

YEAR
6

HARRY POTTER

SPRING 1 AND 2

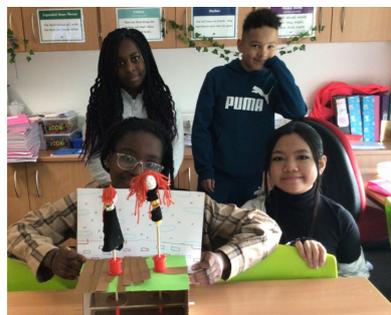
DESIGN TECHNOLOGY

MUSIC

In Music, we focused on rhythm and pulse, how music is composed on a beat and off beat (syncopated). We then created our own compositions inspired by a Harry Potter song.

	1	2	3	4	5
Words	Snape	Snape	Se-	verus	Snape
Notation					

In Design Technology, we investigated how moving part toys worked (Automa toys) and created our very own toys inspired by Harry Potter. We learnt how to measure accurately, use hacksaws and construct a structure to hold our moving parts (called cams). They turned out amazingly!



COMPUTING

In computing we have been using the coding program 'Scratch' to create our very own sorting hat quiz for future year 6 classes to use, to work out which Harry Potter house (Gryffindor, Slytherin, Hufflepuff or Ravenclaw) they belonged in. We started by looking at other quizzes to see how they worked and what we liked or disliked about them and then worked on building our own algorithms to create our own. We then debugged them (found issues and fixed them) and then tested one another's out to see how effective they were!

YEAR
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World War II

Spring 2

MUSIC

In music, we used a program called 'Audacity' to layer and manipulate sounds from the WWII battlefield.



SCIENCE

In Science, we have been looking at 'How we see' and how the eye works. We carried out a range of investigations to prove the theory that light travels in straight lines.

We also carried out a scientific enquiry to investigate which material would be the most effective, for covering windows, during a Blackout.

During science week, we looked at gravity and air-resistance and then carried out experiments to find out which materials would be ideal for parachutes.



GEOGRAPHY AND HISTORY

During our WWII topic, we have been focusing on our geography skills (especially our Atlas skills)— looking at which countries were involved as well as which countries were invaded and by whom.

In History, we have been discovering how Britain was affected by WWII. We have learnt about the Blitz (both in London and Leicester); the Commonwealth, who worked together to fight the Germans; the changing roles of women; Propaganda and how and why children were evacuated.