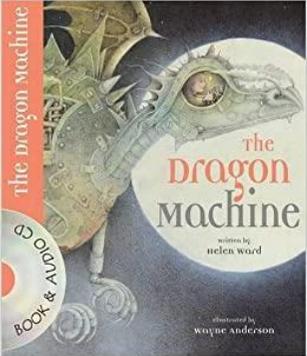


<p>Week Beginning: 8.6.2020</p>	<p>Year group:2</p>	<p>Classes: 2JM - Mrs Moore 2CG - Miss Greaves 2ET - Mr Toone</p>	<p>Email Address: Forestyear2@forestlodgeacademy.co.uk</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">English</p> <p>This week we are starting our new theme 'game over' this theme focuses on technology, computers and games. This week we are beginning to look at the story 'the dragon machine' By Helen Ward. Mrs Moore has read this story on our Year 2 page but a you tube link is below:</p> <p>https://www.youtube.com/watch?v=FVw6-4ig7eo</p> <p>Please remember to use our Year 2 non-negotiables:</p> <ul style="list-style-type: none"> - Capital letters at the start of a sentences and for a name or place. - Finger spaces and neat handwriting on the line (joined if you can). -Punctuation (. ? ! ,) -Conjunctions (and, but, so, because, or, if). -Interesting language. -Spelling key words correctly including many common exception words. 	<p>1. Can you act out the story?</p> <p>After reading the story can you create props (dragon pictures, dragon machine etc) and act out the story. OR could you ask someone in your family to act out the story whilst you read it (you become the narrator)?</p> <p>Challenge: To use imaginative language when acting out the story.</p> 	<p>2. Write a newspaper report.</p> <p>Imagine the dragons had come to your town. You are going to be a newspaper reporter and write an article about them arriving and what they have done.</p> <p>A newspaper template is on the Year 2 learning page for you to use or you could create your own newspaper article in your books.</p> <p>Remember when writing a newspaper article you need to write in the 'past tense' (it has happened in the past and you are reporting on it).</p> <p>You will need a headline to grab everyone's attention and some pictures too.</p> <p>There is a powerpoint that shows you how to write a newspaper article.</p> <p>Challenge: To write in the past tense.</p>	<p>1. Create a wanted poster.</p> <p>In the story George notices that there are alot of dragons all around town. Can you create a wanted poster for the dragons? Think about where they have been seen, what they have done and what they look like.</p> <p>There is a template on the Year 2 learning page for you to use or you could create your own poster.</p> <p>Challenge: To use adjectives to describe.</p> 

Maths

This week we will be continuing our learning of measuring, having a go at some problem solving and moving onto addition and subtraction, starting with fact families.

Please try and complete all three maths activities during the week in your exercise books.

Follow the link below for videos about the lessons.

1. Four operations with length

For this lesson, your child will continue to be thinking about length with the addition of using the four operations (+, -, x, ÷)

- Eva has a toy car and a toy truck. The toy car is 12cm long. The toy truck is 7cm longer than the toy car. How long is the toy truck? What is the total length of both toys together?
- Jack, Teddy and Aisha buy cards for Dora's birthday.

2. Problem Solving

For this lesson, your child will be using strategies taught in the classroom such as drawing pictures, trial and error and working systematically to solve the problems.

- An apple and a banana cost the same as a pineapple.
Two pears cost 40p.
Bananas cost the same as pears.
An apple costs 3p less than a pear.
What is the cost of a pineapple?
- Complete the calculations.

3. Fact families addition and subtraction bonds to 20

For this lesson, your child will be identifying the number bonds within and to 20.

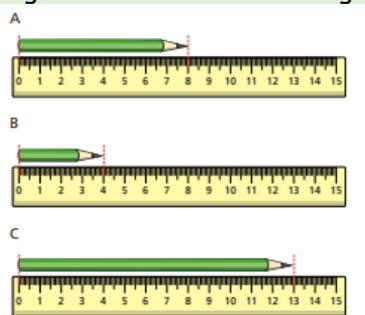
- Complete the fact family.
 $15 + 2 = 17$
 $17 = 15 + 2$
 $2 + 15 = \underline{\quad}$
 $\underline{\quad} = \underline{\quad} + \underline{\quad}$
 $17 - 15 = \underline{\quad}$
 $\underline{\quad} = \underline{\quad} - \underline{\quad}$
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} = \underline{\quad} - \underline{\quad}$

You will need to find the video titled the same as your lesson. This is not essential for each lesson but is there as an option if you need an extra explanation. This week's videos can be found under the 'Summer Term - Week 2' and 'Summer Term - Week 3' tabs.

