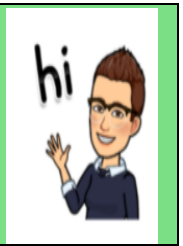
Welcome to the Year 4 Home Learning Page

Contact Mrs Wilson, Mr Forry, Miss Smith and Miss Frearson at:
ForestYear4@forestlodgeacademy.co.uk



Friday 22nd January 2021

Live assembly today at 2pm-Use the link that will be posted on TEAMS to join.

English

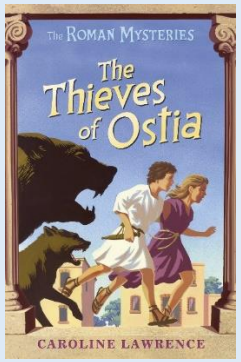
Today in English we will be revisiting the year 4 skill of fronted adverbials. Scroll down on the year 4 home learning page and watch the video titled 'English – Friday 22nd January' which is set out just like one of our lessons at school. Pause the video when you need to or when asked by the teacher to allow you to complete the tasks set within the lesson. There is a worksheet that you can complete resource 2 (scroll down) or you can complete your work on paper. The worksheet is also available to edit on Teams.

Please email or send your English work back to us on teams. There will be year 4 points handed out for anybody who does this.

The Thieves of Ostia- Chapter 10

This term we will be using the book called "The Thieves of Ostia" which will be used during English Lessons. You should have already listened to previous chapters.

Today you need to listen to chapter 10 of the story. On the home learning page on the website scroll down to the video named "The thieves of Ostia chapter 10" and listen to story being read my Mr Forry.



Maths	Today in Maths you will be completing an arithmetic test. The test is available below resource 2 (scroll down). Give yourself up to 25 minutes to complete the test – don't forget your jottings to support you answers. **Please email or send your maths work back to use on teams. There will be year 4 points handed out for anybody who does this.**	**Timestables Rockstars** Please log in to Timestables Rockstars and complete 5 sound checks. There has also been a year 4 boy's v's girl's battle set up for this week. Who will be the winners and receive 10 year 4 points? We will keep you up to date on the scores.
Topic	**PSHE** Today in P.S.H.E we will be focussing on hopes and dreams and how the best way is to act when hopes and dreams are not successful.. Please scroll down on the year 4 home learning page and watch the video titled "Friday 22nd January – P.S.H.E' which is set out just like one of our lessons at school! Pause the video when you need to or when asked to by the teacher you will hear and try to answer the questions and complete the work tasks set. **If you are not able to complete and send the work on TEAMS then complete the tasks set on a piece of paper and please email us your work. There will be year 4 points handed out for anybody who completes this work.**	**P.E** Create an obstacle course in and around your home, try and include objects that you can go under, over, through etc. Why not time yourself? Challenge someone in your household? **If you would like send a picture through the email so we can see what you have been doing. You could also tell us a little bit about it as well.**
Spelling Test	Here are your 10 spellings for this week. Keep practising these ready for your test on Tuesday. Stage 2 every everybody even great Stage 4 breath business caught different	**Spelling activities you could complete:** -Rainbow write -Spelling flowers -upper and lower -Across and down -Joined up writing -Air writing -Sentence writing -Fancy letters

	break steak pretty beautiful after fast exercise extreme medicine possession although thought	Look below at **resource 1 (scroll down)** for examples of some of these activities.
Reading	We still expect you to be reading at least three times a week. This can be your reading book, a book you have at home, a newspaper or comic or something you read on line. If you can, fill this in in your reading diary. You can also let us know you have read through the year 4 email (**ForestYear4@forestlodgeacademy.co.uk**) so we can keep a record of how many times you have read and provide you with the correct number of year 4 points. If you are struggling to read every day you could also listen to audiobooks via: https://stories.audible.com/discovery **Reading activities you could try:** -Listen to a book -Find a book to listen to on audible -Write a book review -log onto reading eggs	
Extras	 Remember to also visit the following to help you as well as to complete extra work Reading eggs Spelling Shed Timestable Rockstars Mathletics	

Resource 1-Spelling activities

Spelling Selection

UPPER and Lower

Write each of your words out **two** times. Write in UPPERCASE the first time and in lowercase the second time.

LITERACY / literacy

Spelling Selection

Joined-Up Writing

First, write out your words in normal writing. Next, write them again in joined-up writing.

Literacy / Literacy

Spelling Selection

Rainbow Words

Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.

Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:

s
so
som
some

Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

Spelling Selection

Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!

Resource 2 – English Worksheet

1) **_____, Flavia came up with a plan.**
2) **_____, she explained it to the others.**

Write a fronted adverbial in the table below for each of the previous sentences.

1	
2	

Now can you write a full sentence about the text 'The Thieves of Ostia' which includes a fronted adverbial.

Highlight the fronted adverbials in the follow text:

Wondering where to start, Flavia lead
Jonathan and Nubia to the Necropolis.
With a wax tablet in her hand, she made
a list of all the suspects. Carefully, she
etched their names onto the tablet. When
she was finished, she read the names
aloud. Thinking back, she tried to remember the clues they had found.
Quickly, she told Nubia about the quartz dice.

_____, the parachutist landed with a bump.

Write a fronted adverbial for each of the effects which will fit at the beginning of this sentence in the table below.

I	
S	
P	
A	
C	

E	

Resource 3 – Arithmetic Test 2

1. __=5x11	**11.** __=90x2
2. 40=563-__	**12.** 63÷9=__
3. 1x0=__	**13.** 64+77=__
4. 23x1=__	**14.** 26x4=__

5. __=2x9x5=	**15.** 83-__=55
6. 4x9=__	**16.** 46x5=__
7. 23+38=__	**17.** 84÷3=__
8. 298+8=__	**18.** __x2=98
9. 19÷1=__	**19**. 7438+1658=__
10. 80-33=__	**20.** 95÷__=5