

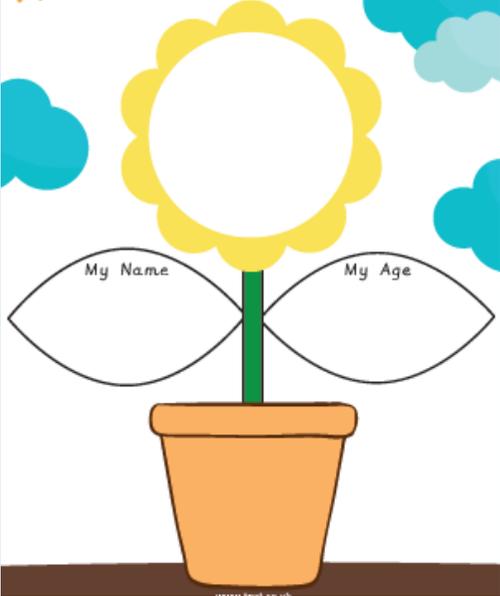
<p>Week Beginning: 29.06.20</p>	<p>Year group: Reception</p>	<p>Classes: RRH, RSS, RVP – Mrs Hubbard, Mrs Sterland, Miss Parker</p>	<p>Email Address: forestreception@forestlodgeacademy.co.uk</p>
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English

This week our focus will be about 'My time in Reception'.

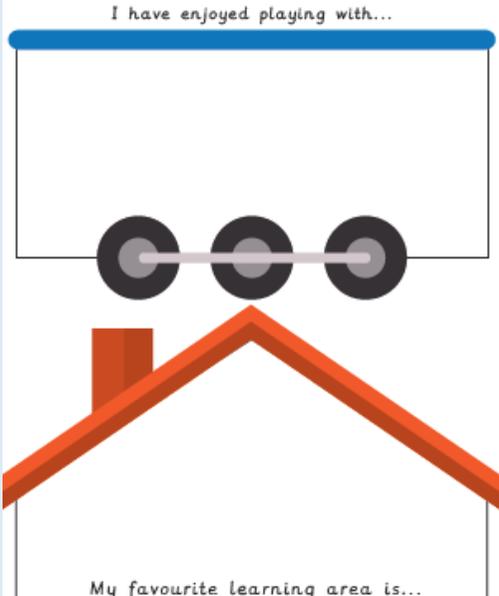
We would love you to complete the activities this week and take a photo to send in, so that we can send them to your new year 1 teacher. They would love to get to know you more.

 **Oh How Much I've Grown**
Draw a picture of yourself in the flower head.



 **My Classroom**
My favourite toy and learning area in my classroom.

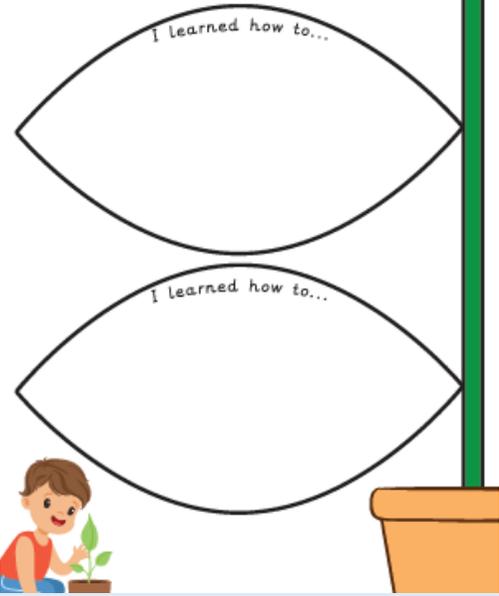
I have enjoyed playing with...



My favourite learning area is...

 **Learning New Things**
I have learned so many new things this year!

I learned how to...



I learned how to...



Maths

This week we would like you to..... Numeral 20 and Estimating.

Learn all about 20 by looking at the video. Look around your house, can you find anything that has 20 on it?



Watch Number block 20 song.

<https://www.youtube.com/watch?v=4az0yAwmUH4>



This week we are learning all about 'Estimating'.

An estimate is a clever guess. Listen to the song and watch the videos.



<https://www.youtube.com/watch?v=T7BlxTIHbs>

Phonics

Before we left we were learning all about our Phase 3 sounds and tricky words.

This week we're learning about the 'er' sound.

I wonder if you can find a word that starts with each of these sounds?

My Phase 3 Sound Mat

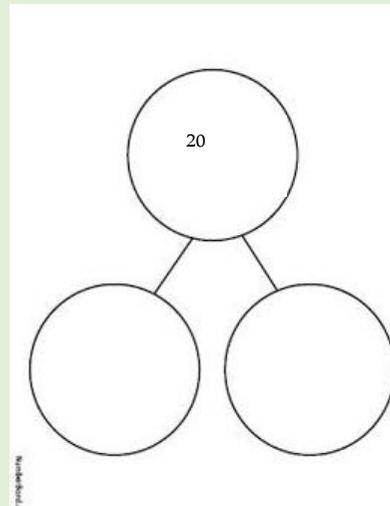
j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
air	ure	er					

Pure

In your books can you write all your numbers to 20. Can you practise writing 20?
Can you draw 20 objects; you can choose what you want to draw.

CHALLENGE: Count to 20 and back with an adult. Can you find the numeral that is one more and one less than 20?

How many different ways can you make 20? Use pasta, Lego, and buttons – anything you can find at home and get an adult to draw this in your books or even on a large sheet of paper. Share your objects between the 2 empty circles.



Then have play and write down all the ways you can make it in your red books.

$$10 + 10 = 20$$



<https://www.youtube.com/watch?v=ygO4la2Ljug>

Watch Number jacks –



Play the Estimation game. Count out 10 objects – these could be sweets to make it fun.

Ask an adult to take a handful and **show** them to you, then you must make a clever guess but not count them. If you estimate correctly, you can eat them. **Play again.**

I wonder if you can put each of these tricky words into a sentence?

Phase 3 Tricky Words

he she we me
be you all are
her was they my

Phonics Play

<https://www.phonicsplay.co.uk>

Free if you use this username and password:

Username: **march20** Password: **home**

Don't forget to keep on recapping your tricky words.

**Practical
ideas**

Your new teacher would love to know even more about you, they can't wait to see your answers!

Challenge: Could you write the words that you think of in a list?

 **My future is bright!**
Look forward to next year and think about what you are excited about.

My new teacher's name is...

Draw your new teacher...



What am I excited about next year?



 **Learning and Growing**
Draw your favourite home learning memories.



Something new you have done that you enjoyed.

My favourite home learning memory.

 **I Made A New Friend!**
I met lots of new people this year in my class.

Draw a picture of a new friend you made this year.



