

| Week Beginning:<br>22.06.2020 |  | Year group:3  | Classes:3CS<br>3ID<br>3VJ  | Email Address:<br>ForestYear3@forestlodgeacademy.<br>co.uk   |
|-------------------------------|--|---|--|--|
| English                       | <p>This week we will continue planning and writing our own chocolate stories!</p> <p>Last week you began this process and reviews the past tense and wrote a paragraph about the setting of your chocolate factory.</p> <p>This week we will develop the character in the story and focus on using descriptive language and high quality adjectives.</p> | <p><b>1. Up Level the Adjective</b><br/>For each sentence below, identify the adjective and swap it with a better one. This is called up levelling!<br/>Hint: Some sentences have more than 1 adjective!</p> <ol style="list-style-type: none"> <li>The dog was soft and pretty.</li> <li>I saw a sad girl sitting on the steps.</li> <li>There was a bad wolf in the story.</li> <li>It was a dark night when the scared boy ran away.</li> <li>The large cat was cute, nice and great.</li> <li>The doughnut was hot and yummy.</li> </ol> <p>Extension:<br/>Make a list of the 10 best adjective you know. Think back to the ones we have used for word of the day and the words</p> | <p><b>2.Character Development</b></p> <p>You will begin to develop the character in your chocolate story by using <b>resource 7</b>. If you do not have a die to use for this activity, pick a number from 1- 6 for each section.</p> <p>Your job is to write 2 descriptive sentences for each area of your character:</p> <ul style="list-style-type: none"> <li>Hair colour</li> <li>Hair style</li> <li>Clothing on top</li> <li>Clothing on bottom</li> <li>Height</li> <li>Eye colour</li> <li>Personality</li> </ul> <p>Examples: Read both and decide which you think is better and why.</p> <p><b>As I walk into the factory my hair is gorgeous, light brown and long. My eyes are a beautiful deep blue colour. I am wearing my fashionable, black denim jeans with a comfortable, loose fitting hoodie. I am feeling happy.</b></p> <p><b>As I confidently walk through my amazing chocolate factory my gorgeous,</b></p> | <p><b>3. Character Paragraph</b></p> <p>Now you are ready to write your paragraph! Remember that your character has just walked into your chocolate factory!!</p> <p>Remember to include description about:</p> <p><b>How do you walk?</b></p> <p><b>Describe your hair</b></p> <p><b>Describe your eyes</b></p> <p><b>Describe your clothes</b></p> <p><b>Do something to describe your personal</b></p> <p>Extension:<br/>Underline all the adjectives you used in your paragraph.</p> <p>Pick 3 to uplevel.</p> |

|                     |  |  |  |  |
|---------------------|--|--|--|--|
|                     |  | <p>we learned from our storyteller's dictionary.</p>   | <p>light brown hair beautifully waves and brushes across the bottom of my back. My sparkling deep blue eyes are as blue as the sea. I am wearing my fashionable, black denim jeans with a comfortable loose fitting hoodie. As I calmly walk through the factory I give the employees a lovely smile. Just before reaching my office I notice somebody having trouble with the delicious chocolate stream. I calmly walk over and offer them help.</p> |  |
| <p><b>Maths</b></p> | <p>This week we will continue to focus on telling the time however this week it will be with a twist! We are going to focus on telling the time with Roman Numerals.</p> <p>Your arithmetic practice this week is column subtraction and column addition.</p> <p>You can still practice your timetables by logging on to Times Tables Rockstars.</p> | <p><b><u>1. Column addition and Column subtraction word problems.</u></b><br/> Here are some videos to remind yourself about column addition and column subtraction if you can't remember:</p> <p><a href="https://www.youtube.com/watch?v=lQquBwak5Q">https://www.youtube.com/watch?v=lQquBwak5Q</a></p> <p><a href="https://www.youtube.com/watch?v=i8r7ZTUqB9w">https://www.youtube.com/watch?v=i8r7ZTUqB9w</a></p> <p><a href="https://www.youtube.com/watch?v=EVv2MeAQ0Ww">https://www.youtube.com/watch?v=EVv2MeAQ0Ww</a></p> <p><a href="https://www.youtube.com/watch?v=FzLlzzIQIDM">https://www.youtube.com/watch?v=FzLlzzIQIDM</a></p> <p>This week you have been given some word problems to complete in your exercise book. To work these out you will you will have to use column</p> | <p><b><u>2. Introduction to Roman Numerals</u></b></p>   | <p><b><u>3. Telling the time to the closest 5 minute using Roman Numerals</u></b></p> <p>Watch the videos here to remind yourself how to tell the time to closest 5 minutes with the numbers you are used to. Remember it is easy if you know your 5 timestable.</p> <p><a href="https://www.youtube.com/watch?v=8RJzoyIVzV8">https://www.youtube.com/watch?v=8RJzoyIVzV8</a> (start from the minute 3:20)</p> <p><a href="https://www.youtube.com/watch?v=HrxZWNu72WI">https://www.youtube.com/watch?v=HrxZWNu72WI</a></p> <p><a href="https://www.youtube.com/watch?v=qLjvTB7mCAg">https://www.youtube.com/watch?v=qLjvTB7mCAg</a></p> <p>Telling the time on a Roman numeral clock is exactly the same but you just need to remember what numerals show which numbers. Watch the video linked</p> |

