

	Week Beginning: 01.06.2020	Year group:3	Classes:3CS 3ID 3VJ	Email Address: ForestYear3@forestlodgeacademy.co.uk
English	<p>This week we will be starting to use a new story to help us practise our Year 3 writing skills. We will be looking at clips from the movie version of '<u>Charlie and the Chocolate Factory</u>'.</p> <p>This story was originally a book written by English author Roald Dahl and is one of many of his books we use at school to help with our learning. Some of his other stories include: The Witches, James and the Giant Peach, The Twits, The BFG and Matilda.</p>	<p>1. The Chocolate Factory Re-opens Clip 1: https://www.youtube.com/watch?v=pos_Lh_kYsE</p> <p>This clip shows the part of the story when the world learns that Willy Wonka will re-open his chocolate factory for 5 lucky golden ticket holders. If you wanted to win a golden ticket, what would your strategy be? Remember that all the other children around the world would also be trying to find a ticket!</p> <p>Hint: A strategy is when to think about the steps you could take to make something you want happen. It usually means you make a plan to achieve something.</p>	<p>2. Finding the Golden Ticket Clip 2: https://www.youtube.com/watch?v=1YXmZvEdv6k</p> <p>This clip shows Charlie finding a golden ticket after opening his 1 chocolate bar of the year! Imagine that you were this character, and you opened a winning bar! Write a description of what it felt like to buy and open the winning bar. Remember to include what you did after you found it! Your writing should be about a page long.</p> <p>If you are stuck, try using these sentence starters: When I walking into the sweet shop... They handed me the bar and... I slowly opened the wrapper and... When I saw the gold foil... The ticket felt... I felt... The chocolate bar smelled... I was so... I couldn't wait to tell... When I got home I ...</p>	<p>3. The Other Golden Tickets Clip 3: https://www.youtube.com/watch?v=zslNn8Cd0-A Watch up to 3:25</p> <p>This clip shows the other children who also found Golden Tickets being interviewed by the newspapers at their homes. Pretend that you are being interviewed about your own winning golden ticket and answer the questions below:</p> <ol style="list-style-type: none"> 1. Where did you buy the bar with the golden ticket in? 2. How were you feeling before you opened it? 3. What was the 1st thing you thought of when you saw the golden ticket? 4. Who was the 1st person you told and why? 5. What do you think Willy Wonka will be like? 6. What do you think the big prize will be? 7. What do you think will be inside the chocolate factory?

This week we will continue to focus on telling the time.

There has also been lots of practice of timetables so we over the next few weeks we will focus on some different arithmetic techniques.

You can still practice your timetables by logging on to Times Tables Rockstars.

1. Column addition

If you are struggling to remember how to do column addition watch the video attached here first.

<https://www.youtube.com/watch?v=lQqugBwak5Q>

Task 1: Complete the following calculations by putting them into column addition:

- 523+174=
- 124+344=
- 524+208=
- 148+123=
- 768+228=
- 258+131=
- 464+19=
- 128+194=
- 667+58=
- 276+566=

Remember you need to make sure you have set them out in the correct columns first. Don't forget you may need to carry as well.

Challenge Task-Write a set of instructions to tell somebody how to complete column addition.

2. Recap of time

As we haven't really looked at time yet in year 3 it is important to first of all recap what you have learnt in other year groups. In this lesson you will recap telling the time at o'clock, half past, quarter past and quarter to. Watch the videos linked here to get you started.

<https://www.youtube.com/watch?v=xUSvgVvBioE>

<https://www.youtube.com/watch?v=g4vkK88pmzpE>

Task 1 Look at **resource 2 below (scroll down)**. Using the vocabulary **o'clock, half past, quarter to and quarter past** write down the time that each clock shows. The answers can just be written in your exercise book. Don't forget you will also have to see what number the hour hand is just past or going to.

Task 2: Read the following and answer it in your exercise book.

Ellie says "School starts at 9 o'clock and I am always on time, but I also go to bed at 9 o'clock.

Is this possible? Explain how you know.

3. AM and PM

Watch the videos linked here to get you started.

<https://www.youtube.com/watch?v=mv3mtGwGWw>

<https://www.youtube.com/watch?v=sga26NehMs>

Task 1: Answer the questions in your exercise book.

1. What does AM mean?
2. What does PM mean?

Task 2: Look at **resource 3 below (scroll down)**. Label each activity when it is usually done. Use AM or PM. This can be written in your exercise book. There may be some that you need to label with AM and PM as they could be done in both. Once you have done the ones on the sheet add 5 more activities of your own and label them AM or PM.

Challenge-If you would like a challenge Look at **resource 4 below (scroll down)** and complete the problem. Remember a 12 hours clock only shows time from 1 o'clock to 12'o clock.

