

Week Beginning: 08.06.2020		Year group:1	Classes: 1AA - Miss Andrews 1BB - Mr Biggs 1JB - Mr Butler	Email Address: forestryear1@forestlodgeacademy. co.uk
<u>English</u>	<p>This half term we will be reading a new story called 'Leaf'. Rather than read the whole story straight away, we will read a little bit each lesson and then do an activity.</p> <p>Try to complete at least 2 of these activities in your blue writing book.</p> <p>Please remember to use:</p> <ul style="list-style-type: none"> - Capital Letters - Full Stops - Finger Spaces 	<p>1. Write about how the fox feels.</p> <p>Read through the English Lessons PowerPoint to introduce the first few pages of the story.</p> <p>Discuss how the fox might feel about the creature (worried, scared, nervous, frightened, excited, curious, etc).</p> <p>Divide the page into two columns, write down how the fox might feel on one side and what questions it might have on the other (see example slide).</p> <p>You can discuss how a question mark needs to be used at the end of each sentence when writing a question.</p>	<p>2. Write to a friend about what has happened and ask for some help.</p> <p>Continue through the PowerPoint and imagine you are the fox.</p> <p>Today you can write to a friend (could any animal from the woods: crow, rabbit, wolf, deer) to tell them what has happened and ask them for some help.</p> <p>You can read an example on the final slide to use some ideas from this.</p>	<p>3. Create a picture in the style of Henri Rousseau.</p> <p>From lesson 3, continue reading the story and discuss with your child the pictures, particularly the pictures of the plants you can see. Look at the different shapes, colours and patterns on them.</p> <p>Finally, draw a picture similar to the style of Henri Rousseau after looking at some of his artwork in the PowerPoint. Colouring could be done with anything you have (crayons, paint, pastels, or even using natural materials!)</p>
	<u>Maths</u>	<p>This week we will be looking at : Numbers to 100</p> <p>It may help if you watch this video to remind yourself about tens and ones</p> <p>https://www.youtube.com/watch?v=dHu5TFxPtk</p>	<p>Task 1 Part 1 - 1 more and 1 less</p> <p>This part of task one asks children to work out what is 1 more and 1 less than the number in the middle. Children can write the starting number in the middle of the page and the write and complete the task as set out on Task 1 Slide 1.</p> <p>The questions are on Task 1 Slide 2.</p>	<p>Task 2 - Tens and Ones with Base 10</p> <p>Children have used Base 10 to identify numbers from 1 to 50 but there is a reminder on the Task 2 Slide 1</p> <p>Task 2 part 1 - recognising base 10</p> <p>Children here need to copy the picture of the base 10 in their books and write next to it what number it is showing.</p>

	<p>Children have completed similar tasks earlier in the year with numbers up to 50.</p> <p>We looked at one more and one less, 10 more and 10 less, and used ten frames and base 10 to display numbers.</p> <p>Follow the slides to work through the 3 tasks and pause if you need to.</p> <p>There is also a 100 square which children can use to help them.</p> <p>If you are not sure on how to use this, then watch the video on 'how to use a 100 square'</p>	<p>Task 1 Part 2 - missing numbers</p> <p>Task 1 Slide 3 shows some number sequences. Children need to copy these in their books and insert the correct number where the red squares are.</p> <p>An example is shown on Task 1 Slide 4</p>	<p>An example is shown on Task 2 Slide 1. Questions are on Task 2 Slide 2</p> <p>Task 2 Part 2 - Drawing base 10</p> <p>For this task children need to write the number shown in each question in their books. They then need to draw a picture using base 10 to show that number.</p> <p>Examples are shown on Task 2 Slide 3 with the questions on Task 2 Slide 4</p>	<p>Look at each question and write the numbers in your book starting with the smallest number and finishing with the biggest.</p> <p>Task 2</p> <p>Look at each question and write the numbers in your book starting with the biggest number and finishing with the smallest.</p>
<p>Topic</p>	<p>Our topic for this half term is Blooming Marvellous. The main focus of the topic will be looking into Plants, flowers and trees.</p> 	<p>1. Wild Flowers</p> <p>This week you are going to be investigating different types of flowers. Today is it Wild flowers.</p> <p>First look at the 'Wild Flowers' powerpoint to learn about what a wild flower is.</p> <p>Next we would like you to go for a walk and see if we can find any of these wild plants.</p> <p>If you see one of these plants, make a mark on your activity sheet. If you see another, make another mark. This is called a tally. The sheet is available below 'Wild flowers activity</p>		<p>2. Garden Flowers</p> <p>Today we are going to look at garden flowers.</p> <p>First look at the 'Garden Flowers' powerpoint to learn about what a garden flower is and discuss the differences with a wild flower.</p> <p>We would like you to design and draw your own beautiful gardens!</p> <p>This about what would be in your garden:</p> <ul style="list-style-type: none"> - What garden plants will you have? - What play equipment will you have? - Will you have a pond or a swimming pool?

		<p>sheet' if you are able to print. If not create your own tally chart in your blue book.</p> <p>When you have been on your walk, have a discussion about which wild flower was the most common and how you know.</p> <p>If you are unable to go for a walk or are struggling to find any wild flowers, Research them on the internet and draw them in your blue book to create a mini fact file about them.</p>	<ul style="list-style-type: none"> - Will you have a grass area, a decking area and a slabbed area? - What about a BBQ? Or a bouncy castle! <p>You can have whatever you choose as long as there are some garden plants and everything is labelled. Please email a picture of your garden designs when you have finished!</p>	
<u>Phonics</u>	<p>In your packs you were given some flashcards with each of the phonic sounds on. We suggest you cut these out and use them daily to test your children on what sounds they do or don't know. You may choose to focus on the sounds they don't know but we will still give you two sounds weekly in which you can focus on.</p>	<p>Sound 1: ew (chew, stew, new)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'ew' sound</p> <p>Then simply ask you child to write words which have the ew sound in. You can then play a game using ew words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home</p>	<p>Sound 2: ar (car, star, chart)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'ar' sound</p> <p>Then simply ask you child to write words which have the ar sound in. You can then play a game using ar words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game Username : march20 Password: home</p>	
<u>Spellings</u>	<p>Here are the 10 weekly spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These weekly spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!</p>	<p>home work hole spoke bone those hope mole joke phone</p>		

Reading

We still expect your child to be reading at least three times a week.



Please use this website to find some ebooks on your child's book bands. More books are to be added to this sight over the next couple of weeks.

You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'.

[Oxford Owl ebooks](#)

The Twits!

Miss Andrews is back this week reading part 4 of the story.

If you missed the other videos, you can find it as a video on last weeks tab.