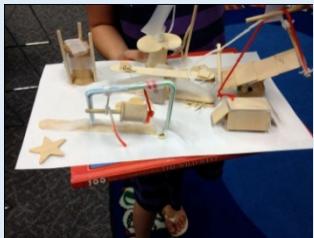
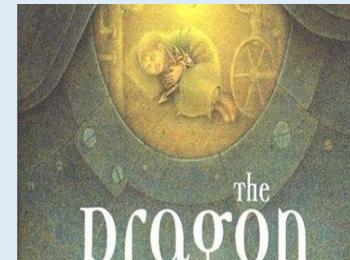


Week Beginning: 15.6.2020	Year group:2	Classes: 2JM - Mrs Moore 2CG - Miss Greaves 2ET - Mr Toone	Email Address: Forestyear2@forestlodgeacademy.co.uk
<p>This week we are continuing with our new theme 'game over' this theme focuses on technology, computers and games. We will continue the story 'the dragon machine' By Helen Ward, this week focusing on vocabulary. Mrs Moore has read this story on our Year 2 page but a you tube link is below:</p> <p>https://www.youtube.com/watch?v=FVw6-4ig7eo</p> <p>Please remember to use our Year 2 non-negotiables:</p> <ul style="list-style-type: none"> - Capital letters at the start of a sentences and for a name or place. - Finger spaces and neat handwriting on the line (joined if you can). - Punctuation (. ? ! ,) - Conjunctions (and, but, so, because, or, if). - Interesting language. - Spelling key words correctly including many common exception words. 	<ol style="list-style-type: none"> 1. Last week you designed your own dragon machine and wrote instructions on how to make it. Now can you build it? Try to follow your own instructions and make it from any material or resources you like!  	<ol style="list-style-type: none"> 2. Can you describe your dragon machine to someone in your family? Remember our vocabulary target board in class? Try to use the best vocabulary you can when you do so. For example instead of saying it has 'big arms' you could say it has 'enormous arms'. <p>Challenge: To use adjectives to the power of 3 to describe (e.g.: The dragon machine has powerful, strong and golden wings because it was designed to fly high in the black sky.)</p> 	<ol style="list-style-type: none"> 3. In the story George is the main character. Continuing with our focus on descriptive vocabulary this week could you describe George? <p>You could look at the following:</p> <ul style="list-style-type: none"> • What he looks like • What he does • What his personality is like • What he thinks and feels • How he acts with the dragons <p>Challenge: To use powerful vocabulary. Think about your choice of language for describing George.</p> 

Maths

This week we will be continuing our learning of addition and subtraction. Remember to use drawings or the column method to help you.

Please try and complete all three maths activities during the week in your exercise books.

Follow the link below for videos about the lessons. You will need to find the video titled the same as your lesson. This is not essential for each lesson but is there as an option if you need an extra explanation.

This week's videos can be found under the 'Summer Term - Week 4'

[Year 2 Week 9 Home Learning Videos](#)

1. Adding and subtracting tens

For this lesson, your child will be adding a 2-digit number with a tens number. Encourage them to draw base 10 to help them if needed.

- Complete the sequences by adding or subtracting 10 each time:

10, _____, _____, _____, _____

2, 12, _____, _____, _____, _____

_____, _____, _____, _____, 47

_____, _____, _____, _____, 60

70, _____, _____, _____

- Dora is using blocks to build skyscrapers. She makes 4 skyscrapers with ten blocks each and 1 skyscraper with 4 blocks. How many blocks has she used so far? She then makes another skyscraper with 10 blocks. How many blocks has she used altogether?

Solve these calculations:

$$30 + 10 = \quad 60 - 10 =$$

$$22 + 10 = \quad 45 - 10 =$$

$$56 + 10 = \quad 78 - 10 =$$

$$30 + 20 = \quad 60 - 20 =$$

$$22 + 30 = \quad 45 - 30 =$$

$$56 + 40 = \quad 78 - 50 =$$

Challenge - a red sweet costs 10p, a green sweet costs 30p and a lollipop costs 50p.

Dan has 70p and buys 2 red sweets and a green sweet. Does he have enough for a lollipop too?

2. Add 2-digit numbers

For this lesson, your child will be adding 1-digit and 2-digit numbers and 2-digit and 2-digit numbers. Encourage them to use base 10 or column method to show working - see video.

- Solve these calculations:

$$10 + 7 = \quad 10 + 5 =$$

$$12 + 4 = \quad 17 + 2 =$$

$$19 + 1 = \quad 19 + 2 =$$

$$15 + 7 = \quad 21 + 8 =$$

$$28 + 5 = \quad 37 + 7 =$$

- Solve these calculations:

$$10 + 12 = \quad 10 + 13 =$$

$$14 + 11 = \quad 12 + 16 =$$

$$15 + 15 = \quad 15 + 16 =$$

$$23 + 18 = \quad 28 + 14 =$$

$$36 + 25 = \quad 49 + 12 =$$

- Follow this link for a fun add and subtract game!

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

Challenge - Fatima and Ben are solving this calculation: **56 + 39**

Work out the answer and explain your method to a family member.

Fatima says "I counted on from 56, counting on first in tens and then in ones."

Ben says "I added all the tens together and all the ones together. Then, I put the tens and ones back together."

Which do you think is the best method? Why?

3. Subtract 2-digit numbers

For this lesson, your child will be subtracting 2-digit and 1-digit numbers and 2-digit and 2-digit numbers. Encourage them to use base 10 or column method to show working - see video.

