

| Week Beginning: 04.05.2020 | | Year group:3 | Classes:3CS 3ID 3VJ | Email Address: ForestYear3@forestlodgeacademy. co.uk |
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| English | <p>This week we will continue our writing process. To refresh yourself before starting the tasks listen to the story we modelled our writing on last week:</p> <p>https://www.storylineonline.net/books/sylvester-magic-pebble/</p> | <p><u>1.Editing Your Work</u> Before you start editing, read through your story again. You will need to read through 5 times, each time looking for a different year 3 skill to edit. Remember that 'editing' means to correcting mistakes. The areas you will be editing correspond to the year 3 skills listed last week for you to include in your story.</p> <p>USE A PEN TO MAKE CHANGES IF YOU HAVE ONE.</p> <p><u>5 Rounds of Editing</u></p> <ol style="list-style-type: none"> Capital letters (start of a sentence, name of a person, place or thing; day of the week or month) Punctuation: full stops, question marks, exclamation marks, Adjectives: Use an online thesaurus to up level boring adjectives; make sure you have included them whenever you can. Conjunctions: Time conjunctions at the start of a sentence or conjunctions inside the sentence to make it longer. Spelling: Underline any words you think may be spelled wrong | <p><u>1.Up levelling Your Work</u> Before you start up levelling, read through your story again. You will need to read through 3 times, each time looking for a different year 3 skill to up level. Remember that 'up levelling means choosing better words'. The areas you will be editing correspond to the year 3 skills listed last week for you to include in your story.</p> <p>USE A PEN TO MAKE CHANGES IF YOU HAVE ONE.</p> <p><u>3 Rounds of Up Levelling</u></p> <ol style="list-style-type: none"> Punctuation: full stops, question marks, exclamation marks, Adjectives: Use an online thesaurus to up level boring adjectives; make sure you have included them whenever you can. Conjunctions: Time conjunctions at the start of a sentence or conjunctions inside the sentence to make it longer. <p>Remember your writing should be NEAT and joined up!</p> | <p><u>3. Write Up</u> Now that you have edited your story it is time to write it up. Remember that your story needs a title!</p> <p>Make sure that when you write up your story you include the corrections you have made to your work!</p> <p>Your story should be at least 1.5 pages when it is finished.</p> <p>REMEMBER NEAT HANDWRITING AND JOINED WRITING!</p> <p><u>Extension:</u> Write your story out with blank spaces for illustrations. When you finish writing up go back and fill those spaces with illustrations for your story.</p> <p>Remember that you can send in your story to your teachers through email! We would love to see your work!</p> |
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| | | <p>and use an online dictionary to look them up.</p> <p>Remember your writing should be NEAT and joined up!</p> <p>Extension: Add in some dialogue. Remember that this means a character speaking. Example: " I can't believe the stone began to glow!"</p> | | |
| Maths | <p>So far in fractions you have looked at counting in tenths, adding fractions, subtracting fractions and finding a fraction of an amount. This week we will continue to focus on fractions but more specifically equivalent fractions. We will also continue to focus on timetables and division facts.</p> | <p>1. Timetables In this this week's timetables task there is a focus on finding the missing box. Complete the questions in resource 2 (scroll down). Complete all of these questions in your exercise book whilst timing yourself. This is an activity you can try each day and you can challenge yourself to try and beat your time.</p> <p>You have competed questions like this in class before but if you are unsure how to work them out you can use the video links here to help you.</p> <p>https://www.youtube.com/watch?v=1O5TpOP-xZQ</p> <p>https://www.youtube.com/watch?v=xJIj2BWSHT0</p> <p>Also remember that to find missing the boxes you have to do the opposite! Remember the opposite of times is divide. Remember the opposite of divide is times.</p> | <p>2. Equivalent fractions lesson 1</p> <p>Equivalent just means the same. An example of this is $\frac{1}{2} = \frac{2}{4}$</p> <p>Watch the video link attached here to help you understand equivalent fractions a little bit more.</p> <p>https://www.youtube.com/watch?v=0JU bXN5accU</p> <p>Task 1-Look at resource 6 (scroll down) and complete the equivalent fractions. Copy and draw them out in your exercise book.</p> | <p>3. Equivalent fractions lesson 2</p> <p>Fun Fact: Equivalent fractions are just your timetables!</p> <p>Watch the video link attached here. This will help you understand equivalent fractions even more!</p> <p>https://www.youtube.com/watch?v=qcHHhd6HizI</p> <p>Task 1-Look at resource 7 (scroll down) and complete the task in your exercise book. Remember you need to times the top and the bottom number to find the equivalent fraction.</p> <p>Task 2-Challenge-If you want a challenge complete the equivalent fractions in resource 8 (scroll down) in your exercise book. In this task you need to figure out what they timesed the bottom number by first so you know what to times the top number by.</p> |

