

Week Beginning: 20.04.2020	Year group: Nursery	Classes: NAM & NPM – Mrs Toone & Mrs Meer		Email Address: forestnursery@forestlodgeacademy.co.uk
<p><u>English</u></p>	<p>This week we want to see if you can think about your own story. This can be about anything at all. Can you use some of the words that we have learnt how to read in your story?</p>	<p>Play splat the word. We introduced the children to the word no before Easter. Please write the words no, I and the on pieces of paper. Say a word and ask your child to point or splat the word when it is said.</p>	<p>Scribe a story. Ask your child to tell you a short story and write down exactly what they say. We have been doing this lots in nursery and the children have some amazing imaginations, after they have told you the story read it back to them. You might want to help your child act out their story.</p>	<p>Make a special sign for your bedroom door. Can you write your name clearly?</p> 



Maths

This week we are going to be looking at numbers. Before we left we were confidently recognising numbers 1-5. Can you remember these? If you have mastered this, can you recognise numbers 6-10?

Can you use lego or duplo blocks, or anything that you have got around the house and put the correct amount in each square? Try 1 -5 first and move onto 1-10 if you feel you can do it. What do you notice if you put them in a line? What is happening each time? If you use lego or

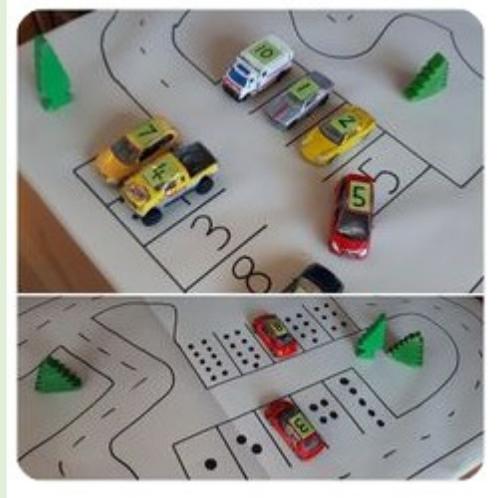


duplo, what does it look like on the paper?

Can you colour in your favourite picture, then ask a grown up to cut the piece of paper into 5. Ask your grown up to label each piece 1-5 so that you can put each piece back in order. When you have done this try another picture and cut it up into 10. If it helps ask your adult to draw dots on each piece to help you.



If you have cars at home ask an adult to draw a road map on some sheets of paper or this can be done with chalk outside. On your road map number some car parking spaces and also number some of your cars. Can you match the car and the car parking space correctly? What numbers can you see?



Topic

We are still learning all about woodland animals this week. Let's try and do some creative activities this week. If you haven't got the exact resources, don't worry try using something else.

Can you build a house for a woodland creature? You could use lego bricks or building blocks if you have them. Or you could make one out of junk modelling materials (e.g. cereal box/butter tub/tubes etc)

Paint, collage or draw a picture of a bear. Give your bear a name and have a go at writing it at the bottom of your paper.

Listen to the story Owl babies
<https://www.youtube.com/watch?v=TPQRiSTYFHo>



Use an old egg box to make your own owl baby.

Phonics

This week we will be focusing on voice sounds. We will be suggesting fun activities that help children distinguish between the differences in vocal sounds and encouraging them to think about how their mouths and lips move as they make them.
Have a go? Say ahhh! What does your mouth look like?

Why don't you have a go at singing this catchy voice sound song?

Please see Voice Sounds Song video resource.

As you sing the song, can you look with your eyes and see what is happening to your grown-ups lips and mouth as they sing it? Why don't you look in the mirror and see what is happening to yours? As an extra activity you could think about [the sound a](#).
Have a look at how your mouth looks in the mirror when you say it.
I wonder if

We could have a go at making a voice amplifier trumpet!
All you need is some paper or card and then roll it up into a cone!
Can you make a sound like a car horn?
Can you make a peep, peep, peep sound like a bird?
I wonder if your grown up guess what kind of sound you are making?
You could also have a go at using the trumpet to say the initial sounds in each other's names.

Now we can have a go at talking about the sounds that we hear when we talk. You could talk about the different voices we use when adding sounds to stories such as [The Three Billy Goats Gruff](#)

I wonder if you can add some sounds to the favourite stories you have at home?
You could also have a go at repeating favourite rhymes together, for example, can you sing Twinkle, Twinkle in a squeaking voice? Can you sing it in a growling voice?

Practical ideas

Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.

Can you use some cotton wool



or tissue paper to print the leaves on a tree.



Can you design your very own 'lockdown t-shirt'

Using paper plates, or one of your normal plates (if your parent/carer lets you) can you collect some things from the garden or outside to make a funny face?



Using toilet rolls or kitchen rolls, number



each one 1-5. Can you put the correct amount of pom poms (or pasta, or cubes etc) into the tube.

Can you freeze some of you toys in balloons or just in a bowl. How can you free them? What could you use to melt the ice quicker?



Can you complete a jigsaw? How many pieces does it have? Can you do it on your own? If you don't have any jigsaw, paint or draw a picture or find a picture in a magazine and ask an adult to cut this into pieces – can you put them back together again?

