this half term is Blooming Marvellous. The main focus of the topic will be looking into Plants, flowers and trees.</p> 	<p>1. Parts of a plant. Look through the powerpoint named 'parts of plants' and discuss the different parts of plants and what they uses are.</p> <p>Next, complete a drawing of a flower with all the parts of a plant. You can either use the worksheet attached below if you have a printer or draw it yourself.</p>	<p>2. Observational drawing of a plant. You are going to have a go at drawing a flower plant.</p> <p>First look at the powerpoint 'observational drawing'.</p> <p>Next I want you to choose a flower, maybe you can find one you like in your garden or google a picture.</p>	

		<p>Once you have finished can you label the:</p> <ul style="list-style-type: none"> - Flower - Leaves - Root - Stem <p>Extension: Under you label can you tell me what each part of the plant does?</p>	<p>Then, using a pencil I want you to carefully draw the flower making sure you include every detail possible. Use the tips on the slides to help you do this carefully.</p> <p>Once you are happy with the outline and that you have included all the parts of the flower, you may colour it in if you wish.</p>	
<u>Phonics</u>	<p>In your packs you were given some flashcards with each of the phonic sounds on. We suggest you cut these out and use them daily to test your children on what sounds they do or don't know. You may choose to focus on the sounds they don't know but we will still give you two sounds weekly in which you can focus on.</p>	<p>Sound 1: oa (boat, coat, soak)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'oa' sound</p> <p>Then simply ask you child to write words which have the oa sound in. You can then play a game using oa words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home</p>	<p>Sound 2: oo (food, book, soon, look)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>Long and short 'oo'</p> <p>Then simply ask you child to write words which have the oo sound in. You can then play a game using oo words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home</p>	
<u>Spellings</u>	<p>Here are the 10 weekly spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These weekly spellings will also be available to practise on Spelling Shed. We would love to hear by email how</p>	<p>five like side spike fire ride time slide trike mice</p>		

	you do on your weekly tests!			
Reading	<p>We still expect your child to be reading at least three times a week.</p> 	<p>The Twits! Last week, Mr Butler uploaded a video of him reading two chapters of The Twits. If you missed this you can find it as a video on last week's tab.</p> <p>This week its Mr Bigg's turn. Have a listen to both videos to find out what is happening in the story!</p>	<p>Please use this website to find some ebooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.</p> <p>You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'.</p> <p>Oxford Owl ebooks</p>	



Welcome to the Forest Lodge Academy

Home Olympics



Click on the Home Olympics tab on the school website and take part in 10 different events. See if you can win a medal.

Go for it!

You can do it!