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| | | <p>You can use resource 3 and 4 (scroll down) below to help you if you are really struggling and to mark your answers.</p> <p>Challenge-If you would like a challenge complete the task in resource 5 (scroll down)</p> | <p>Task 2: log onto Mathletics and scroll down to "fractions (2)" and click on it.</p>  <p>Then scroll down and click on "shading equivalent fractions". Complete this activity.</p>  | |
| <p>Topic</p> | <p>Keeping you safe and well is very important to us. That is why we have an e-safety activity and a PSHE activity.</p> | <p>1. E-Safety</p> <p>Activity 1: Watch Jessie & Friends, Episode 2</p> <ul style="list-style-type: none"> Find the Jessie & Friends cartoons at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ | <p>2. PSHE</p> <p>At Forest Lodge we feel that it is important to look after yourself. Here is a list of:</p> | <p>3.Topic - Maya - Gods and Religion</p> <p>Last week we introduced you to the Maya people. This week we will be looking in to their God's and religion as it was very important to them.</p> |

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| | <p>Then we are continuing to learn more about the Maya people's culture.</p> | <ul style="list-style-type: none"> • Watch Episode 2: Sharing Pictures • Think about the following questions and if possible discuss with somebody in the household. • How did lots of people end up seeing the pictures? • What made Mo feel sad? • How did the friends get help when they needed it? • What did Miss Humphrey say she would do to help? <p>Activity 2: Draw a character</p> <ul style="list-style-type: none"> • Draw a picture of your favourite character singing the funny tummy song. • Include your favourite lyrics from the song on your drawing. • We'd love to see your work! If you like, send a photo of your picture or a short video clip of you having a sing-along to the funny tummy song! Send it to the Year group email address. | <p>10 ways to stay well for pupils at Forest Lodge Academy. (See Resource 9 below)</p> <p>Using the list, we would like you to create your own poster or leaflet or even take pictures of the 10 ways to stay well. Use your imagination and creativity.</p> <p>Happy creating and have fun.</p> <p style="text-align: center;"><u>10 ways to stay well for pupils at Forest Lodge Academy</u></p> | <p>Watch the presentation of God's and Religion which can be found on year 3 home learning tab. Then choose two gods from the presentation to create a fact-file, then challenge yourself to make up your own god in the same style. You can use resource 10 to help you structure your fact file in your book.</p> |
| <u>Spellings</u> | <p>Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests.</p> | <p>address arrive certain experience history mention occasionally probably reign sentence</p> | <p><u>Spelling activities you could complete:</u></p> <ul style="list-style-type: none"> -Rainbow write -Spelling flowers -upper and lower -Across and down -Joined up writing -Air writing -Sentence writing -Fancy letters <p>Look below at <u>resource 1 (scroll down)</u> for examples of some of these activities.</p> | |

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| <u>Reading</u> | We still expect your child to be reading at least three times a week. | Children should be encouraged to log onto reading eggs however they could also listen to audiobooks via: https://stories.audible.com/discovery | <u>Reading activities you could try:</u> -Listen to a book -Tune into David Walliams reading a story -Find a book to listen to on audible -Write a book review -Read a book to a family member | |
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Resource 1 - Spelling activities

Spelling Selection

UPPER and Lower

Write each of your words out **two** times.
Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY / literacy

Spelling Selection

Joined-Up Writing

First, write out your words in normal writing.
Next, write them again in **joined-up writing**.

Literacy / Literacy

Spelling Selection

Rainbow Words

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.



Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



Resource 2-Timetables and Division-Find the missing box

1. $2 \times \square = 8$

2. $\square \div 3 = 5$

3. $3 \times \square = 18$

4. $\square \div 4 = 4$

5. $\square \times 5 = 20$

6. $7 \times \square = 28$

7. $\square \div 5 = 6$

8. $6 \times \square = 36$

9. $\square \div 4 = 8$

10. $\square \times 7 = 35$

Resource 3-Timestables

| 1x table | 2x table | 3x table | 4x table | 5x table | 6x table |
|--------------------|--------------------|---------------------|----------------------|----------------------|----------------------|
| $1 \times 1 = 1$ | $1 \times 2 = 2$ | $1 \times 3 = 3$ | $1 \times 4 = 4$ | $1 \times 5 = 5$ | $1 \times 6 = 6$ |
| $2 \times 1 = 2$ | $2 \times 2 = 4$ | $2 \times 3 = 6$ | $2 \times 4 = 8$ | $2 \times 5 = 10$ | $2 \times 6 = 12$ |
| $3 \times 1 = 3$ | $3 \times 2 = 6$ | $3 \times 3 = 9$ | $3 \times 4 = 12$ | $3 \times 5 = 15$ | $3 \times 6 = 18$ |
| $4 \times 1 = 4$ | $4 \times 2 = 8$ | $4 \times 3 = 12$ | $4 \times 4 = 16$ | $4 \times 5 = 20$ | $4 \times 6 = 24$ |
| $5 \times 1 = 5$ | $5 \times 2 = 10$ | $5 \times 3 = 15$ | $5 \times 4 = 20$ | $5 \times 5 = 25$ | $5 \times 6 = 30$ |
| $6 \times 1 = 6$ | $6 \times 2 = 12$ | $6 \times 3 = 18$ | $6 \times 4 = 24$ | $6 \times 5 = 30$ | $6 \times 6 = 36$ |
| $7 \times 1 = 7$ | $7 \times 2 = 14$ | $7 \times 3 = 21$ | $7 \times 4 = 28$ | $7 \times 5 = 35$ | $7 \times 6 = 42$ |
| $8 \times 1 = 8$ | $8 \times 2 = 16$ | $8 \times 3 = 24$ | $8 \times 4 = 32$ | $8 \times 5 = 40$ | $8 \times 6 = 48$ |
| $9 \times 1 = 9$ | $9 \times 2 = 18$ | $9 \times 3 = 27$ | $9 \times 4 = 36$ | $9 \times 5 = 45$ | $9 \times 6 = 54$ |
| $10 \times 1 = 10$ | $10 \times 2 = 20$ | $10 \times 3 = 30$ | $10 \times 4 = 40$ | $10 \times 5 = 50$ | $10 \times 6 = 60$ |
| $11 \times 1 = 11$ | $11 \times 2 = 22$ | $11 \times 3 = 33$ | $11 \times 4 = 44$ | $11 \times 5 = 55$ | $11 \times 6 = 66$ |
| $12 \times 1 = 12$ | $12 \times 2 = 24$ | $12 \times 3 = 36$ | $12 \times 4 = 48$ | $12 \times 5 = 60$ | $12 \times 6 = 72$ |
| 7x table | 8x table | 9x table | 10x table | 11x table | 12x table |
| $1 \times 7 = 7$ | $1 \times 8 = 8$ | $1 \times 9 = 9$ | $1 \times 10 = 10$ | $1 \times 11 = 11$ | $1 \times 12 = 12$ |
| $2 \times 7 = 14$ | $2 \times 8 = 16$ | $2 \times 9 = 18$ | $2 \times 10 = 20$ | $2 \times 11 = 22$ | $2 \times 12 = 24$ |
| $3 \times 7 = 21$ | $3 \times 8 = 24$ | $3 \times 9 = 27$ | $3 \times 10 = 30$ | $3 \times 11 = 33$ | $3 \times 12 = 36$ |
| $4 \times 7 = 28$ | $4 \times 8 = 32$ | $4 \times 9 = 36$ | $4 \times 10 = 40$ | $4 \times 11 = 44$ | $4 \times 12 = 48$ |
| $5 \times 7 = 35$ | $5 \times 8 = 40$ | $5 \times 9 = 45$ | $5 \times 10 = 50$ | $5 \times 11 = 55$ | $5 \times 12 = 60$ |
| $6 \times 7 = 42$ | $6 \times 8 = 48$ | $6 \times 9 = 54$ | $6 \times 10 = 60$ | $6 \times 11 = 66$ | $6 \times 12 = 72$ |
| $7 \times 7 = 49$ | $7 \times 8 = 56$ | $7 \times 9 = 63$ | $7 \times 10 = 70$ | $7 \times 11 = 77$ | $7 \times 12 = 84$ |
| $8 \times 7 = 56$ | $8 \times 8 = 64$ | $8 \times 9 = 72$ | $8 \times 10 = 80$ | $8 \times 11 = 88$ | $8 \times 12 = 96$ |
| $9 \times 7 = 63$ | $9 \times 8 = 72$ | $9 \times 9 = 81$ | $9 \times 10 = 90$ | $9 \times 11 = 99$ | $9 \times 12 = 108$ |
| $10 \times 7 = 70$ | $10 \times 8 = 80$ | $10 \times 9 = 90$ | $10 \times 10 = 100$ | $10 \times 11 = 110$ | $10 \times 12 = 120$ |
| $11 \times 7 = 77$ | $11 \times 8 = 88$ | $11 \times 9 = 99$ | $11 \times 10 = 110$ | $11 \times 11 = 121$ | $11 \times 12 = 132$ |
| $12 \times 7 = 84$ | $12 \times 8 = 96$ | $12 \times 9 = 108$ | $12 \times 10 = 120$ | $12 \times 11 = 132$ | $12 \times 12 = 144$ |

