

Week Beginning:
8.6.2020

Year group:2

Classes:

2JM - Mrs Moore
2CG - Miss Greaves
2ET - Mr Toone

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English

This week we are starting our new theme 'game over' this theme focuses on technology, computers and games. This week we are beginning to look at the story 'the dragon machine' By Helen Ward. Mrs Moore has read this story on our Year 2 page but a you tube link is below:

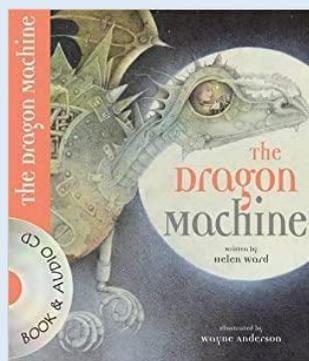
<https://www.youtube.com/watch?v=FVw6-4ig7eo>

Please remember to use our Year 2 non-negotiables:

- Capital letters at the start of a sentences and for a name or place.
- Finger spaces and neat handwriting on the line (joined if you can).
- Punctuation (. ? ! ,)
- Conjunctions (and, but, so, because, or, if).
- Interesting language.
- Spelling key words correctly including many common exception words.

1. In the story 'The Dragon Machine' we can see that the main character George builds a dragon machine. Can you design your own machine and describe it?

Challenge: To use adjectives to the power of 3 to describe (e.g.: The amazing, silver and powerful machine).



2. Can you write a set of instructions to make the dragon machine?

Remember when we write instructions we need to use our time connectives (first, next, after, then, also, finally).

Challenge: To use suffixes- these are words that end with the following letters -ly, -est -ed, -ment, -er,

3. Can you write a diary from George's point of view?

Attached you will find a helpful hints sheet about writing a diary. You will be writing from George's point of view meaning it's his ideas, thoughts and actions you are writing about.

Challenge: To use a range of conjunctions (because, but, so, if, or) e.g.: I felt sad because I thought I was invisible).



Maths

This week we will be continuing our learning of addition and subtraction, looking at comparing, related facts and solving number sentences.

Please try and complete all three maths activities during the week in your exercise books.

Follow the link below for videos about the lessons. You will need to find the

1. Compare number sentences

For this lesson, your child will be using symbols $<$, $>$ and $=$ and 'more' and 'less' to compare number sentences.

- Mo has 4 blue sweets and 3 pink sweets. Rosie has 4 blue sweets and 5 pink sweets. Who has more sweets? Explain how you know. You could draw a picture to help you explain.
- Write $<$, $>$ or $=$ to make each statement correct.
 $3 + 5$ _____ $3 + 9$

2. Related facts

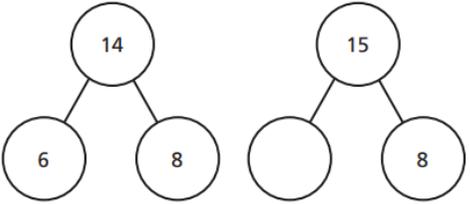
For this lesson, your child will need to think about other mathematical knowledge they know based on what they have been given.

- Use base 10 to show that $3 + 5 = 8$ and $30 + 50 = 80$. Draw your answer. What is the same about both pictures? What is different?
- Fill in the missing numbers in the related facts:
 $1 + 2 = 3$

3. Add and subtract 1s

For this lesson, your child will be recapping $+$ and $-$ by solving simple problems.

- Jack has 6 cookies. Annie gives him one more cookie. How many does he have now?
Amir has 4 cookies. He eats one of his cookies. How many does he have now?
- Fill the gaps:
21, _____, 23, _____, _____, _____, _____
47, _____, 45, _____, _____, _____, _____

	<p>video titled the same as your lesson. This is not essential for each lesson but is there as an option if you need an extra explanation. This week's videos can be found under the 'Summer Term - Week 3' tab.</p> <p>Year 2 Week 7 Home Learning Videos</p>	<p> $7 + 2$ _____ $4 + 2$ $10 + 5$ _____ $9 + 6$ $20 - 5$ _____ $20 - 6$ $17 - 4$ _____ $13 - 4$ $11 - 3$ _____ $12 - 4$ </p> <ul style="list-style-type: none"> Look at the part whole models. Teddy knows what the missing number is without calculating. Explain how Teddy knows this. What is the missing number?  <p>Challenge - Complete the additions :</p> <p> $4 + 1 = 3 +$ _____ $14 + 1 = 13 +$ _____ $9 + 11 =$ _____ $+ 10$ $10 + 9 +$ _____ $+ 8 = 12 +$ _____ </p>	<p> $10 + 20 =$ _____ $7 + 2 = 9$ $70 + 20 =$ _____ $4 + 6 =$ _____ _____ $+ 60 = 100$ $1 + 8 =$ _____ _____ $+ 10 = 90$ $3 + 4 =$ _____ _____ $+$ _____ $= 70$ $8 +$ _____ $= 8$ _____ $+ 80 = 80$ $5 - 3 = 2$ $50 - 30 =$ _____ $7 - 1 = 6$ $70 - 10 =$ _____ $10 - 6 =$ _____ _____ $- 60 = 40$ </p> <p>Challenge - Dexter says 'If $3 + 1 = 4$, then $30 + 10 = 400$ because there are two zeros.' Do you agree with Dexter? Explain your answer. You could include pictures to help you explain.</p>	<p>_____, _____, _____, _____, 5, _____, _____, _____</p> <ul style="list-style-type: none"> Filip has made a number with Base 10. He has 4 tens and 3 ones. What number has he made? Rosie also makes a number using base 10. Her number is one more than Filip's number. What is Rosie's number? Ron's number is 2 more than Filip's number. What is Ron's number? Dora's number is 1 less than Filip's number. What is Dora's number? <p>Challenge - Are the number sentences true or false? $17 + 1 = 1 + 17$ $17 - 1 = 1 - 17$ Explain your answer..</p>
<p>Topic</p>	<p>Our topic for this half term is GAME OVER where we will be looking at technology from the past and present in History, Playing our favourite video games and designing a new game and also doing lots of art and design and technology..this could be your new favourite topic!</p>	<p>1. History/Computing What is your favourite technology that you use in your home? Is it a phone, a games console or kindle?</p>  <p>We want you to create a fact sheet about this technology using the following sub-headings.</p>	<p>2. Computing/Art Last week we asked you to review your favourite game that you play on the technology have.</p> <p>Over the next weeks we are going to become game developers and come up with ideas for a new computer game. The first thing we need to do is to design a main character for the game. It could be a boy with special powers, a magical animal or an ancient wizard..you decide. We want you to draw the character and label it and tell us what</p>	<p>3. PSHE</p> <p>This week for PSHE as well as having a go at our weekly wellbeing challenge which this week is on creativity we are going to have a go at making a 'things to look forward to' jar. Try to write down all the things you are looking forward to in the future. These can be big or small.</p>

