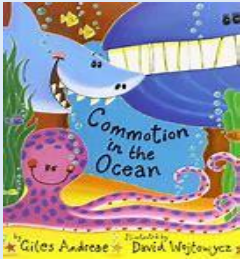
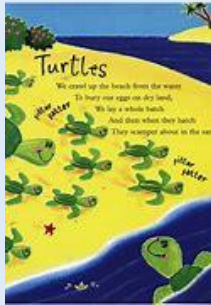




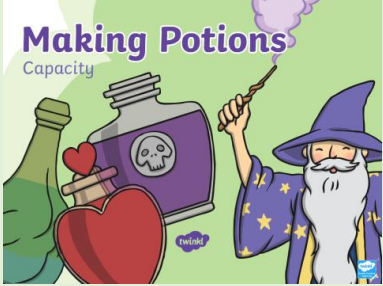
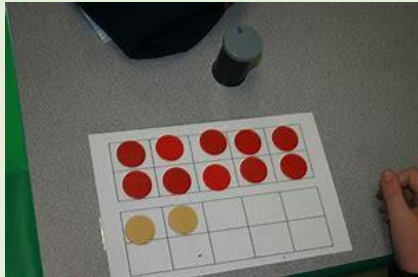


Week Beginning: 22.06.20		Year group: Reception	Classes: RRH, RSS, RVP – Mrs Hubbard, Mrs Sterland, Miss Parker	Email Address: forestreception@forestlodgeacademy.co.uk
<u>English</u>	<p>This week our focus story 'Commotion in the Ocean'.</p> <p>https://www.youtube.com/watch?v=zljRMyLamiQ</p> 	<p>Choose one sea animal from the story and can you write 3 facts about that animal.</p>  <p>CHALLENGE: I wonder if you can draw and label your sea animal.</p>	<p>Imagine you find a magic shell. You can have one wish. Draw and write about what your wish could be.</p> 	<p>There are lots of fish that live in the sea. Can you think of 4 words that end in 'sh'. Can you write them in your red books and put them into a sentence?</p> 
	<p>This week we would like you to..... Numeral 17 and capacity.</p>	<p>Learn all about 17 by looking at the video. Look around your house, can you find anything that has 17 on it?</p>  <p>In your books can you make and draw 17. Can you practise writing 17? Can you draw 17 sea animals?</p> <p>CHALLENGE: Can you write your numerals to 17. Count to 17 and back with an adult. Can you find the numeral that is</p>	<p>Watch Number block 17 :</p> <p>https://www.youtube.com/watch?v=OXiGdG65x_s</p>  <p>How many different ways can you make 17? Use pasta, Lego, and buttons –</p>	<p>Look at the Potions capacity video.</p>  <p>Can you make 3 potions in some old plastic bottles, one that is full, one that is half full and one that is empty or nearly empty.</p> <p>CHALLENGE: Can you draw your potions in your books?</p>

Topic

one more and one less than 17? Can you halve 17?

anything you can find at home and get an adult to draw 2 ten frames in your book, like this.



Then have play and write down all the ways you can make it in your red books.

10 + 7 = 17

This term our topic is 'Pirates/ Treasure and Under the sea'.


There are lots of sea creatures in the story. Can you have a go at making some of them? I wonder if you'll try the paper chain octopus, handprint fish puppet, cupcake case jelly fish, paper plate shark or the fork painting puffer fish.



CHALLENGE: Try making more than one. Can you talk about what is the same and what is different about them? Do they have any special parts to help them to move in the water?

The ocean environment is very different to where we live. Find out what it is like at the bottom of the ocean and make an ocean habitat in either a box or an egg box. What type of plants grow there? What kind of animals might you find? What do you find on the bottom of the ocean?

This short video will help you to find out a little more:
<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>



CHALLENGE: How is the ocean environment different to our own? Is anything the same as where live? What is different? Do you think we could live in the ocean? Why/why not?