subtraction or column addition. (look at **resource 2, see below**).

Do not let all the words trick you. Underline the important parts of the question first to help. Look at the words used to decide if it is a column addition or a column subtraction.

#### Top Tips

1-Remember when doing column **addition**, you may need to **carry**.

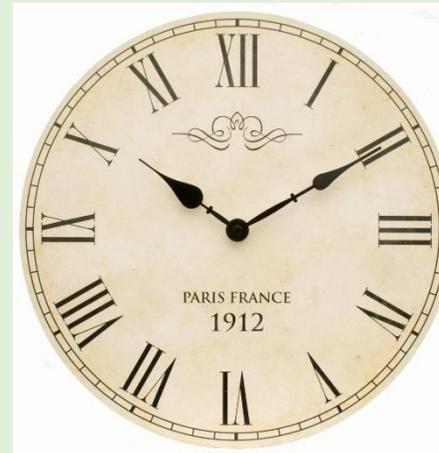
2-Remember when doing **column subtraction**, you may need to **exchange**

3-Remember to put all the numbers in the **correct columns**

4-Remember when doing **column subtraction**, the **biggest number must go first**.

Once finished you can mark your answers. The answers can be found in **resource 3 (see below)**.

Roman numerals are a system that uses letters to show different numbers. It is a system that was used a lot a long time ago! Even though we do not use it as much in today's world, Roman Numerals can still be seen today; for example, on a watch or clock. The numbers on a clock or watch will sometimes be written in Roman Numerals. See the picture attached here.



Watch the following videos to learn more about Roman Numerals:

<https://www.youtube.com/watch?v=Po8ScpyOUYQ>

<https://www.youtube.com/watch?v=vAmCV IEqsc>

**Task 1**-Write the following numbers in Roman Numerals in your exercise book.

here to get some tips on how tell time on a Roman Numeral clock.

<https://www.youtube.com/watch?v=EdRmQeigQXE>

**Task 1**- Look at the clocks in **resource 5 (see below, scroll down)** and write down the time that each one shows. These can be written in your exercise book.

#### Helpful tips:

1)Remember write the hour hand (short hand) first then write the minute hand (long hand).

2) Remember the hour hand number is the number that the hour hand has just passed.

3)Remember to get your minute hand number you just need to count in your 5's!

**Task 2**- Look at the 2 clocks in **resource 6 (see below, scroll down)** and compare the 2 clocks together. Write a list of things that are the same about both clocks and write a list of things that are different about the 2 clocks.

If you are struggling, you can research the internet to help you.

- 1-
- 2-
- 3-
- 4-
- 5-
- 6-
- 7-
- 8-
- 9-
- 10-
- 11-
- 12-
- 15-
- 20-
- 25-

**Scroll further down to read about Task 2 about designing your own Roman Numeral Watch!**

**Task 2-Design a Roman Numeral Watch.**

Now that you know all the numbers 1-12 in Roman numerals you can now design your own watch! However, your watch numbers need to be written as Roman Numerals. This can be drawn in your exercise book.