| $\div 1$ | $\div 2$ | $\div 3$ | $\div 4$ | $\div 5$ | $\div 6$ |
|--|--|---|--|--|---|
| $1 \div 1 = 1$ $2 \div 1 = 2$ $3 \div 1 = 3$ $4 \div 1 = 4$ $5 \div 1 = 5$ $6 \div 1 = 6$ $7 \div 1 = 7$ $8 \div 1 = 8$ $9 \div 1 = 9$ $10 \div 1 = 10$ $11 \div 1 = 11$ $12 \div 1 = 12$ | $2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$ | $3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$ $12 \div 3 = 4$ $15 \div 3 = 5$ $18 \div 3 = 6$ $21 \div 3 = 7$ $24 \div 3 = 8$ $27 \div 3 = 9$ $30 \div 3 = 10$ $33 \div 3 = 11$ $36 \div 3 = 12$ | $4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ $20 \div 4 = 5$ $24 \div 4 = 6$ $28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$ $40 \div 4 = 10$ $44 \div 4 = 11$ $48 \div 4 = 12$ | $5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$ | $6 \div 6 = 1$ $12 \div 6 = 2$ $18 \div 6 = 3$ $24 \div 6 = 4$ $30 \div 6 = 5$ $36 \div 6 = 6$ $42 \div 6 = 7$ $48 \div 6 = 8$ $54 \div 6 = 9$ $60 \div 6 = 10$ $66 \div 6 = 11$ $72 \div 6 = 12$ |
| $\div 7$ | $\div 8$ | $\div 9$ | $\div 10$ | $\div 11$ | $\div 12$ |
| $7 \div 7 = 1$ $14 \div 7 = 2$ $21 \div 7 = 3$ $28 \div 7 = 4$ $35 \div 7 = 5$ $42 \div 7 = 6$ $49 \div 7 = 7$ $56 \div 7 = 8$ $63 \div 7 = 9$ $70 \div 7 = 10$ $77 \div 7 = 11$ $84 \div 7 = 12$ | $8 \div 8 = 1$ $16 \div 8 = 2$ $24 \div 8 = 3$ $32 \div 8 = 4$ $40 \div 8 = 5$ $48 \div 8 = 6$ $56 \div 8 = 7$ $64 \div 8 = 8$ $72 \div 8 = 9$ $80 \div 8 = 10$ $88 \div 8 = 11$ $96 \div 8 = 12$ | $9 \div 9 = 1$ $18 \div 9 = 2$ $27 \div 9 = 3$ $36 \div 9 = 4$ $45 \div 9 = 5$ $54 \div 9 = 6$ $63 \div 9 = 7$ $72 \div 9 = 8$ $81 \div 9 = 9$ $90 \div 9 = 10$ $99 \div 9 = 11$ $108 \div 9 = 12$ | $10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$ | $11 \div 11 = 1$ $22 \div 11 = 2$ $33 \div 11 = 3$ $44 \div 11 = 4$ $55 \div 11 = 5$ $66 \div 11 = 6$ $77 \div 11 = 7$ $88 \div 11 = 8$ $99 \div 11 = 9$ $110 \div 11 = 10$ $121 \div 11 = 11$ $132 \div 11 = 12$ | $12 \div 12 = 1$ $24 \div 12 = 2$ $36 \div 12 = 3$ $48 \div 12 = 4$ $60 \div 12 = 5$ $72 \div 12 = 6$ $84 \div 12 = 7$ $96 \div 12 = 8$ $108 \div 12 = 9$ $120 \div 12 = 10$ $132 \div 12 = 11$ $144 \div 12 = 12$ |