- Solve these calculations:

$$10 - 4 = \quad 10 - 5 =$$

$$11 - 3 = \quad 19 - 6 =$$

$$17 - 7 = \quad 17 - 8 =$$

$$24 - 7 = \quad 21 - 3 =$$

$$35 - 5 = \quad 44 - 8 =$$

- Solve these calculations:

$$20 - 10 = \quad 20 - 11 =$$

$$27 - 12 = \quad 26 - 15 =$$

$$23 - 13 = \quad 23 - 14 =$$

$$34 - 15 = \quad 32 - 23 =$$

$$41 - 17 = \quad 53 - 25 =$$

- Follow this link for a fun add and subtract game!

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

Challenge - Mr Toone prints 64 copies of a worksheet. After the lesson, he has 17 sheets spare and 28 sheets completed. How many worksheets are missing? Write down your working to help you (drawing/base 10/column).

Topic



This week we continue with our **BLAST OFF** topic and we are going to be doing some history, computing and art. You will also use your speaking and listening skills to find out about a piece of technology that an adult used to have...you will be surprised how things like phones and computers used to be!

As always when you have completed any of this work send it to us to check out as we love to see examples and photos.

1. Computing/Art

Last week's task was to create a character for a new video game, so this week we are going to continue to be game developers!

We would like you to use your creative and artistic skills and draw a screenshot from your game. This will need to include your character, the setting, other characters and show what the user has to do in the game, eg collect coins, jump from platforms, race a car, etc. The example below shows a screenshot from a Mario game.



Once you have completed your amazing art work could you then write some sentences using your year 2 skills to explain what is going on. An example of this would be..

Mario has to jump up to the boxes and collect the coins and also jump across the gaps. He has to make sure he does not fall down and avoid the bad guys who are..

We look forward to hearing all your exciting ideas!

2. History/Computing

This week's task is to interview an adult of your choice (parent/carer/relative) about an item of technology that they had when they were younger. You could ask them about a phone or computer they owned and find out how it worked and what it did. An example is the Nokia mobile I had as a teenager that you could only text on and had a tiny screen.



You could ask the grown up these questions..

Tell me about an item of technology you had when you were younger?

What was it for?

What did you do on it/with it?

What could you not do on it?

How much did it cost?

How does it compare with today's version?

Make sure you use your speaking and listening skills when doing this interview.

You could record or some photos of this and if you can send them to..Year2@forestlodgeacademy.co.uk for us to check out.

3. PSHE

This week for PSHE as well as having a go at our weekly wellbeing challenge we are going to have a go at making a 'gratitude garden'. Cut paper into leaves and flowers and on each one write something you are grateful for. This can be the sunshine, eating an ice cream, a hug from a grown up in your family, watching your favourite TV show...anything you think of that makes you happy you have it in your life.



Phonics and GAPS

In our phonics lessons we will be re-capping all the sounds in Phonics Phase 3, 4 and 5. This week we will be looking at recapping lots of our Year 2 GRAMMAR SKILLS.. Using Phonics Play (www.phonicsplay.co.uk) re-cap all the sounds your child has previously learned using the 'flash cards speed trial' game and have a go at some of the other games too. Username:march20 Password:home	<p>Lesson 1.</p> <p>Write these words in their contracted form. Remember to use an apostrophe.</p> <p>EXAMPLE Could not = couldn't Would not = Is not = He is = Do not = Could have = Would have = Can not She will =</p> <p>Don't forget your spelling and handwriting skills!</p> 	<p>Lesson 2.</p> <p>Let's revise our use of commas when we write a list.</p> <p>EXAMPLE In my pencil case I have a rubber, pencil, ruler, stapler, crayons, paper clip and a sharpener.</p> <p>Use these sentence starters and try and make your list have at least 6 words in your list.</p> <p>My favourite foods are..</p> <p>At school we the lessons we do are..</p> <p>The clothes I am wearing are..</p> <p>If I had lots of money I would buy..</p> 	<p>Lesson 3.</p> <p>We are going to change the paragraph below into past tense. How would it be different?</p> <p>EXAMPLE I walk becomes I walked.</p> <p>Rewrite it using PAST tense and also pay attention to your handwriting and spelling.</p> <p>I walk down the stairs and I see a big cat sitting on the mat. The cat gets up and starts to purr loudly. I go over to stroke it but it runs away. I chase after it but it runs out of the door and into the garden. Later I see the cat in the garden and it chases a mouse.</p> <p>Remember past tense means it has already happened!</p>	

Spellings

Here are your 10 spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!

This week your spellings are homophones which means they are words that sound the same but are spelled differently and have different meanings. Discuss with your family the meanings of each word. As a challenge, you could write each word in a sentence to show the meaning.

there
their
here
hear
see
sea
too
two
blue
blew

Reading

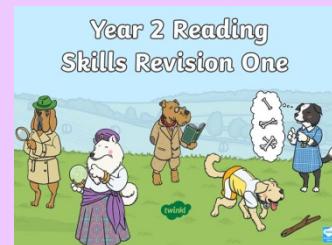
We still expect your child to be reading at least three times a week.

Please use this website to find some eBooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.

You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'.
[Oxford Owl ebooks](#)

Task 1 and 2.

This week your task with the 'pawsome crew' is to go through the powerpoint 'inference Iggie' and answer the questions. There are two challenge texts to go alongside focusing on vocabulary that you can have a go at!



Task 3:

Have a go at the reading comprehensions on The Dragon Machine.