When designing your watch think about the shape of your watch face and the

|                         |  |  |   |   |
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|                         |  |  | <p>colours. Don't forget to add your hour hand and your minute hand on! Look at <b>resource 4 (see below, scroll down)</b> to give you some ideas if you are struggling.</p> <p>Don't forget to send your designs though the year 3 email. We look forward to seeing them!</p>                              |   |
| <b><u>Topic</u></b>     | <p>This week you'll be doing 2 Kahoot quizzes. One for E-Safety and the other for Topic. They will both give you lots of information.</p> <p>We will also look at how to deal with worries..</p>           | <p>1. E- Safety</p> <p>The answers to last week's questions are below on <b>Resource 8</b>. How many did you get right?</p> <p>This week's E-safety is on Kahoot. I've set it so that you don't have to rush through it. Also if you get things wrong, I'm sure you can do it more than once.</p> <p>The link is:<br/> <a href="https://kahoot.it/challenge/03367059?challenge-id=31242ffe-c662-480c-969b-5dc5567bbeb6_1591262297127">https://kahoot.it/challenge/03367059?challenge-id=31242ffe-c662-480c-969b-5dc5567bbeb6_1591262297127</a></p> <p>or<br/> Game PIN: 03367059</p> | <p>2. PSHE - Worries</p> <p>Today we will be looking at worries. We'll listen to a story called 'The huge bag of stories' and then if you have any worries, follow the steps. We hope that any worries that you might have will fly away like the balloon.</p> <p>Watch the presentation about Worries.</p> | <p>3. Topic - From Tree to Bar</p> <p>Last week we looked at the History of chocolate. Today we will be looking at the journey of how chocolate becomes a bar from the cacao pod.</p> <p>Watch the presentation and video.</p> <p>Then answer the questions on kahoot on <a href="https://kahoot.it/challenge/04277079?challenge-id=31242ffe-c662-480c-969b-5dc5567bbeb6_1591263913332">https://kahoot.it/challenge/04277079?challenge-id=31242ffe-c662-480c-969b-5dc5567bbeb6_1591263913332</a></p> <p>or Game PIN: 04277079</p> |
| <b><u>Spellings</u></b> | <p>Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would</p> | <p>accidentally<br/> breathe<br/> century<br/> consider<br/> eight<br/> guard<br/> heard</p>   | <p><b><u>Spelling activities you could complete:</u></b></p> <ul style="list-style-type: none"> <li>-Rainbow write</li> <li>-Spelling flowers</li> <li>-upper and lower</li> <li>-Across and down</li> <li>-Joined up writing</li> </ul>  |   |

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|                       | love to hear by email how you do on your weekly tests.                | peculiar possible quarter  | <ul style="list-style-type: none"> <li>-Air writing</li> <li>-Sentence writing</li> <li>-Fancy letters</li> </ul> <p>Look below at <a href="#">resource 1 (scroll down)</a> for examples of some of these activities.</p>  |  |
| <b><u>Reading</u></b> | We still expect your child to be reading at least three times a week. | <p>Children should be encouraged to log onto reading eggs however they could also listen to audiobooks via:</p> <p><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> | <p><b><u>Reading activities you could try:</u></b></p> <ul style="list-style-type: none"> <li>-Listen to a book</li> <li>-Tune into David Walliams reading a story</li> <li>-Find a book to listen to on audible</li> <li>-Write a book review</li> <li>-Read a book to a family member</li> </ul> |  |

## Resource 1 - Spelling activities

Spelling Selection

### UPPER and Lower

Write each of your words out **two** times.  
Write in **UPPERCASE** the first time and in **lowercase** the second time.

**LITERACY / literacy**

Spelling Selection

### Joined-Up Writing

First, write out your words in normal writing.  
Next, write them again in **joined-up writing**.

**Literacy / Literacy**

Spelling Selection

### Rainbow Words

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.



Spelling Selection

### Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

### Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

### Across and Down

Write your words across and down, sharing the same first letter.

**Example**  
x  
a  
m  
p  
l  
e

Spelling Selection

### F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



# Addition and Subtraction Word Problems

LO: to solve word problems using addition and subtraction

Solve the following problems:

1. There are 167 books in one classroom and 392 books in the other.  
How many books are there altogether in both classrooms? \_\_\_\_\_

2. Jay has a collection of 263 football cards. His brother has 189.  
How many more football cards does Jay have? \_\_\_\_\_

3. A family drive 289km from Canberra to Sydney, and then 149km on to Newcastle.  
How far did they travel altogether? \_\_\_\_\_

4. A cricket team score 456 in the first innings and 249 in the second innings.  
How many runs did they score altogether? \_\_\_\_\_

5. Jenny has \$5.60. She spends \$2.80 on a present for her brother.  
How much money does she have left? \_\_\_\_\_

6. Abi collects stamps. She has 351 in a box and 456 in a book.  
How many does she have altogether? \_\_\_\_\_

7. A lorry driver has a 561km journey. He stops for a break after 314km.  
How much further has he to travel? \_\_\_\_\_

8. A pack of Christmas cards costs \$5.40.  
How much change would there be from \$10.00? \_\_\_\_\_

9. A packet of lentils weighs 450g and a packet of kidney beans weighs 385g.  
How much do they both weigh altogether? \_\_\_\_\_

10. A shopkeeper has 367 bottles of lemonade.  
He orders 480 more. How many bottles of lemonade will he have now? \_\_\_\_\_

**Challenge:**

Two children have 720 marbles between them.

