

YEAR  
6

# EXPLORERS

## AUTUMN 1

### ART

In art, we focused on the techniques of printing. We were inspired by Inuit Art, which we learnt all about. We then used this to design our own prints.



### GEOGRAPHY AND SCIENCE

Everyone knows the first step to being an explorer is knowing where you're going! So this half term we learnt all about six-figure grid references and symbols on Ordnance Survey maps. We also learnt about different biomes across the world and their features, including the climate and native flora and fauna. We used atlases to locate biomes around the world and explained their locations using our knowledge of the equator.

Our Science topic 'Living Things and their Habitats' linked to our Geography work and we learnt all about the habitats animals live in and how they are adapted to these. We also learnt how to classify living things using Carl Linnaeus' classification system and branching databases.

### ENGLISH AND MATHS

English and Maths lessons have been busy in Year 6. In English, we focused on descriptive writing to start, looking at sentence structures and developing our descriptive vocabulary. We then moved onto some non-fiction genres, such as a letter of application to explore more formal language structures.

In Maths, we focused on place value of whole numbers including: rounding, negative numbers and problem solving, particularly using trial and error and working systematically, applying this knowledge.



# YEAR 6

## EVOLUTION & INHERITANCE HORROR/CRIME & PUNISHMENT

### SCIENCE

In Science we have learnt all about Evolution and Inheritance, developing our understanding of how living things have changed over millions of years and adapted to their habitats. We learnt about Darwin and his finches and put this into action during an experiment.

We also learn all about the human body, learning about the circulatory and digestive system and how these work to transport nutrients, oxygen and waste around the body. We created a model of the circulatory and digestive system in our lessons.

### HISTORY AND ART

In History, we learnt about how Crime and Punishment in Britain has changed over time. We focused on the Tudor and Stuarts, particularly the witch trials and the Victorians. We then compared this to modern day Britain's law system and held a mock trial, where we all decided the punishments for a variety of crimes for each period.

In Art, we focused on using watercolours to create landscapes. We studied the work of British painter William Turner and learnt a variety of techniques to build our own landscapes.

### ENGLISH AND MATHS

In English, we continued looking at non-fiction texts. We continued developing our knowledge of animals (from Science) and wrote a non-chronological text about an animal of our choice and another about our own adapted creature. We then moved onto narratives- creating suspense using a video clip about girl called Francis.

In Maths, we focused on calculations, including addition, subtraction, multiplication and division and the order of operation linked to this. After that, we have learnt all about fractions and lots of us have grown to love them and are now able to get amazing scores in our arithmetic tests!