Function Machines

Can you use the following mathematical symbols to work out what happens in the function machines? Use either \times or \div

$$2 \Rightarrow \boxed{\times 4} \Rightarrow = 8$$

$$8 \Rightarrow \boxed{} \Rightarrow = 2$$

$$2 \Rightarrow \boxed{} \Rightarrow = 12$$

$$12 \Rightarrow \boxed{} \Rightarrow = 2$$

$$6 \Rightarrow \boxed{} \Rightarrow = 30$$

Remember that **multiplication** can also mean: times and lots

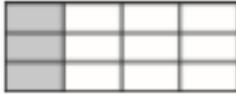


Remember that **division** can also mean: shared between and put into groups of .

Equivalent Fractions

These fractions are equivalent. The rectangles are the same. The amount shaded is equivalent.

$\frac{3}{12}$

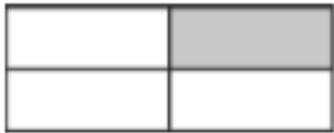


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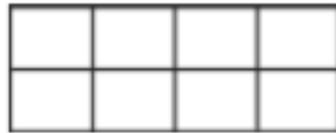
$\frac{1}{4}$

Shade the second shape to be equivalent to the first and write the equivalent fractions.



$\frac{1}{4}$

=



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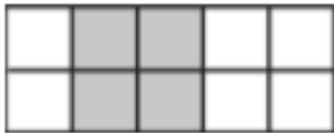


$\frac{2}{3}$

=

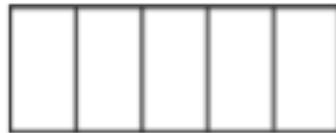


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$\frac{4}{10}$

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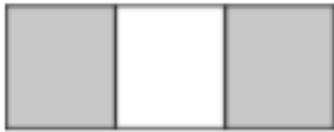


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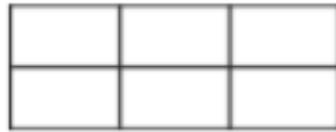


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Resource 7-equivalent fractions lesson 2-task 1-Remember to times the top and the bottom number to find the equivalent fraction!

Using the 2x find equivalent fraction for the following:

$$\frac{2}{4} =$$

$$\frac{5}{10} =$$

$$\frac{3}{8} =$$

Using the 3x find equivalent fraction for the following:

$$\frac{3}{5} =$$

$$\frac{4}{8} =$$

$$\frac{3}{10} =$$

Using the 4x find equivalent fraction for the following:

$$\frac{1}{2} =$$

$$\frac{2}{3} =$$

$$\frac{5}{8} =$$

Resource 8-equivalent fractions lesson 2-challenge task.

1.

$$\frac{1}{2} = \frac{\square}{4}$$

2.

$$\frac{1}{12} = \frac{\square}{24}$$

3.

$$\frac{1}{10} = \frac{\square}{20}$$

4.

$$\frac{1}{8} = \frac{\square}{16}$$

5.

$$\frac{3}{20} = \frac{\square}{40}$$

6.

$$\frac{1}{6} = \frac{\square}{12}$$

7.

$$\frac{1}{5} = \frac{\square}{10}$$

8.

$$\frac{1}{4} = \frac{\square}{16}$$

9.

$$\frac{3}{10} = \frac{\square}{20}$$

10.

$$\frac{1}{3} = \frac{\square}{12}$$

11.

$$\frac{7}{20} = \frac{\square}{40}$$

12.

$$\frac{3}{8} = \frac{\square}{16}$$

10 ways to stay well for pupils at Forest Lodge Academy

1. Play games or have fun time together with people in your home.



2. Spend time outside getting fresh air (whilst following Government guidelines on safety).



3. Read books or magazines for enjoyment.



4. Practice mindfulness (such as zen den or mindful colouring).



5. Write a list of all the things you are good at. Compliment yourself, remember how amazing you are and that we are proud of you!



6. Carry out an act of kindness.



7. Write a feelings journal. How you feel may change during this time. Share your feelings with someone you trust.



8. Exercise every day.



9. Get enough sleep.



10. Eat a healthy and balanced diet and drink water.



Maya Gods Fact File

Use your knowledge about Maya gods to create your own fact file about two of the gods.
When you have finished, you can create your own Maya god.

Name: _____

Name: _____

God of: _____
Features: _____

God of: _____
Features: _____

My Own Maya God

Name: _____

God of: _____

Description: _____