Watch the short story 'The Whale's Tale'.
<https://www.youtube.com/watch?v=xFPoIU5iiYQ>

It's very important that we make sure we look after the sea and the animals in it.

Fill a bucket with some nice clean water (the sea). Then add lots of bad things to it e.g. plastic wrappers, bottle lids, bit of paper, straws, dirt etc. (the pollution)

Next, have a go at cleaning the water like the little girl in the story. You might have to pick some pieces out with your hands or even use a sieve with some paper towel in to get the dirt out.



Phonics

Before we left we were learning all about our Phase 3 sounds and tricky words.

This week we're learning about the 'ar' sound.

Take a look at this song about **ar** to introduce the sound. I wonder if you can pause the video and blend the sounds together to read the words yourself.

<https://www.youtube.com/watch?v=0Vywhf7cF7Q>

Have a go at writing some of the **ar** words you have learnt onto post-it notes. Can you underline the **ar** digraph in each of your words you have written?

Next put the **ar** words you have written on the floor and ask your grown up to call out a word. I wonder how quickly you can find and jump on the right word. You could even test your grown up and call out words for them to find! Here are a few ideas of some words you could use.



CHALLENGE: write short sentences onto the strips of paper instead of words e.g. 'a car in a barn' or 'a jar of tar'.

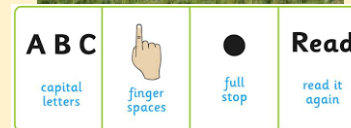
Practise writing the **ar** sound into your books. Use the rhymes 'around the apple and down the leaf' and 'down the robot and over his arm' to help you form them correctly.



Write some sounds onto post-it notes. Ask your grown-up to give you an **ar** word. How quickly can you build the word using your letter cards/post-its? Maybe have a race and see who can make the word the fastest!

Next have a go at writing the sentence below in your red book. Can you hold the sentence in your head before you write?

I can see a shark in the park.



CHALLENGE: Can you add some adjectives into your sentence to make it more exciting?

Was it quicker to make the water dirty or quicker to clean it? Did you manage to make the water as clean as before? Do you think the animals like the dirty water or the clean water best?

Phonics Play

<https://www.phonicsplay.co.uk>

Free if you use this username and password:

Username: **march20** Password: **home**

Don't forget to keep on recapping your tricky words.

Practical ideas

Here are some practical ideas you could try. Some of them could be linked to our topic, but some of them might be linked other areas of learning.

Tipi for Teddy

Bind 3 or more sticks together using string, an elastic band or by weaving natural materials. Now you have the tripod structure needed to create a simple den. Add a covering for your tipi such as an old sheet or blanket. Decorate the cover with markers or paint. Alternatively, you could use natural materials or layer them over the top for camouflage.



CHALLENGE: How could you measure the sticks to make sure they're the right size? If you use longer sticks do you think your tipi will be bigger or smaller? Can you experiment with different materials to find which would be best to cover your tipi with to keep teddy dry?

Maths Scavenger Hunt

Go on a maths scavenger hunt outside. How many things from the list below can you find?



Things to find:

- ✓ A rectangle
- ✓ A circle
- ✓ A sphere
- ✓ A cylinder
- ✓ Something longer, shorter and the same length as you.
- ✓ An interesting repeating pattern
- ✓ An odd and even number
- ✓ 3 smooth objects
- ✓ 2 prickly objects

CHALLENGE: How many objects did you find altogether? Can you create your own repeating pattern using 3 natural objects? Can you explain how you know you've found the right shape e.g. it has 3 straight sides etc.

Touch Feely Egg Boxes

Can you remember our 5 senses? Do we use some more than others?



Take an old egg box outside with you. Your challenge is to find 6 materials that all feel different and put them in the compartments. Can you think of any adjectives to describe how they feel? Here are some words to get you started.



CHALLENGE: Can you find out which senses animals use the most? Is it the same as ours? Can you sort then objects you've collected with a blindfold on? E.g. those that are rough and those that are smooth.