

Week Beginning: 15.06.2020		Year group:3	Classes:3CS 3ID 3VJ	Email Address: ForestYear3@forestlodgeacademy. co.uk
English	<p>Over the next few weeks we will be writing our own chocolate factory story where you have created a new chocolate bar and someone tries to steal it!</p> <p>This week we are working on writing our setting. This will be written in the PAST TENSE, which means that it has already happened!</p> <p>We will be using some of the ideas that we have looked at from 'Charlie and the Chocolate Factory' to help us make the best chocolate story we can!</p> <p>As this will take us a few weeks, it may be a good idea to keep all your work from this section together so that it is easier to write it all out at the end!</p>	<p>1. <u>The Past Tense</u></p> <p>We will be writing in the <u>past tense</u> this week so to make sure we remember how to do this, your 1st task is to turn each verb in the sentences below from present to past tense. CAREFUL some sentences have more than 1 verb!</p> <p>I walk to school to get my book.</p> <p>I sit in the car on the way to the grocery store and I wait for the car to stop.</p> <p>I eat ice cream with my brothers until I cannot eat anymore!</p> <p>I study my spellings every week,</p> <p>I watch a great movie on Friday night.</p>	<p>2. <u>Creating a setting</u></p> <p>Let's start off by planning your chocolate factory. You should be familiar with this as last week you described 3 items in the movie clip and added 3 more of your own! This week, you are re-creating the ENTIRE factory!</p> <p><u>See Resource 6.</u></p> <p>For each sense, pick 2 nouns (a person, place or thing) and tell me what they are doing (verb). Then tell me what that does to you!</p> <p>Example: I saw a chocolate covered bubble ball and it was floating around the factory like a bird. It made me want to try to catch it and burst the bubble to get all the multi-coloured sweets inside.</p>	<p>3. <u>Writing your setting paragraph</u></p> <p>Now that you have planned out your paragraph it is time to put all our planning together and write the setting!</p> <p>Remember that you are writing in the <u>past tense</u> for this paragraph!</p> <p>Imagine you are standing at the doors of your chocolate factory! If you get stuck, use the sentence starters below to help you:</p> <p>As I opened the chocolate factory I could see...</p> <p>As I looked further into the chocolate factory I heard...</p> <p>Next I felt...</p> <p>Then I smelt...</p>

This week we will continue to focus on telling the time.

There has also been lots of practice of timetables so over the next few weeks we will focus on some different arithmetic techniques.

You can still practice your timetables by logging on to Times Tables Rockstars.

1 Column addition and Column subtraction

Here are some videos to remind yourself about column addition and column subtraction if you can't remember:

<https://www.youtube.com/watch?v=lQguqBwak5Q>

<https://www.youtube.com/watch?v=i8r7ZTUqB9w>

<https://www.youtube.com/watch?v=EVv2MeAQ0Ww>

<https://www.youtube.com/watch?v=FzLlzzIQIDM>

Task: Look at resource 2 (scroll down). Your job is to work out the answers. Each emoji represents a different number. You will first have to write the calculation out in numbers. Then you will have to put them in column form to work it out but be careful because there is addition and subtraction calculations so you will have to double check whether to add or takeaway! Write the calculations and answers in your exercise book.

You can check your answers once you have done them by looking at **resource 3 (scroll down)**.

2. Telling the time to the nearest minute.

Last week you learnt how to tell the time to the nearest 5-minute interval. This week you are going to try and tell the time to the exact minute.

Watch the videos here to get you started:

<https://www.youtube.com/watch?v=njpsJUFX-Vk>

<https://www.youtube.com/watch?v=Ll3QzXftl50>

Task 1: Draw a clock and then write your 5 timestable around the outside of it. Remember your multiples of 5 need to be beside the correct number on the clock. Just like you did last week. Then you need to put 4 little lines in between each number that are equally spaces to represent the minutes. This can be drawn in your book.

Now you have drawn this can you circle the little line that represents **12 minutes past?**

Now you have drawn this can you circle the little line that represents **27 minutes past?**

3. Drawing the time to the closest 1 minute.

In the previous activity you learnt how to tell the time to the exact minute. Today you will have a go at drawing the exact time on the clocks yourself.

Watch the video here to get you started:

<https://www.youtube.com/watch?v=BRXVq5gWhsE>

Task 1: Look at resource 5 (see below). Draw the clocks in you exercise books and draw the time on them.

