

<p>Week Beginning: 18.5.2020</p>	<p>Year group:2</p>	<p>Classes: 2JM - Mrs Moore 2CG - Miss Greaves 2ET - Mr Toone</p>	<p>Email Address: Forestyear2@forestlodgeacademy.co.uk</p>
<p>English</p> <p>This week we will be continuing to focus on the story "The Paperbag Princess" By Robert Munsch. The story is attached as a word document but can also be viewed on the link below.</p> <p>https://www.youtube.com/watch?v=ZMFlyNuKhSc</p> <p>Please remember to use our Year 2 non-negotiables:</p> <ul style="list-style-type: none"> - Capital letters at the start of a sentences and for a name or place. - Finger spaces and neat handwriting on the line (joined if you can). -Punctuation (. ? ! ,) -Conjunctions (and, but, so, because, or, if). -Interesting language. -Spelling key words correctly including many common exception words 	<p>1. Can you re-tell the story in your own words?</p> <p>When re-telling the story remember to use as many Year 2 non-negotiables as you can. Think about how you can start re-telling the story...some suggestions are below.</p> <p>One amazing day... Do you know the story of The Paperbag Princess? Once there was a Princess called Elizabeth.... Elizabeth was a very different Princess.... In a magical world lived....</p> <p>Challenge: Can you use a possessive apostrophe (e.g.: Elizabeth's clothes were badly burned).</p> 	<p>2. Can you plan a different ending for the story?</p> <p>At the end of the story Elizabeth rescues Prince Ronald and then decides not to marry him. How could the story have ended differently?</p> <p>Try to use your imagination it's up to you how the story ends!</p> <p>Challenge: To use suffixes- these are words that end with the following letters -ly, -est -ed, -ment, -er,</p> <p>Examples of some suffixes we use in Year 2 are:</p> <p>Scarily Dazzled Encouragement Faster Quickest</p>	<p>3. Innovate the story.</p> <p>Now you have thought about a different ending to the story can you innovate (make your own) story about Princess Elizabeth and Prince Ronald and try to include that new ending? Anything could happen to them- you are the author!</p> <p>Could you also illustrate your story?</p> <p>Challenge: To use a range of conjunctions (because, but, so, if, or)</p>

This week we will be continuing our learning of measuring, looking at measuring in metres and comparing lengths.

Please try and complete all three maths activities during the week in your exercise books.

Follow the link below for videos about the lessons. You will need to find the video titled the same as your lesson. This is not essential for each lesson but is there as an option if you need an extra explanation. This week's videos can be found under the 'Summer Term - Week 1' and 'Summer Term - Week 2' tabs.

[Year 2 Week 5 Home Learning Videos](#)

1. Measure length (m)

For this lesson, your child will be thinking about estimating and measuring objects shorter and greater than 1 metre.

- Look around your home and choose 10 objects. Estimate which objects are longer than 1 metre and which are shorter than 1 metre. Record this in 2 lists in your book. Ask an adult to see if your estimates were correct.

- Dexter is 1 metre and 8 centimetres tall. Ron says you can write this as 1m and 8cm. Do you agree with Ron? Explain your answer.

- Complete these sentences:

Dexter is 1 ____ and 8 ____ tall

Dani is 1 metre and 21 centimetres tall.

Dani is ____ m and ____ cm tall.

Scott is 1 metre and 11 centimetres tall.

Scott is ____ and ____ tall.

Challenge - Daddy Bear is 2 metres tall. Baby Bear is half as tall as Daddy Bear. How tall is Baby Bear?
Mummy Bear is taller than Baby Bear but shorter than Daddy Bear. How tall could Mummy Bear be?

2. Compare lengths

For this lesson, your child will be using the symbols $<$, $>$ and $=$ to compare lengths. They will need their ruler for this lesson.

- Measure 2 objects and write down their lengths. Fill the gaps in the sentence:
The _____ is shorter than the _____.
The _____ is longer than the _____.
- Write $<$, $>$ or $=$ in the gaps to compare the statements.
9cm ____ 23cm
Fifty metres ____ 50 m
One metre ____ 1 cm
- Write digits in the gaps to make the statements correct.
____ cm $<$ 41 cm
14 m $<$ ____ m
14 cm $>$ ____ cm
12 m $<$ ____ m $<$ 20 m
Is there more than one answer for each?

Challenge - one large cube is three times as long as one small cube. One small cube is 5 cm long.

How long are 2 small cubes?
How long are 10 small cubes?
How long is 1 large cube?
How long are 2 large cubes?
Draw pictures to help you.

3. Order lengths

For this lesson, your child will be ordering lengths using the vocabulary shortest and longest. They will need to use their ruler for some of the activities.

- Can you measure 10 different small objects in your house (pen, remote, spoon etc) and record them in your book.
Can you write your objects in order of length? Start with the shortest object.
- Draw 4 different sized rectangles. Measure each rectangle and label them 1,2,3,4 to order from shortest to longest. Label your shortest rectangle with 1.

Challenge - there are four buildings.
Building A is 22m tall.
Building B is half the height of building A.
Building C is 14m tall.
Building D is double the height of building C.
Put the buildings in order from tallest to shortest. Draw a picture to help you.

