**Reading in Reception**

**at**

**Forest Lodge Academy**

* Partnership with parents is one of the most important factors in your child’s success.
* All children should now have a reading book
* It’s OK to keep the same book for a few days, but we are happy to change your child's reading book everyday
* We listen to your child read at least once a week in school

Introducing a picture book

* Picture books before reading books
* Learn how stories are structured-beginning, middle and end
* Gives children confidence to read
* Develop children’s comprehension skills
* Understand where the title is
* Look at pages from left to right

Early reading behaviour

* Look at picture
* Look at initial sound and guess
* Sound out the word (blend)
* Does it look like another word?
* Does it look and sound right?



Applying Phonics

* Use the correct Phonics sounds
* Point to initial sounds
* Help children to blend the sounds

 c-a-t

The Purpose of Phase 2

* To teach at least 19 letters
* To move children from oral blending and segmenting to blending and segmenting with letters.
* To read and spell some VC and CVC words (at & can)
* To read tricky/sight words

Letter Progression

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

Set 5: h, b, f, ff, l,ll, ss

Sight words

* Phase 2 tricky words include: and, I, this, saw, mum, the, dad, a, on, no, to, go
* Children learn to read these by word recognition not by sounding out.