

## Performance Data July 2022

### FS Data

Forest Lodge pupils exceeded National figures at GLD.

|                          |                  | <b>2022<br/>School<br/>Results</b> | <b>National<br/>2022</b> | <b>2021<br/>TA</b> | <b>2020<br/>TA</b> | <b>2019</b>  | <b>National<br/>2019</b> |
|--------------------------|------------------|------------------------------------|--------------------------|--------------------|--------------------|--------------|--------------------------|
| <b>Achieving<br/>GLD</b> | <b>No Pupils</b> | <b>39/57</b>                       |                          | <b>41/68</b>       | <b>75/90</b>       | <b>64/90</b> |                          |
|                          | <b>%</b>         | <b>68%</b>                         | <b>65%</b>               | <b>60%</b>         | <b>83%</b>         | <b>71%</b>   | <b>71%</b>               |
| <b>Achieving<br/>GD</b>  | <b>No Pupils</b> | <b>0</b>                           |                          | <b>7</b>           | <b>5</b>           | <b>16</b>    |                          |
|                          | <b>%</b>         | <b>0%</b>                          |                          | <b>6.8%</b>        | <b>5.6%</b>        | <b>17.7%</b> |                          |

### Phonics

Forest Lodge phonics results were in line with National figures.

|   |                           | <b>2022<br/>School<br/>Results</b> | <b>National<br/>2022</b> | <b>2021<br/>TA</b> | <b>Autumn<br/>2020 (Yr2)</b> | <b>2019</b>  | <b>National<br/>2019</b> |
|---|---------------------------|------------------------------------|--------------------------|--------------------|------------------------------|--------------|--------------------------|
| <b>Pupils<br/>passing<br/>phonics<br/>screen Y1</b> | <b>No Pupils</b>          | <b>53/71</b>                       |                          | <b>66/90</b>       | <b>59/88</b>                 | <b>81/89</b> |                          |
|   | <b>32 pass<br/>mark %</b> | <b>75%</b>                         | <b>75%</b>               | <b>73%</b>         | <b>67%</b>                   | <b>91%</b>   | <b>82%</b>               |

### Key Stage 1 Data

Forest Lodge KS1 data shows that we exceeded National figures in Reading and Maths and were in line with National figures in writing.

|                      | 2022<br>School<br>Results | National<br>2022 | 2021<br>TA | 2020<br>(TA) | 2019 | National<br>2019 |
|----------------------|---------------------------|------------------|------------|--------------|------|------------------|
| Reading - EXS        | 68%                       | 66%              | 68%        | 77%          | 74%  | 75%              |
| Reading - GD         | 17%                       |                  | 19%        | 20%          | 30%  | 25%              |
| Writing – EXS        | 57%                       | 57%              | 58%        | 68%          | 70%  | 69%              |
| Writing – GD         | 11%                       |                  | 16%        | 19%          | 23%  | 15%              |
| Mathematics –<br>EXS | 70%                       | 67%              | 64%        | 81%          | 77%  | 76%              |
| Mathematics - GD     | 13%                       |                  | 17%        | 20%          | 22%  | 22%              |
| Combined - EXS       | 54%                       |                  | 56%        | 62%          | 66%  |                  |
| Combined - GD        | 8%                        |                  | 10%        | 16%          | 18%  |                  |

## Key Stage 2 Data

Forest Lodge KS2 data shows that we exceeded National figures in Reading, Maths and combined and were in line with National figures in writing.

|                      | 2022<br>School<br>Results | 2022<br>progress<br>Scores | National<br>2022 | 2021<br>(TA) | 2020<br>(TA) | 2019      | National<br>2019 |
|----------------------|---------------------------|----------------------------|------------------|--------------|--------------|-----------|------------------|
| Reading - EXS        | 86%                       | +2.7<br>(1.4 to 4.0)       | 74%              | 83%          | 80%          | 58%       | 75%              |
| Reading - GD         | 29%                       |                            |                  | 30%          | 30%          | 13%       | 28%              |
| Writing – EXS        | 69%                       | - 0.3<br>(-1.6 to 0.9)     | 69%              | 77%          | 72%          | 70%       | 78%              |
| Writing – GD         | 6%                        |                            |                  | 16%          | 20%          | 17%       | 20%              |
| Mathematics<br>– EXS | 77%                       | +1.1<br>(-0.1 to 2.3)      | 71%              | 81%          | 80%          | 76%       | 76%              |
| Mathematics<br>- GD  | 26%                       |                            |                  | 20%          | 23%          | 22%       | 24%              |
| Combined -<br>EXS    | 63%                       |                            | 59%              | 69%          | 70%          | 53%       | 64%              |
| Combined -<br>GD     | 6%                        |                            |                  | 9%           | 14%          | 6%        | 10%              |
|                      |                           |                            |                  |              |              |           |                  |
| Top 5%               | Next 20%                  | Next 15%                   | Middle 20%       | Next 15%     | Next 20%     | Bottom 5% |                  |

