



'Catch up' Planning Statement

The government has announced £650 million will be shared across state primary and secondary schools over the 2020/21 academic year. This one-off grant to support pupils in state education recognises that all young people have lost time in education because of the pandemic, regardless of their income or background. Below is our school wide strategy plan.

What do we want to achieve?	How?	What is the rationale for this chosen strategy?	How will it be monitored	Cost?
<p>Teaching Assistants We are targeting the following areas: Phonics screening scores, EAL level assessments, Reading and Spelling age Benchmarking</p>	<p>Two level -2 full time TAs to run early language , speech, reading and phonics interventions. 9 month fixed term contract.</p> <p>Interventions will be focused around skill based learning in conjunction with professional dialogues between the class teacher and TA.</p>	<p>EEF identified successful outcomes associated with early years interventions (+ 5 months progress), oral language interventions (+ 5 months), phonics (+ 4 months) and reading comprehension strategies (+6 months).</p>	<p>TAs and class teachers will monitor progress and lesson content through monitoring sheets which will be handed in weekly for review.</p> <p>Current EYFS intervention teacher to assist and monitor KS1 TA. Catch UP lead to assist and monitor KS2 TA.</p> <p>Catch up lead and SLT will monitor provision for impact and depth of recovery.</p>	<p>TOTAL: £23,348.00</p>
<p>Cover Teachers Each half term a specific aspect/area will be focused on for each year group. These will be recorded for monitoring, gap analysis and assessment. We will target English and Maths concepts in order to catch children up in these essential areas.</p>	<p>Year groups will have a teacher employed to cover their class (on rota) while they carry out small group catch up intervention.</p> <p>Class teachers will take out a maximum of 5 children at a time for no more than 45 minutes to complete their intervention work.</p> <p>Every child will be given an opportunity to target their gaps.</p>	<p>EEF continuously identifies the power of quality first teaching as having significant impact on learning and progression. EEF suggests that small group tuition can add 4 months progress, while feedback is associated with adding 8 months progress. EEF suggests small bursts of additional learning will be more effective than longer ones.</p>	<p>Class teachers and PP lead will monitor progress through monitoring sheets which will be copied for the PP lead weekly and handed in.</p> <p>Catch up lead and SLT will monitor provision for impact and depth of recovery.</p>	<p>TOTAL: £48,213.75</p> <p>Strategy Total: £71,561.75</p> <p>PUPIL PREMIUM SUBSTITY: £25,561.75</p>