Topic

Our topic for this half term is **Knights and Castles**. Over the last few weeks we have been looking at different castles and observing and testing out materials for **Science**..we have loved seeing all your experiments! This week we will finish our **Geography** task on the countries that make up the British Isles..this week it is Wales..Has anyone ever visited?

We will also think about using our **art** skills to create portraits with a Knights and castles theme and create a year 2 flag collage to show that even though we are apart we are still part of the Forest Lodge Lead academy! Go get creative..

1. History/Art

We know what Kings and Queens from many years ago looked like because of portraits of them that artists drew at the time like the one below.



Imagine you are a King or Queen from ancient times and using the art materials you have at home such as pencil, felt pens or even paint can you create a self-portrait (picture of yourself)

<https://www.bbc.co.uk/teach/class-clips-video/how-to-draw-a-portrait/zk28qp3>

What will you look like as a King or Queen? Would you have a crown? What would you be wearing? Would you be sitting on a throne?

Remember to use art skills that we have looked at in class such as shading, detail and tone.

Please email us any photos of your works of art and we look forward to seeing all our Year 2 Royal portraits.

2. TOPIC/GEOGRAPHY

It has been great to see your fact files so far. Now watch the clip about the four countries in the UK again..

<https://www.bbc.co.uk/bitesize/articles/z42pnrd>

We are finishing off creating fact files on each UK country. In this we want you to include information on the capital city, famous people, any famous places and a picture of the flag.

We want you to focus on Wales this week writing down the facts you can find. It could have information and headings like the example below..

Wales Factsheet

Name: Date:

Facts about Wales

Capital City:

Population:

Currency:

Language:

Surrounding countries:

..... from Wales

You could also do some research to find out the names of some cities and towns, famous singers and actors, traditional food and what their national anthem sounds like!



3. PSHE

This week for PSHE as well as having a go at our weekly wellbeing challenge we are going to create a Forest Lodge Academy Year 2 team flag. This is a big flag made up of smaller flags created by all the children in Year 2 that we will put together.

Each flag should represent you...what you think is important, what you like doing, what you are proud of, what you would like to achieve. The purpose of this is for you to remember that although we are not together in school we are still part of the same Year 2 and Forest Lodge Academy team.

Try to make your flags on A4 paper (landscape) using any media you want (collage, paint, crayon, felt tip, pencil etc.) take a photograph and email your flag to Forestyear2@forestlodgeacademy.co.uk



<u>Phonics and GAPS</u>	<p>In our phonics lessons we will be re-capping all the sounds in Phonics Phase 3, 4 and 5. This week we will be looking at different sentence types- commands, questions and statements. In Year 2 we try to use a range of sentence types in our writing so it is a good idea to practice them. Remember to focus on spelling when writing sentences especially Year 1 and 2 Common Exception Words.</p> <p>Using Phonics Play (www.phonicsplay.co.uk) re-cap all the sounds your child has previously learned using the 'flash cards speed trial' game and have a go at some of the other games too.</p> <p>Username: march20 Password: home</p>	<p>Lesson 1. Commands</p> <p>A command is a sentence that tells you what to do. This week can you write some commands?</p> <p>Examples are:</p> <p>Sit down on your chair. Get me another scoop of ice cream.</p> <p>Remember to use a capital letter at the beginning of a sentence and a full stop at the end.</p>	<p>Lesson 2. Questions</p> <p>Questions can start with who, what, why, where, when, how or do. Questions always end with a question mark (?) Can you write a question?</p> <p>Some examples are:</p> <p>What is your favourite colour? Do you have a pet? When is it time for lunch?</p> <p>Remember to use a capital letter at the beginning of a sentence and a question mark at the end.</p>	<p>Lesson 3. Statements</p> <p>A statement is a sentence that tells you something. It ends with a full stop. Can you write some statements about yourself or the world around you?</p> <p>Some examples are:</p> <p>My favourite food is pizza. I like Leicester City Football Club. It has been sunny today.</p> <p>Remember to use a capital letter at the beginning of a sentence and a full stop at the end.</p>
<u>Spellings</u>	<p>Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!</p> <p>television treasure usual measure pleasure decision vision leisure version visual</p>			

Reading

We still expect your child to be reading at least three times a week.

Please use this website to find some eBooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.

You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'.
[Oxford Owl ebooks](#)

Task 1: Year 2 Reading Challenge!!



This is also a good opportunity to develop reading for pleasure so Year 2 are setting the children a reading challenge! This week can you send us a photograph on our Year 2 email address of you reading a non-fiction book to your pet? If you don't have one read to your teddy or a favourite toy. We will do the same!



Task 2: Year 2 Reading Challenge!!



Mrs Moore has put a video of her reading the story 'Zog' by Julia Donaldson. In your writing books can you answer these questions?:

- 1) What was the teacher called?
- 2) What did Zog do in year 3?
- 3) What was the name of the Princess?
- 4) What job did the Princess want to do at the end of the story?
- 5) Who tried to rescue the Princess?
- 6) Predict what might happen after the story finishes.

Task 3: Meet the canine reading crew!

Let's meet the totally pawsome canine crew that will help with reading comprehension! The powerpoint introduces the crew then have a go at reading the text and answering the questions they ask.