Helpful tips:

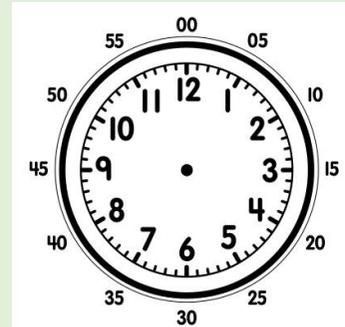
- 1) Remember draw the minute hand (long hand) first then draw the hour hand (short hand).
- 2) Use 2 different colours. 1 colour for the hour hand and 1 colour for the minute hand.
- 3) Remember to be able to draw your minute hand you need to count in your 5's and then in 1's when you can no longer count in 5's.

Challenge task: Answer the following questions in your exercise book.

Don't forget you can submit your code breaking answers to us through email.

Now you have drawn this can you circle the little line that represents **46 minutes past?**

Now you have drawn this can you circle the little line that represents **53 minutes past?**



Task 2: Look at resource 4 (see below) and write down the time that the clock shows to the exact minute. The answers can just be written in your exercise book.

Helpful tips:

1)Remember write the hour hand (short hand) first then write the minute hand (long hand).

2) Remember the hour hand number is the number that the hour hand has just passed.

3)Remember to get your minute hand number you need to count in your 5's

1)A train was supposed to arrive at 3:06 but was late by 12 minutes. Write the time the train actually arrived. Draw it on a clock as well.

2)Another train was supposed to arrive at 6:03 but was late by 22 minutes. Write the time the train actually arrived. Draw it on a clock as well.

			first then count in 1's when you get closer to your minute hand.	
<u>Topic</u>	<p>This week you'll be looking at how to keep safe on YouTube, making a 'things to look forward' jar or box and then you'll be learning about the history about chocolate and playing a Kahoot quiz.</p>	<p>1. E-Safety - YouTube</p> <p>I know lots of people watch YouTube and it's fun, entertaining and educational. However, there are videos that are inappropriate or trying to scare you or try to make you do dangerous things. It is important to know how to keep safe from those sort of videos. Watch the video by clicking on the link below. It is all about keeping safe on YouTube. Then watch it again and answer the questions on Resource 8 in your book. I'll put the answers on the plan next week. Have Fun.</p> <p>https://player.vimeo.com/external/420332851.hd.mp4?s=81cbe7d8e55a6af3b187268e6dabbc20f223c159&profile_id=175</p>	<p>2. PSHE</p> <p>Below on resource 7 are instructions to make a 'things to look forward Jar'</p> <p>Use the craft instructions to create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.</p> <p>Don't worry if you haven't got a jar, you can decorate a box or any container. Hope you think of wonderful things to do. Mine would be to go to the cinema.</p>	<p>3. Topic - Chocolate</p> <p>History of chocolate. Watch the video on YouTube by following this link: https://www.youtube.com/watch?v=ibjUpk9lagk&t=187s</p> <p>Or you can search it on YouTube directly: 'The history of chocolate - Deanna Pucciarelli'</p> <p>Then click the link below to answer questions about chocolate on Kahoot. https://kahoot.it/challenge/05106966?challenge-id=31242ffe-c662-480c-969b-5dc5567bbeb6_1591107297541</p> <p>Or use the Kahoot App and use the game pin: 05106966</p>
<u>Spellings</u>	<p>Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests.</p>	<p>ball bawl berry bury brake break fair fare mail male</p>	<p><u>Spelling activities you could complete:</u></p> <ul style="list-style-type: none"> -Rainbow write -Spelling flowers -upper and lower -Across and down -Joined up writing -Air writing -Sentence writing -Fancy letters 	

			Look below at resource 1 (scroll down) for examples of some of these activities.	
<u>Reading</u>	We still expect your child to be reading at least three times a week.	Children should be encouraged to log onto reading eggs however they could also listen to audiobooks via: https://stories.audible.com/discovery	<u>Reading activities you could try:</u> -Listen to a book -Tune into David Walliams reading a story -Find a book to listen to on audible -Write a book review -Read a book to a family member	

Resource 1 - Spelling activities

Spelling Selection

UPPER and Lower

Write each of your words out **two** times.
Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY / literacy

Spelling Selection

Joined-Up Writing

First, write out your words in normal writing.
Next, write them again in **joined-up writing**.

Literacy / Literacy

Spelling Selection

Rainbow Words

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.



Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



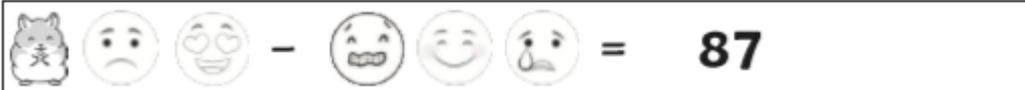
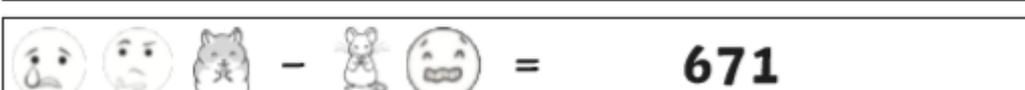
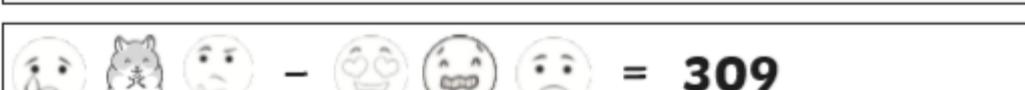
Emoji Code Breaking

									
5	2	7	3	4	9	6	8	0	1

$$\text{Smiling face with closed mouth} + \text{Thinking face} + \text{Smiling face with hearts} = 935$$

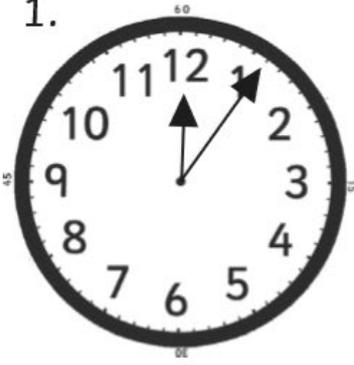
- $$\text{Smiling face with open mouth} + \text{Smiling face with closed mouth} + \text{Mouse} + \text{Sad face} + \text{Crying face} + \text{Smiling face with hearts} =$$
- $$\text{Woman with pink hair} + \text{Smiling face with hearts} + \text{Smiling face with closed mouth} - \text{Mouse} + \text{Thinking face} + \text{Sad face} =$$
- $$\text{Dog} + \text{Sad face} + \text{Smiling face with hearts} - \text{Blue face with wide eyes} + \text{Smiling face with closed mouth} + \text{Crying face} =$$
- $$\text{Smiling face with closed mouth} + \text{Smiling face with hearts} + \text{Dog} + \text{Smiling face with open mouth} + \text{Sad face} + \text{Woman with pink hair} =$$
- $$\text{Mouse} + \text{Woman with pink hair} + \text{Smiling face with open mouth} + \text{Dog} + \text{Mouse} + \text{Thinking face} =$$
- $$\text{Blue face with wide eyes} + \text{Crying face} + \text{Thinking face} - \text{Woman with pink hair} + \text{Blue face with wide eyes} + \text{Smiling face with closed mouth} =$$
- $$\text{Smiling face with hearts} + \text{Smiling face with closed mouth} + \text{Woman with pink hair} + \text{Smiling face with open mouth} + \text{Dog} + \text{Smiling face with open mouth} =$$
- $$\text{Crying face} + \text{Thinking face} + \text{Dog} - \text{Mouse} + \text{Blue face with wide eyes} =$$
- $$\text{Smiling face with hearts} + \text{Smiling face with open mouth} + \text{Dog} + \text{Mouse} + \text{Woman with pink hair} + \text{Thinking face} =$$
- $$\text{Crying face} + \text{Dog} + \text{Thinking face} - \text{Smiling face with hearts} + \text{Blue face with wide eyes} + \text{Sad face} =$$

Resource 3- Emoji column addition and column subtraction answers.

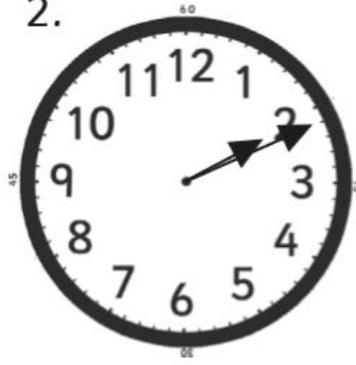
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

Resource 4-Telling time to the closest minute.

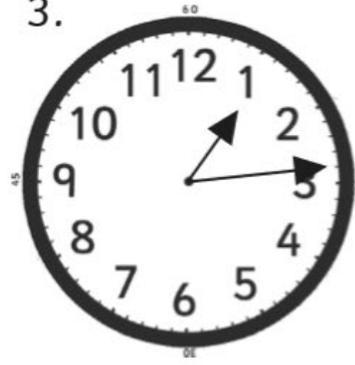
1.



