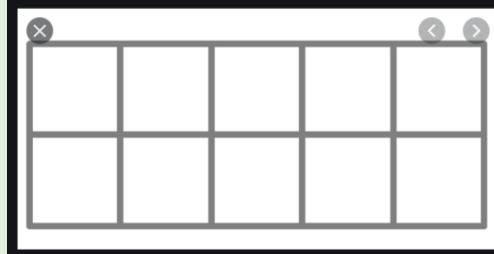
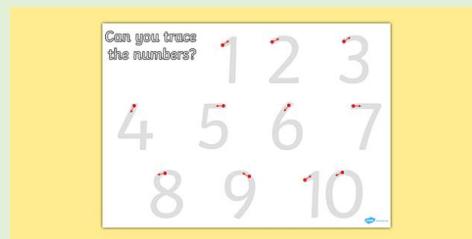
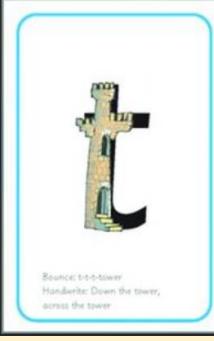


Week Beginning: 18.05.2020	Year group: Nursery	Classes: NAM & NPM – Mrs Toone & Mrs Meer	Email Address: forestnursery@forestlodgeacademy.co.uk
English	<p>Here are some English activities for you to complete this week. We hope you enjoy listening to your favourite story, learning a new word and practising a fun way to write your name.</p> <p>Find your favourite book and ask someone in your family to read it to you. Who is your favourite character from the story? Draw a picture of this character and have a go at writing its name.</p> 	<p>This weeks sight word is go. Can you spy this word anywhere in your home? Using your favourite coloured pen write this word on a piece of paper and stick it up on your fridge. Try and say the word every time you go in to your kitchen. Ask an adult to give you a high five if you say it correctly.</p> 	<p>Name writing practice. Please continue to practice writing your first name. Use a cotton bud and some paint to write your name. Maybe you could have a go at writing your surname too.</p> 
Maths	<p>This week we are going to have a go at simple adding together and finding the total number. Also we will look at counting up to 10. Can you have a go at writing the numbers 1-10</p> <p>Ask your adult to draw a tens frame like the one below.</p>  <p>If you get 2 different items – pom poms, counters, coloured bits of paper even. Put 1-5 of one object on the top row, 1-5 of the other object on the bottom row – can you count how many you have altogether?</p>	<p>Play this video and practise counting up to 10</p>  <p>The video can be found on the Nursery page on our website.</p>	<p>Here are the numbers 1-10</p>  <p>Can you have a go at writing the numbers 1-10 and send us a photo to ForestNursery@forestlodgeacademy.co.uk</p>

<h2 style="color: #C0392B; text-align: center;">Topic</h2>	<p>This week we would like you to listen to the story 'Chicken Licken'. Here are some activities for you to try out.</p>	<p>Read the story 'Chicken Licken' using our video. Can you name all of the animals that chicken licken saw in the story? Ask a grown up to help you make a list. Did you notice that all of the names rhyme?</p>	<p>Can you make a picture to explain the lifecycle of a chicken. Here is an example for you to look at.</p> 	<p>Ask a grown up to make you a hard-boiled egg and decorate it to look like one of the characters from the story.</p> 
<h2 style="color: #E6A239; text-align: center;">Phonics</h2>	<p>This week we will still be focusing on our voice sounds. We will also have a little recap on rhyming words. Remember, rhyming words are "words that sound the same at the end."</p>	<p>We thought it might be exciting if we could practice talking like a robot. At school our robot is called Metal Mike and he talks funny. Instead of saying a whole word he sounds it out in a robot voice, like c-a-t (He also swings his arms out to each sound).</p> <p>*When teaching children to use their robot voice, it is easier for them to hear the whole word if it is simple, for example, c-a-t and d-o-g. You could model talking in a robot voice by sounding out the word, asking your child to say it with you and then saying the whole word together in a normal voice.</p> <p>To make it more fun you could ask your adult silly questions which they can only answer y-e-s or n-o in their robot voice. You could have a go too!</p> 	<p>When reading stories with children it can be fun to give them a target sound to put into the story when they hear a particular word or character (e.g. make a 'ch' sound when they hear the word 'train').</p> <p>Here is a lovely story about a train that you can listen to with your adult. It is called The Goodnight Train</p> <p>I wonder if you can write the letter t in the air with your magic finger? Can you write it on paper?</p> 	<p>I wonder if you can remember our Rhyming Soup Song (sang to the tune of Pop Goes the Weasel)? It goes:</p> <p>I'm making lots of silly soup I'm making soup that's silly I'm going to cook it in the fridge To make it nice and chilly In goes a ... cat ... hat ... etc.</p> <p>You could have a go at making your own with a bowl and a spoon and anything that rhymes (either objects, photos or drawn pictures). Remember, each time we add an item we stir the soup, sing the song again, and then recite the growing list of rhyming things. To end, let's have a little dance to one of our favourite rhyming songs Excercise, Rhyme and Freeze !</p>

Practical ideas

	<p>Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.</p>	<p>Can you create your name using playdough? Think about the shape of each letter in your name .</p> 	<p>Take some time and try some yoga The children love doing yoga at school</p> <p>Search Cosmis Kids on YouTube and you will have a few to choose from. Enjoy</p> 	<p>Can you create 4 hungry colour monsters and feed them the correct colour megablocks or objects in your home.</p> 
		<p>Can you make your own phone out of paper and put the numbers in the correct place. Can an adult give you a phone number of a family member maybe and then dial the number and pretend to have a conversation with them.</p> 	<p>This activity really helps your child's fine motor skills (finger strength). All you need for this is 2 sticks of spaghetti, cherrios, wheatos etc and something to keep the spaghetti upright (playdoh, blue tac, poke it through a bottle), then ask your child to thread each cherrio onto the stick of spaghetti</p> 	<p>This is another activity that will help strengthen your child's fingers. Using sticky tape, or long pieces of paper, put them on the floor in various shapes and ask your child to line their toys up on the lines.</p> 

Also try out some of our Forest Lodge Olympics on our website. Try these with your family and we would love to see some photo's of this. Which medals did you get? Who was the best in your family??

