

	Week Beginning: 06.07.2020	Year group:1	Classes: 1AA - Miss Andrews 1BB - Mr Biggs 1JB - Mr Butler	Email Address: forestyear1@forestlodgeacademy.co.uk
English	<p>For our last week of English we will be listening to 'The Bog Baby' story and completing some activities relating to some events from the story.</p> <p>Try to complete at least 2 of these activities in your blue writing book.</p> <p>Please remember to use:</p> <ul style="list-style-type: none"> - Capital Letters - Full Stops - Finger Spaces 	<p>1. Listen to the start of The Bog Baby and write to Annie.</p> <p>Click on the link below to listen to the story on YouTube.</p> <p><u>The Bog Baby story</u> (Press pause at 'and sucked his toes')</p> <p>Discuss some questions about the start of the story using the PowerPoint.</p> <p>Ask your child to have a go at writing to their friend Annie to invite her to come see the Bog Baby. Use the example slide for ideas of things to write.</p>	<p>2. Draw objects to put into your bucket and describe them.</p> <p>Continue listening to the story using the YouTube link again (press pause at 'we loved our Bog Baby').</p> <p>Have a go at task 1, drawing objects to put into the bucket for the Bog Baby (you could draw the outline of a bucket for your child if it helps them).</p> <p>In task 2, ask your child to write some sentences to describe what they have drawn in their bucket (use slide for example).</p>	<p>3. Write to a Vet to tell them about the poorly Bog Baby.</p> <p>Listen to the last part of the story. Discuss how the Bog Baby was poorly using the PowerPoint for ideas.</p> <p>Ask your child to write to a Vet to tell them about the poorly Bog Baby. Read the example on the slide and discuss what sentences they could write.</p>
Maths	<p>This week the children will be learning about money.</p> <p>Each child's experience will vary so we have started off with recognising different coins and their value.</p>	<p>1.</p> <p>Task 1 - Recognising coins</p> <p>Task 1 Part 1 - For this task real coins will help greatly as children are asked to order coins in order.</p>	<p>2.</p> <p>Task 2 - Counting Coins</p> <p>Task 2 Part 1 - For this task go to the link below:</p> <p><u>https://www.topmarks.co.uk/money/coins-game</u></p> <p>3.</p> <p>Task 3 - Use of coins to make a total</p> <p>There is only 1 part to this task.</p> <p>Children are given a total amount of money and they must draw the coins in their book that make that amount.</p>	

	<p>Tasks will then move on to counting coins to make a total and finally making a total using different coins.</p> <p>If you have one of each coin available this will help children recognise the differences and give them hands on experience. If not, do not worry, we have tried to put the pictures of coins to scale.</p>	<p>Firstly, from the lowest value to the largest, and then from largest to smallest.</p> <p>Task 1 Part 2 - For this part of the task use the link below:</p> <p>https://www.topmarks.co.uk/money/coins-game</p> <p>Children can play the Sorting and Ordering parts of this game to practice and check their coin knowledge.</p>	<p>This time children can play the counting game. They have to add up the coins in the piggy bank and put in the answer.</p> <p>Task 2 Part 2 - For this task there are 8 jars. Each jar has an amount f money in it. Children write the number sentence of the coins in their books to work out the money total.</p> <p>Questions 1 - 4 have the money amounts with the coins.</p> <p>Questions 5 - 8 have the coins only to let children work out which coins they are.</p> <p>It may help if you have actual coins for them to check with.</p>	<p>Drawings do not have to be accurate; it is important for children to use the write amounts to get to the total.</p> <p>For example, you there is no 3p coin so you cannot have $6p = 3p + 3p$</p> <p>If you want to draw around real coins then that is great but remember to write the value of each coin.</p> <p>For an extra challenge, see if you can use the lowest number of coins. For example, 6p can be made with $6 \times 1p$ coins, or only 2 coins, a 5p and a 1p.</p> <p>Well done, you have completed all the tasks. You can now test your skills anytime using the link to the money games from earlier tasks.</p>
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Topic	<p>Our topic for this half term is Blooming Marvellous. The main focus of the topic will be looking into Plants, flowers and trees.</p> 	<p>1. Create your own Bog. In English you will have designed your own Bog in a bucket. We would now like you to try and create this.</p> <p>This can be done by either using a bucket or a bowl. Add some water to this, then use some materials you have collected from either your garden or somewhere on a local walk such as grass, sticks, soil, leaves. Add these materials to the water and create your bog.</p>	<p>2. Year 1 Memories. As this is the last week of term we thought it would be nice to reflect on the year we've had think about what our favourite parts of Year 1 have been.</p> <p>There is a Worksheet attached below called 'Year 1 memories'. You can either print this or copy the subtitles into your blue book.</p>
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<h3>Phonics</h3>	<p>In your packs you were given some flashcards with each of the phonic sounds on. We suggest you cut these out and use them daily to test your children on what sounds they do or don't know. You may choose to focus on the sounds they don't know but we will still give you two sounds weekly in which you can focus on.</p>	<p>Sound 1: or (or, short, pork)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'or' sound The 'or' sound</p> <p>Then simply ask your child to write words which have the <u>or</u> sound in. You can then play a game using <u>or</u> words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game</p> <p>Username : march20 Password: home</p>	<p>Sound 2: aw (raw, claw, straw)</p> <p>Use these videos as starting points for children to learn the sounds.</p> <p>The 'aw' sound The 'aw' sound</p> <p>Then simply ask your child to write words which have the <u>aw</u> sound in. You can then play a game using <u>aw</u> words. Some great games can be found on the Phonics Play website and there is a free login you can use to access the game</p> <p>Username : march20 Password: home</p>	
<h3>Spellings</h3>	<p>Here are the 10 weekly spellings. We will continue to change these weekly so you can do your own spelling test on a Friday. These weekly spellings will also be available to practise on Spelling Shed. We would love to hear by email how you do on your weekly tests!</p>	<p>each reach lead leave squeak peach teach leaf beak real</p>		
<h3>Reading</h3>	<p>We still expect your child to be reading at least three times a week.</p>	<p>Please use this website to find some ebooks on your child's book bands. More books are to be added to this site over the next couple of weeks.</p> <p>You can select your child's book band by using the 'Levels' drop down menu, then selecting 'Book Band'. Oxford Owl ebooks</p>		