Jay has 126 more than Abi.

How many does Abi have? \_\_\_\_\_

## Addition and Subtraction Word Problems Answers

Solve the following problems:

1. There are 167 books in one classroom and 392 books in the other.  
How many books are there altogether in both classrooms? 559

2. Jay has a collection of 263 football cards. His brother has 189.  
How many more football cards does Jay have? 74

3. A family drive 289km from Canberra to Sydney, and then 149km on to Newcastle.  
How far did they travel altogether? 438

4. A cricket team score 456 in the first innings and 249 in the second innings.  
How many runs did they score altogether? 705

5. Jenny has \$5.60. She spends \$2.80 on a present for her brother.  
How much money does she have left? \$2.80

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6. Abi collects stamps. She has 351 in a box and 456 in a book.  
How many does she have altogether? 807

7. A lorry driver has a 561km journey. He stops for a break after 314km.  
How much further has he to travel? 247

8. A pack of Christmas cards costs \$5.40.  
How much change would there be from \$10.00? \$4.60

9. A packet of lentils weighs 450g and a packet of kidney beans weighs 385g.  
How much do they both weigh altogether? 835g

10. A shopkeeper has 367 bottles of lemonade.  
He orders 480 more. How many bottles of lemonade will he have now? 847

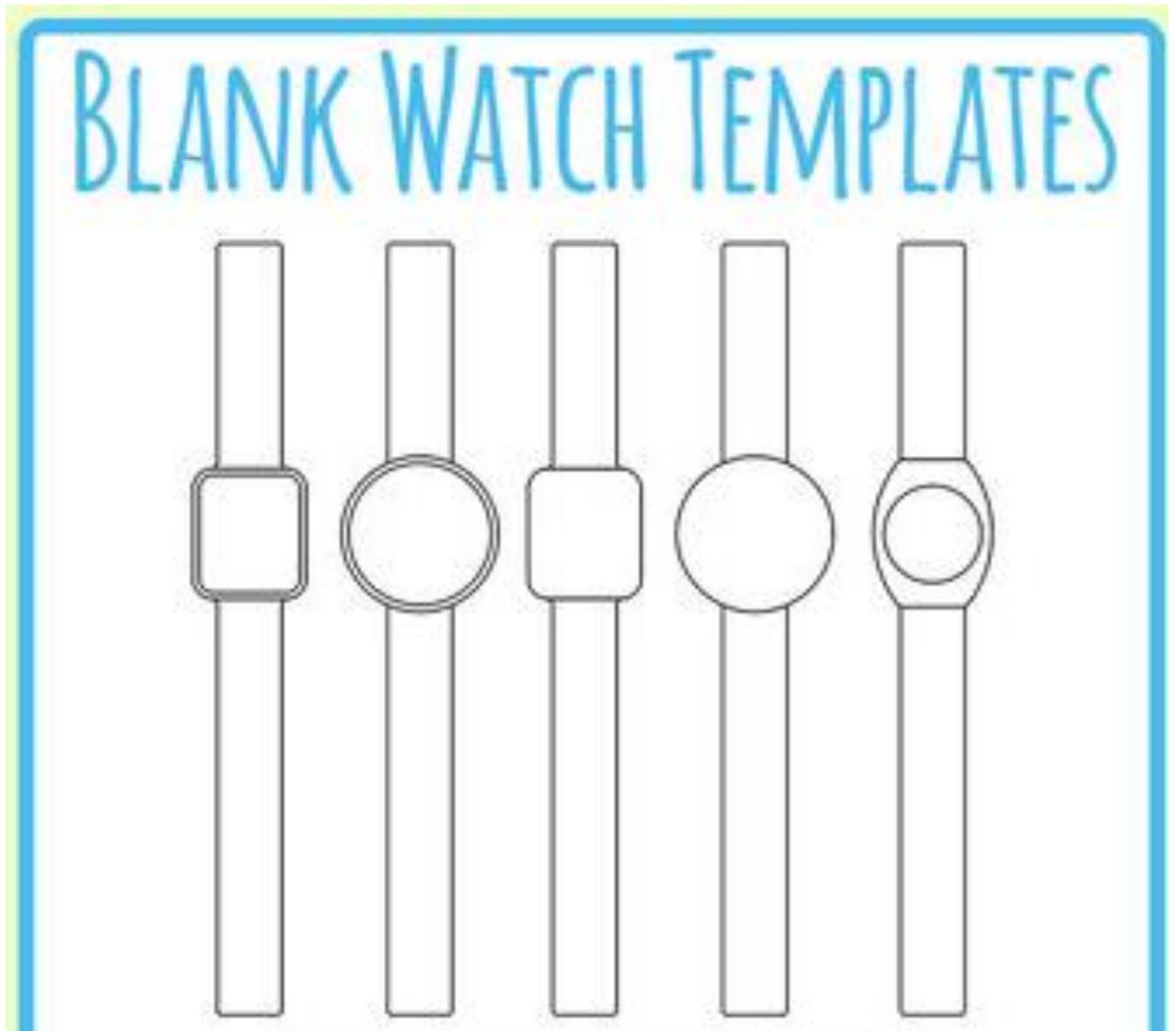
**Challenge:**

Two children have 720 marbles between them.

Jay has 126 more than Abi.

How many does Abi have? 297 (360 - 63)

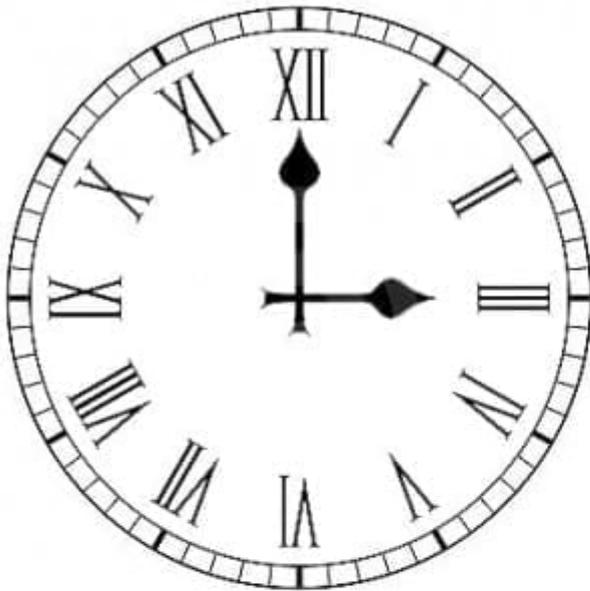
Resource 4-Design your own Roman Numeral watch ideas.



Resource 5-Telling the time on a Roman Numeral Clock.



Resource 6-What is the same and what is different?



