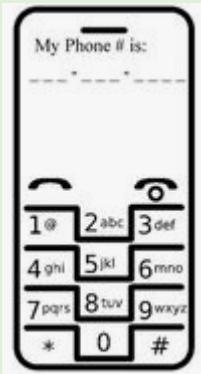
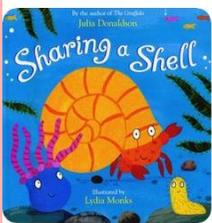


Week Beginning: 01.06.2020		Year group: Nursery	Classes: NAM & NPM – Mrs Toone & Mrs Meer	Email Address: forestnursery@forestlodgeacademy.co.uk
<u>English</u>	<p>Here are some English activities for you to complete this week. We would love to see some pictures of you reading a story to a pet or teddy!</p> <p>Keep practicing your tricky words and you might find them in some of your story books.</p>	<p>Choose your favourite story and then have a go at reading it out loud to your pet or one of your teddies. You can use the pictures to help tell the story.</p> 	<p>This weeks sight word is on</p> <p>Write this word on some small pieces of paper and then put them 'on' things inside your house. Can you say on every time you place the word somewhere? On on on on on....</p> 	<p>Have a go at writing some of the letters in your name using a paintbrush and some water. Can you write them small and then large?</p> 
<u>Maths</u>	<p>This week we will focus on writing numbers 1-10. It would be helpful if you model writing each number correctly to your child first and then let them have a go themselves. Check which numbers they are able to recognise correctly.</p>	<p>Use an empty egg box to make a sorting tray. Have a go at writing numbers 1-10 or 1-6 (depending on your egg box!) Then find some small objects that you can sort into each pot. Can you put the correct amount in each section?</p> 	<p>Make your own mobile phone. On a piece of paper draw a rectangle shape and then write the numbers 1-10 at the bottom of your phone. Ask a grown up what numbers you need to press to dial their mobile number.</p> 	 <p>Are you 3 years old or 4 years old? Practice writing this number on a piece of paper until you can write it perfectly. Write it small and write it big on your paper. Can you say the number that comes after your age? Can you say the number that comes before your age?</p>

<p style="text-align: center;"><u>Topic</u></p>	<p>This week we would like you to listen to the story 'Sharing a Shell' Here are some activities we would like you to try out.</p>	<p>https://www.youtube.com/watch?v=VpJumAZx1t8</p>  <p>Listen to this weeks story called 'Sharing a shell' Can you name any of the creatures from the story?</p>	 <p>Have a go at making your own hermit crab. You could decorate a paper plate with all of your favourite colours.</p>	 <p>Make a spiral shell patters using dots. Try using your fingers to make this pattern using different coloured paints.</p>
<p style="text-align: center;"><u>Phonics</u></p>	<p>This week we would like to introduce children to the sound 'S' Please help them so say the sound correctly and encourage them to find it in books and magazines while you read together. It was also be useful to help them practice writing the letter too.</p>	<p>https://www.youtube.com/watch?v=RrLC8M38DNE</p> <p>Here is a short clip to introduce children to the s sound. Can you listen to it a few times and help your child to sing along and make the s sound correctly.</p>  <p>Can you make your own s snake?</p>	 <p>Have a look around your house for objects that begin with the sound s. Say them with your child and emphasize the s at the beginning of the word.</p> <p>Can you make a s poster of all of the objects you have found?</p>	<p>Put some different household objects in to a basket or box. Make sure some of them start with the s sound. See if your child can sort them into 2 piles. One pile for all of the objects that begin with the sound s and one pile for all of the objects that don't. Make sure your emphasize the s sound at the start of them.</p>
<p style="text-align: center;"><u>Practical ideas</u></p>	<p>Here are some practical learning ideas you could try. Some of them could be linked to our topic, but some of them might be linked to other areas of learning.</p>	<p>Can you make a creature using a tube? Can you describe your creature to someone? Does if have spots or stripes or a pattern on its body?</p> 	<p>Use some masking tape to build a track for toy cars or trains. Can you make your vechicle travel along the track? Maybe you could use some lego or duplo to make some trees or houses to go around the track.</p> 	<p>Use some beads, buttons or cheerios to follow a pattern on a piece or paper.</p> 