[Year 2 Week 6 Home Learning Videos](#)

Teddy's card is 12cm high,
Jack's card is half the height of Teddy's card.
Aisha's card is 3cm taller than Teddy's card,
What is the height of Jack's card?
What is the height of Aisha's card?
What is the difference in height between Jack's card and Aisha's card?

Challenge - Mo measures his pencil at the start of Year 2, halfway through Year 2 and at the end of Year 2. Which picture (A, B or C) shows the pencil at the start of Year 2? How do you know? What is the difference between the longest and the shortest length?



$O - \Delta = 2$
 $O + O = 10$
 $\diamond + O + \Delta =$
 $\Delta + \diamond = 7$

- Ron and Eva are standing in a line of children.
Ron is the 2nd person from the front of the line.
Eva is the 2nd person from the back of the line.
There are 2 people between them.
How many children are in the line?
- Use the information to put the children in the correct order.
 - Ron is in front of Amir
 - Whitney is 3rd from the back
 - Amir is 2nd from the front
 - There are 3 children between Ron and Dexter.

Rosie says $2 - 17 = 15$ should be in the fact family. Explain why she is wrong.

- There are 9 boys and 8 girls in a class. Draw and complete the bar model to represent this.



Write the fact family for the bar model.

Challenge - Here are some number

cards.

5	2	7	13	6
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Choose two number cards and find their total.

_____ + _____ = _____

Write the fact family for this calculation.

How many other fact families can you make?

Topic

Our topic for the second half of the summer term is **GAME OVER**. The main focus of the topic will be technology so think computers, ipads, tablets, games systems and gaming! Some of you are going to like this topic! We will also include some art, design, science, history and music

2. Science

Can you think of any materials that can be changed by SQUASHING, BENDING, TWISTING AND STRETCHING?

This gives lots of useful materials information to get you started..
<https://www.theschoolrun.com/what-are-materials>

3. PSHE

This week for PSHE as well as having a go at our weekly wellbeing challenge which this week is on worries we are going to have a go at one of the tasks-making a 'worry jar'. We are all experiencing different emotions at this time and that's normal. Write your worries on

as usual. Let's get started as the game is only just beginning..



An example of something that can do all of these things is BLU-TAC which we can change from a ball to a long, thin string and back again.

We want you to go on a science hunt around your house and find some objects that shapes can be changed by squashing, bending, twisting, and stretching.

You could draw or take a photo of what you find and have a before and after picture. You could just write a sentence like this one..

'A washing up liquid bottle can be changed by squeezing it. It is made out of plastic.'

Take some photos of your tests and if you can send them to.. Year2@forestlodgeacademy.co.uk for us to check out.



a piece of paper and put them in the jar. When you feel ready take a worry out and talk about it with a grown up. Some worries may be big, some may be small but they are all important to you.



<u>Phonics and GAPS</u>	<p>In our phonics lessons we will be re-capping all the sounds in Phonics Phase 3, 4 and 5. This week we will be looking at adverbs and GAPS skills for Year 2.</p> <p>Using Phonics Play (www.phonicsplay.co.uk) re-cap all the sounds your child has previously learned using the 'flash cards speed trial' game and have a go at some of the other games too.</p> <p>Username: march20 Password: home</p>	<p>Lesson 1. Adverb</p> <p>An adverb describes a verb (an action word).</p> <p><i>The dog sat happily.</i></p> <p>In the sentence above 'dog' is the noun, 'sat' is the verb and 'happily' is the adverb.</p> <p>Can you write adverbs to finish the sentences below:</p> <p>The dog sat The book opened The door shut A cat jumped I watched</p>	<p>Lesson 2 and 3. GAPS</p> <p>On our Year 2 learning pages you will see GAPS mats. We use these in school to practice all of the GAPS skills we have learned so far. Have a go at the GAPS mats.</p>
	<u>Spellings</u>	<p>Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!</p>	<p>payment enjoyment agreement achievement adjustment darkness rudeness sadness greatness kindness</p>
<u>Reading</u>		<p>We still expect your child to be reading at least three times a week.</p> <p>Please use this website to find some eBooks on your child's book bands. More books are to be added to</p>	<p>Task 1 and 2.</p> <p>Task 3: The Dragon Machine comprehension.</p> <p>Use the story 'The Dragon Machine' by Helen Ward have a go at the comprehension questions.</p>

this sight over the next couple of weeks.

You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'.

[Oxford Owl ebooks](#)

Last week we met the totally pawsome canine crew that will help with reading comprehension! This week your task is to go through the powerpoint 'Rex retriever' and answer the questions. There are two challenge texts to go alongside focusing on vocabulary that you can have a go at!