<u>Topic</u>	<p>This week we are continuing to address online safety by choosing the right thing to do. For PSHE it will be more of a cooking session and for topic we are exploring Maya food.</p>	<p>1. E-Safety Watch the presentation on dilemmas. There are a series of questions. You have to decide what you should do to keep safe.</p>	<p>2. PSHE - Nutrition We hope you enjoyed last week's challenge about fitness. This week we are focusing on nutrition and cooking for wellbeing. There is a strong link between eating well, cooking and mental health. These activities are something you can do with your family as you will need grown up help. We have set six fun nutrition and cooking tasks below (Resource 5) for you to have a go at. You don't need to do them all just try as many as you like and when you speak to your teacher let them know how you got on. Maybe take some pictures to show us what you have made. Enjoy.</p>	<p>3. Topic - Maya Food Watch the presentation on Maya foods. There will be some anagrams to solve. Then your task will be to state which was more important to the Maya people. Corn or Chocolate? You will need to do a little research (the presentation will help you). Then state 3 facts about to say why you have chosen that one. This will nicely lead up to our topic about chocolate. Yum!</p>
<u>Spellings</u>	<p>Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests.</p>	<p>vague league plague tongue fatigue antique unique grotesque mosque plaque</p>	<p><u>Spelling activities you could complete:</u></p> <ul style="list-style-type: none"> -Rainbow write -Spelling flowers -upper and lower -Across and down -Joined up writing -Air writing -Sentence writing -Fancy letters <p>Look below at resource 1 (scroll down) for examples of some of these activities.</p>	

<u>Reading</u>	We still expect your child to be reading at least three times a week.	Children should be encouraged to log onto reading eggs however they could also listen to audiobooks via: https://stories.audible.com/discovery	<u>Reading activities you could try:</u> -Listen to a book -Tune into David Walliams reading a story -Find a book to listen to on audible -Write a book review -Read a book to a family member	
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Resource 1 - Spelling activities

Spelling Selection

UPPER and Lower

Write each of your words out **two** times.
Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY / literacy

Spelling Selection

Joined-Up Writing

First, write out your words in normal writing.
Next, write them again in **joined-up writing**.

Literacy / Literacy

Spelling Selection

Rainbow Words

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.



Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



Resource 2-Telling the time-o'clock, half past, quarter to and quarter past



Resource 3-AM and PM

2) Say whether these events could be a.m., p.m. or both. Write a.m., p.m. or both.

a) Coming home from school _____

b) Eating your breakfast _____

c) Having a shower _____

d) Going to bed _____

e) Brushing your teeth _____

f) Going shopping _____

g) The sun coming up _____

h) The sun going down _____



2. The digits have fallen off this 12-hour digital clock. Put them back on and explore the possible times it could be throughout the day. Are there any times which don't work?

1 3 7 0

□ : □ □ □ AM/PM

Resource 5 PSHE

We hope you enjoyed last week's challenge about fitness. This week we are focusing on nutrition and cooking for wellbeing. There is a strong link between eating well, cooking and mental health. These activities are something you can do with your family as you will need grown up help. We have set six fun nutrition and cooking tasks below for you to have a go at. You don't need to do them all just try as many as you like and when you speak to your teacher let them know how you got on.

Bake and Shake

Sometimes it's fun to bake along to music. Make your favourite recipe with your family (always cook with a grown up) and listen to your favourite music at the same time!



Trying can be Tasty

Why don't you and your family try out a new healthy recipe? Something you've never eaten before. There are lots of web sites and apps with recipes on that have easy to find ingredients. Some are below.



<https://realfood.tesco.com/recipes/collections/easy-recipes-for-kids.html>

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking>

The Great Forest Lodge Bake Off!



This week we are challenging you to produce a bake of your choice (cake, bread, biscuit, muffin, cupcake etc) in our Great Forest Lodge Bake Off! Send in pictures of your bakes to Mrs Moore at Forestyear2@forestlodgeacademy.co.uk and we'll put them on our web site wow work and on our school facebook page.

Eat Well Guide

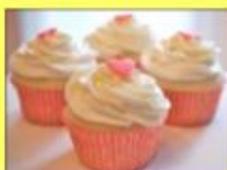
Have a look at the eat well guide below or on the Governments eat well web site. Use this time as a check in for what you are eating each day and think about any positive changes you could make.



<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

Weights and Measures

Cooking and especially baking is a great opportunity to use maths especially weighing and measuring. Children, can you use scales of different kinds to measure out ingredients?



Dough!

Baking bread is easier than you think and tastes amazing, especially when it's warm! You don't need a bread maker or mixer and can add different flavours or ingredients to a basic bread recipe. You can also make loafs, rolls or funny shapes and characters out of bread.



<https://www.cookingwithmykids.co.uk/easy-bread-recipe-for-kids/>