

Week Beginning: 15.06.2020		Year group:1	Classes: 1AA - Miss Andrews 1BB - Mr Biggs 1JB - Mr Butler	Email Address: forestryear1@forestlodgeacademy.co.uk
<b>English</b>	<p>This half term we will be reading a new story called 'Leaf'. Rather than read the whole story straight away, we will read a little bit each lesson and then do an activity.</p> <p>Try to complete at least 2 of these activities in your blue writing book.</p> <p>Please remember to use:</p> <ul style="list-style-type: none"> <li>- Capital Letters</li> <li>- Full Stops</li> <li>- Finger Spaces</li> </ul>	<p><b>1. Write some sentences with 'verbs'</b></p> <p>Use the English Lessons PowerPoint to continue the Leaf story. Discuss what a verb is and read some sentences asking your child to find the verb in the sentence (you could ask them if they can act out each verb).</p> <p>Write some sentences about things you like to do and underline the verb in your sentence (<b>look at slide for some examples</b>).</p>	<p><b>2. Write reasons why Leaf should stay or leave.</b></p> <p>Recap the story Leaf so far by talking about what has happened. Continue reading the story and discuss what you can see in the pictures.</p> <p>Ask your child if they think Leaf should stay or leave. Discuss reasons why (<b>use example on the slide</b>) and try to think of different reasons. Encourage them to use the word 'because' to explain their reason.</p> <p>Finally you could write these ideas down using the sentences starters to help.</p>	<p><b>3. To use exclamation marks at the end of sentences.</b></p> <p>Read the next page for lesson 3. Ask your child to predict whether Leaf will fly or fall.</p> <p>Tell your child to pretend they are one of the crows. Ask them what would you say to Leaf as he's about to jump (E.g:- Don't jump! You can do it! Stop you will fall!)</p> <p>Show your child the exclamation mark and explain why they are used with the slide.</p> <p>Today they could write down things that they would say to Leaf as he is about to jump, but use an exclamation mark to end the sentence rather than a full stop (<b>see example</b>).</p>
	<b>Maths</b>	<p>This weeks task are about counting forwards and backwards.</p> <p>Children have learnt to count forwards and backwards in 1's using a number of methods.</p>	<p><b>1.</b></p> <p><b>Task 1 - To sequence numbers in 2's</b></p> <p>Watch <b>Maths Task 1</b> video for learning and questions.</p>	<p><b>2.</b></p> <p><b>Task 2 - To sequence numbers in 5's</b></p> <p>Watch <b>Maths Task 2</b> video for learning and questions.</p>

This week children will be learning to count in:  
2's - Task 1  
5's - Task 2  
And 10's - Task 3

This week I have done a video for each task which is like the children would get in a school lesson.

You can pause the video at any time to focus on any point, this will be needed to be done for the questions at the end of each video.

The questions can be completed in books or on paper.

You may also want to have your 100 square to help - this was given in the learning packs. There is a slide with this on if you cannot find it

The video **Maths Task 3 part 2** has one final learning slide and then the questions.

**Topic**

Our topic for this half term is **Blooming Marvellous**. The main focus of the topic will be looking into Plants, flowers and trees.



**1. Edible Plants**  
In your blue book can you create a chart like this. You can either draw it or print it from the worksheet 'Plants we eat'.

Roots	Stems	Leaves
Flowers	Fruits	Seeds

Next either draw or cut out examples of edible plants and add them to your chart.

What is your favourite edible plant? Write a sentence underneath your chart to explain why.

Extra Activity

If you can, try eating some new edible plants you haven't tried before. Write a sentence underneath your chart to describe your opinion.

**2. Cress Growing**

This week, if possible, and if you are able to locate the resources, we would like you to try and grow your own cress just like Sam did in the story. If you would like to take part, you can find cress seeds at Garden centres, Wilkos or on Amazon.

You can then either use soil or cotton wool to grow your seeds in. Put the soil/cotton wool into a pot/container (yoghurt pots work great), then sprinkle the seeds in. Add a little water everyday and watch them grow!

If you are unable to find the resources needed, we will be uploading pictures on the school facebook daily so you can see how our cress is growing. You can use this to complete the activity.

We would like you to keep a diary of what happens to the cress. In your blue book, whenever you see the cress change, draw a picture and a sentence about what the cress looks like each day. Alternatively, there is a diary template you can print out.

**Phonics**

In your packs you were given some flashcards with each of the phonic sounds on. We suggest you cut these out and use them daily to test your children on what sounds they do or don't know. You may choose to focus on the sounds they don't know but we will still

**Sound 1: wh**  
(when, white, whale)  
  
Use these videos as starting points for children to learn the sounds.  
  
[The 'wh' sound](#)  
  
Then simply ask you child to write words which have the **wh** sound in. You

**Sound 2: ph**  
(phonics, photo, elephant)  
  
Use these videos as starting points for children to learn the sounds.  
  
[The 'ph' sound](#)  
  
Then simply ask you child to write words which have the **ph** sound in. You

	give you two sounds weekly in which you can focus on.	can then play a game using <b>wh</b> words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home	can then play a game using <b>ph</b> words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home	
<b><u>Spellings</u></b>	Here are the 10 weekly spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These weekly spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!	June rude tube flume huge rule use tune flute plume		
<b><u>Reading</u></b>	We still expect your child to be reading at least three times a week.	Please use this website to find some ebooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.  You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'. <a href="#">Oxford Owl ebooks</a>		