



## Maths

This week we would like you to.....  
Learn about the Number 15 and play some counting games online.

Learn all about 15 by looking at the video. Look at the 15 numeral board, can you count how many '15's' you can see? Now look at the 15 representation board, how many ways can you find 15?

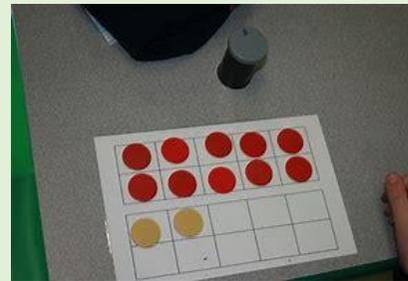


In your books can you make and draw 15. Can you practise writing 15? Can you draw 15 Bog babies?

**CHALLENGE:** Can you write your numerals to 15. Count to 15 and back with an adult. Can you find the numeral that is one more and one less than 15?

Watch Number block 15 : <https://www.youtube.com/watch?v=YcJbDeCtU>

How many different ways can you make 15? Use pasta, Lego, and buttons – anything you can find at home and get an adult to draw 2 ten frames in your book, like this.



Then have play and write down all the ways you can make it in your red books.

$$10 + 5 = 15$$

**CHALLENGE:** Can you play one of these games and practise your counting.

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

We have learned all our numbers now from 1 to 15. Can you play number bingo with your family using these numbers?



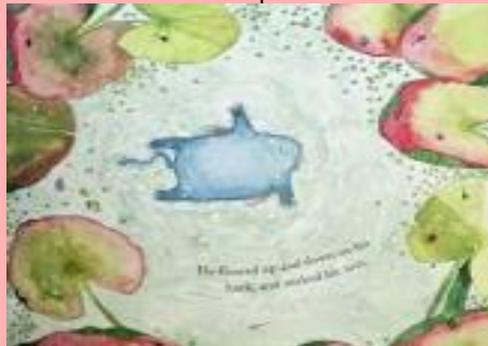
Ask an adult to draw a bingo board on some paper and write some numbers from 1 – 15 in. Choose a caller and shout out a number, if you have it on your board, cover it with a sweet/counter. First one to shout Bingo gets to eat the sweets! This can be adapted for numbers 1 to 10 to make it easier.

## Topic

This term our topic is 'Into the woods'. This week we will be learning about 'The Bog baby'.

Can you talk about the different feelings the bog baby may have in the story?

\*When he was in the pond

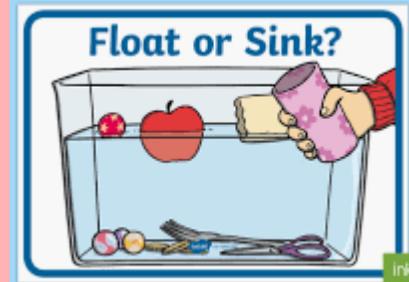


\*When he was in the shed

I wonder if you can make a pompom bog baby?



The bog baby was able to float on the water; I wonder if you can find 10 items in your house and test them in some water, which ones float? Which ones sink?



**Challenge:** Can you make a prediction before you put the object in the water? What do you think it will do and why?

# Phonics

Before we left we were learning all about our Phase 3 sounds and tricky words.

This week we're learning about the 'ee' sound.

Watch Mr Mc to find out more about **ee**:

<https://www.youtube.com/watch?v=oWj7ftQXW9Q>

How many words can you think of with the **ee** sound in? Where do you usually find the **ee** sound in words? At the beginning, middle or end? Can you write a list of them in your books? Can you have a go at writing the sentence, 'The green sheep is asleep' in your red books too?



**CHALLENGE:** Can you think of your own silly sentence using **ee** words? Write it in your book.



**Challenge:** Can you make a family of pom-pom bog babies?



Recap the **ee** sound by watching Alphablocks:

<https://www.youtube.com/watch?v=F9oQmsGajmA>

Can you blend the sounds together in these words to read them?



Have a go at phonic musical bumps! Ask your grown up or even have a go yourself at writing some **ee** words onto strips of paper. Put them on the floor and then dance around to some music. When the

Name: \_\_\_\_\_

Float?

Sink or Sink

Predication	
These will sink:	These will float:
Experiment	
These sank:	These floated:

## Phonics Play

<https://www.phonicsplay.co.uk>

Free if you use this username and password:

Username: **march20** Password: **home**

Don't forget to keep on recapping your tricky words.

**Practical**  
**ideas**

Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.

Can you design your own Bog baby? You can use anything an old sock, playdough, boxes and then put him in a jam jar and bring him back to school when we can all be together again?



**CHALLENGE:** Can you write about how you made him or even a set of instructions.

music stops you must sit down on a word as quickly as you can. Blend the sounds together to read the word you're sat on then stand up and play again.

**CHALLENGE:** Can you think of a sentence with your word in?

Can you build an obstacle course in your house or garden? Time yourself to see how long it takes you to get around it. Time your adult. Who did it quicker? Can you go any quicker? Can you make the obstacle course any harder? Have a go at writing your times down.



Can you make a new home for the Bog Baby? What could you use? Could you collect items from outside such as leaves and twigs? You could use items from inside such as old toilet rolls and cereal boxes? What does his house need to have? What would you like your house to have?