Phonics and GAPS

In our phonics lessons we will be re-capping all the sounds in Phonics Phase 3, 4 and 5. This week we will be looking at adjectives, nouns and verbs.

Using Phonics Play (www.phonicsplay.co.uk) re-cap all the sounds your child has previously learned using the 'flash cards speed trial' game and have a go at some of the other games too.

Username: march20
Password: home

Name of technology =
What is the technology used for? =
How do you use the technology? =
Best thing about it is..
Thing that could be improved..
Favourite thing about the technology is..
Other amazing info..
We want to hear all about it and you could draw a picture of it or take a picture.

is amazing about them. Remember this week we are designing just the main character and try to make it original.



Try to come up with an original character and not just use one that you already know!

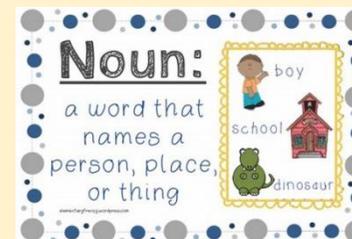


Lesson 1. Adjective



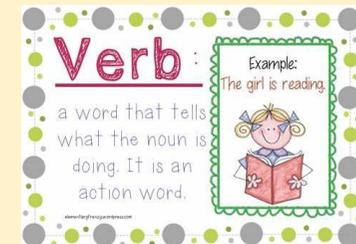
An adjective is a word that describes a noun. Look at this picture below, What adjectives can you use?

Lesson 2. Noun



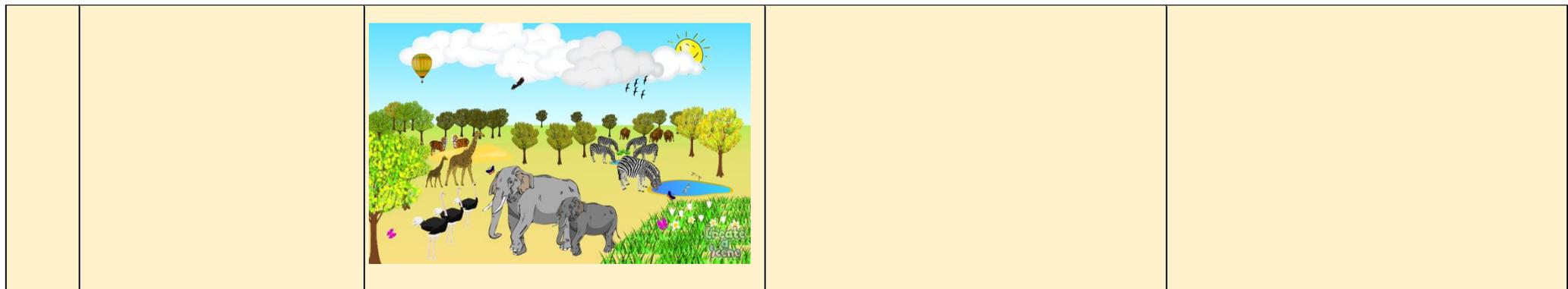
A noun describes a person, place or thing. Look around you. What nouns can you see? Write a list in your books.

Lesson 3. Verb



A verb is an action word that tells you what the noun is doing. Using your list of nouns from the previous lesson can you describe what they are doing?

E.g.: The dog is listening.



Spellings

Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!

- careful**
- playful**
- thankful**
- helpful**
- wonderful**
- useless**
- careless**
- homeless**
- hopeless**
- spotless**

Reading

We still expect your child to be reading at least three times a week.

Please use this website to find some eBooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.

You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'.
[Oxford Owl ebooks](#)

Task 1 and 2.

Last week we met the totally pawsome canine crew that will help with reading comprehension! This week your task is to go through the powerpoint 'victor vocabulary' and answer the questions. There are two challenge texts to go alongside focusing on vocabulary that you can have a go at!

Task 3:

The Author of our focus text is Helen Ward. She not only wrote the story but she is also a well known illustrator. Have a look at the web site and find out information about her. If you can read other books written by her.

<https://www.lovereadings4kids.co.uk/author/1724/Helen-Ward.html>