**Look at these clocks**

**What is the same and what is the difference?**

**Write a list of things that are the same about these clocks.**

**Write a list of things that are different about these clocks.**

## Task 1: You are going to roll a dice to find out the characteristics of your character.

### Hair colour

- 1=light brown
- 2=black
- 3=ginger
- 4=blonde
- 5=dark brown
- 6=your choice

### Hair style

- 1=short
- 2=curly
- 3=wavey
- 4=long
- 5=spikey
- 6=your choice

### Boy or Girl?

- 1=boy
- 2=girl
- 3=boy
- 4=girl
- 5=boy
- 6=girl

### Clothes on the top half

- 1=shirt
- 2=t-shirt
- 3=hoodie
- 4=sweatshirt
- 5=vest
- 6=your choice

### Clothes on the bottom half

- 1=shorts
- 2=jeans
- 3=trousers
- 4=tracksuit bottoms
- 5=chinos
- 6=your choice

### Short or tall?

- 1=short
- 2=tall
- 3=short
- 4=tall
- 5=short
- 6=tall

### Eye Colour

- 1-brown
- 2-blue
- 3-green
- 4-hazel
- 5-brown
- 6-your choice

### Personality

- 1-happy
- 2-angry
- 3-sneaky
- 4-sad
- 5-cheeky
- 6-dozy

## Resource 8 - E-Safety

[https://player.vimeo.com/external/420332851.hd.mp4?s=81cbe7d8e55a6af3b187268e6dabbc20f223c159&profile\\_id=175](https://player.vimeo.com/external/420332851.hd.mp4?s=81cbe7d8e55a6af3b187268e6dabbc20f223c159&profile_id=175)

What was the first Youtube Video to be ever uploaded?

Me at the zoo

How many times has it been viewed?

95million times 95,000,000

How much video is uploaded to YouTube every 60 seconds?

500 hours

How many videos are watched every day?

5 billion – 5,000,000,000

Who owns Youtube?

Google

How do Youtube make all their money?

By the adverts that you see.

What word means computer code?

Algorithm

What does recommended videos mean?

Videos that I might want to watch.

What button do you need to slide to make sure you don't see videos that are not appropriate?

Activate restricted mode

What two things do you have to do to make sure you don't see videos you don't want to?

Press the 3 dots and not interested. Or don't recommend