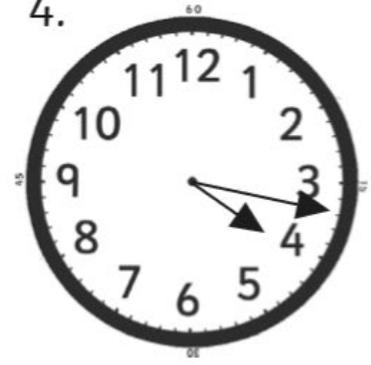
2.



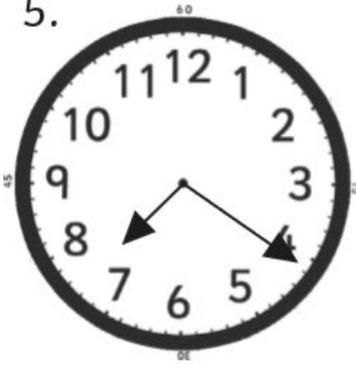
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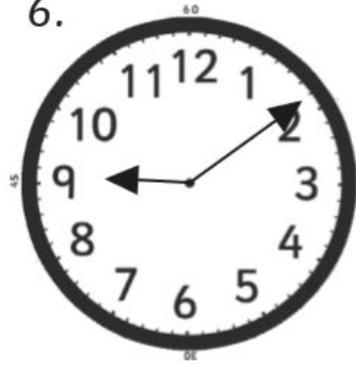
4.



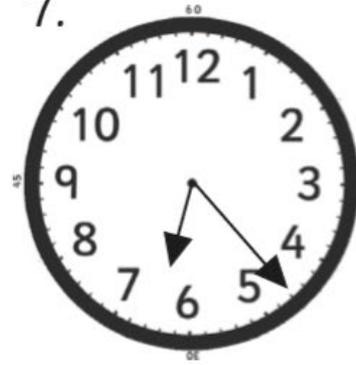
5.



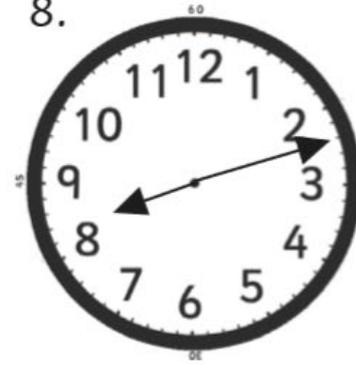
6.



7.



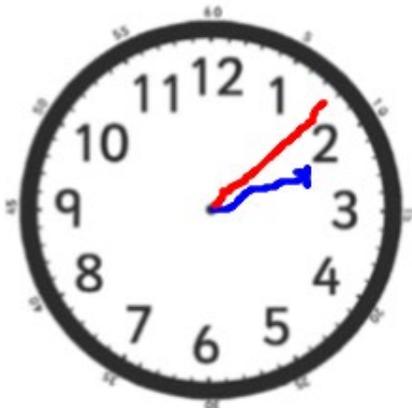
8.



Resource 5-Drawing the time on a clock to the exact minute

Hour hand= →

Minute hand= →



2:08



4:26



7:14



8:42



3:36



10:51



11:18



12:49



9:22

Resource 6- Chocolate Planning

<u>Sense</u>	Noun (Object)	Verb (Action)	Does to you....
See			
Smell			
Hear			
Feel			

Wellbeing Craft -

Things to Look Forward To Jar

Use these craft instructions to create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.

You will need:

- glass or plastic jar
- scissors
- paintbrush
- white glue
- sticky label or strip of paper
- tissue paper or coloured paper
- pencil
- paper to record the things you are looking forward to



Instructions



1 Cut shapes out of the colourful paper or tissue paper.



4 Write a label for your jar. You could write 'Things to Look Forward To'.



2 Use the paintbrush to put some glue onto the jar.



5 You can use white glue to paint over the top of the shapes on your jar and the label. This will give it a nice, shiny effect.



3 Stick the paper shapes carefully onto the jar.



6 Once dry, your jar is ready to use. Write things that you are looking forward to on pieces of paper and place them into your decorated jar.

You Tube Questions



https://player.vimeo.com/external/420332851.hd.mp4?s=81cbe7d8e55a6af3b187268e6dabbc20f223c159&profile_id=175

- 1) What was the first YouTube Video to be ever uploaded?
- 2) How many times has it been viewed?
- 3) How much video is uploaded to YouTube every 60 seconds?
- 4) How many videos are watched every day?
- 5) Who owns Youtube?
- 6) How do Youtube make all their money?
- 7) What word means computer code?
- 8) What does recommended videos mean?
- 9) What button do you need to slide to make sure you don't see videos that are not appropriate?
- 10) What two things do you have to do to make sure you don't see videos you don't want to?