**Forest Lodge Academy**

**Ways to help your child learn to read**

* Partnership with parents is one of the most important factors in your child’s success.
* At school we listen to your child read at least once a week in school
* At home make reading a book together a cosy, fun time.
* If your child gets stuck on a tricky or unusual word tell them what the
* word is.
* Talk about the book together.
* To become a good reader most children need to read 600-1000 words a week!

**Children reading at pink book band**

* Open the book by themselves and turn the pages
* Point to where the title is
* Look at pages from left to right
* Help your child to point to the words.
* Sound out words e.g. b-i-g, big.
* Show and point together at: a word, a capital letter, a letter, the first letter in a word, the last letter in a word.
* Learn how stories are structured-beginning, middle and end

**Children reading at red book band**

* If your child gets stuck on a word that can be sounded out, run your
* finger under it and sound it out together. Does it look like another word? Does it look and sound right?
* Explain to your child what speech marks, exclamation marks and
* question marks are: “ “ ! ?
* Encourage your child to listen to themselves as they read and make sure that they say makes sense.
* Encourage your child to correct their own mistakes.
* Look at pictures to help with the words

**Children reading at yellow book band**

* If your child gets stuck on a word that can be sounded out encourage
* your child to sound it out themselves.
* If your child makes a mistake get them to re-read it and have another go.
* Talk about the main ideas in the book.
* They will be able to read some words by sight: and, I, no, to, go
* Use picture clues

**Children reading at blue book band**

* Break up longer words into chunks e.g. win-dow, g-ar-den.
* Encourage your child to read in phrases so it sounds like talking.
* Reading 3-4 times a week for 10 minutes will help your child to become
* a good reader.
* Use picture clues

**Children reading at green book band**

* Children try to read in phrases rather than ‘word for word’.
* Encourage your child to read without a finger.
* You may need to explain what some words mean.
* Talk about the text and predict

**Children reading at orange book band**

* Words can be read in syllables e.g. hos-pit-al.
* Point out small words in longer ones e.g. under-water.
* Follow the print with their eyes only

**Children reading at purple book band**

* Your child may be able to read silently to themselves.
* Books might have chapters and a ‘blurb’ at the back.

**Children reading at turquoise book band**

* Sometimes try reading a page to your child so you can model what

reading should sound like.