

# Year 2 Spring Term

	Spring	
Theme	Wonder World	Blast Off
Time allocation	Spring 1 (6 weeks)	Spring 2 ( 6 weeks)
Class Visit/ Visitor	Mr Toone/Mr Butler to talk to each class about experiences travelling the world	Speaker from space centre to visit
'Hook / Wow'	Where in the world? Children to show and tell pictures and objects from places they have visited around the world.	Sensory room – set up with different parts of astronauts journey (get in rocket, blast off, float in space, land on moon)
End of theme celebration	Turn classroom into a fantasy world e.g chocolate fountain unicorn area, dancefloor, gaming station, cuddly toy zoo.	Trip to space centre (Leicester) TBC Astronaut skype link (TBC)
Book Study	The Fantastic Flying Books of Maurice Lessmore, Paper Dolls, When Granny went to Market, BFG.	The Way Back home, Goodnight Spaceman, The Man on the Moon, Night Out.
Speaking and Listening		
Reading	Guided reading focus on predictions and inference Shared reading focus on making predictions Comprehension Visualisation Working memory	
Writing (From Focus)	Narrative, Descriptive Writing, Recount, Instructions, Inform (Character Descriptions and Setting), Persuade (letter).	
Spelling (from Focus Document)	Focus on use of suffixes (ment, ness, ful, less, ly) in writing. Focus on CEW. Common spelling Patterns from the phonic phases. Using spelling strategies from Spelling Shed such as pyramids.	
Handwriting	I use some of the diagonal and horizontal strokes needed to join letters. I understand which letters, when adjacent to one another, are best left unjoined. I write capital letters (and digits) of the correct size/ orientation to one another.	
Maths	<u>Addition and Subtraction (continued)</u> Bonds to 100 Odd and even numbers Fact families <u>Multiplication and Division</u> Recognise equal groups Make equal groups Add equal groups Multiplication sentences using x symbol Multiplication sentences from pictures Using arrays 2 times table 5 times table 10 times table Make equal groups – sharing Make equal groups – grouping Divide by 2 & 5 Divide by 10 <u>Statistics</u> Make tally charts Draw pictograms (1-1, 2 , 5, 10)	

	<p>Interpret pictograms (1-1, 2 , 5, 10)</p> <p>Block diagrams</p> <p><u>Properties of a shape</u></p> <p>Recognise and sort 2d and 3d shapes</p> <p>Count sides, vertices on 2d shapes and faces, edges and vertices on 3d shapes</p> <p>Draw 2d shapes</p> <p>Lines of symmetry</p>
<b>Science</b>	<p>Animals including humans</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) they were on a desert island.</p> <p>Carry out a physical activity carousel to help to understand the importance for humans of exercise</p> <p>Create a meal for an astronaut to show how eating the right amounts of different types of food, and hygiene.</p> <p>Investigations</p> <p>Why do germs spread?</p> <p>Why should I exercise?</p>
<b>Computing</b>	<p>Kahoot quiz on continents/ocean countries</p> <p>Children to access Spelling shed, Reading eggs and Mathletics in school and at home throughout half term</p> <p>Pupils are introduced to the basics of online searching using Smartie the penguin and Digi Duck,</p> <p>Play typing games such as Room recess to familiarize where keys are</p> <p>Create digital content on word eg get pictures of different places from around the world and type a sentence about it.</p>
<b>History</b>	<p>Look at why explorers Christopher Columbus and Guion Bluford were significant? Compare aspects of life in different periods they lived and create a poster about them.</p> <p>Put Columbus and Bluford on a basic timeline.</p> <p>Use historical terms before/after, discovery, explorers, past present, then/now.</p> <p>Identify different ways that the past is presented fictional accounts, pictures, maps, artefacts</p>
<b>Geography</b>	<p>Continents and oceans – When Granny went to market to name and locate different continents and oceans</p> <p>Field trip around New Parks to collect data on physical/human features such as shops, parks, woods, schools. Collect data and record on Pro forma.</p> <p>Carry out a small survey of New Parks area. Say what they like or dislike. Draw simple features based on this field trip.</p> <p>Follow a route on a map to move around FLA.</p> <p>Add labels onto a sketch map of FOREST lodge academy</p> <p>Draw basic aerial map including symbols and pictures of local area.</p> <p>Ask Mr Creed pre prepared questions about school</p>
<b>PSHE/SMSC/ British Values</b>	
<b>RE</b>	
<b>Music</b>	<p>Play rhythmic patterns and accompaniments keeping a steady pulse</p> <p>(Play along to the Greatest Showman) using an instrument .</p>
<b>Art &amp; DT</b>	<p>Henri Rosseau linked to working with mediums</p> <p>Begin to think what materials best suit the task and have an art carousel with different materials to use</p> <p>Make marks using paint with a variety of tools</p> <p>work with different materials</p> <p>Explore the relationship between mood and colour.</p>
<b>PE</b>	<p>Fundamental movement games with Geography/space theme</p>